

What is Academic Search Premier?

Academic Search Premier is a multi-disciplinary database which offers full text for more than 4,050 scholarly journals. Covering virtually every area of academic study, Academic Search Premier is a good source of information whatever your subject.

How do I access Academic Search Premier?

Like all our electronic resources, Academic Search Premier can be accessed via the Library Catalogue.

Enter 'Academic Search Premier' in the search box, choose 'Electronic Library' from the right drop-down menu and click 'Submit'.

Choose the second record down and then connect to the database by clicking on the link in the centre of the screen.

How do I search Academic Search Premier?

Use the **Search modes** options to tailor your search. Academic Search Premier will automatically find all the search terms you enter, but if you want to search for a phrase, e.g. "climate change", choose 'Exact Phrase'.

Enter your key words in the **search box**.

Limit results to articles published within a certain **date range**.

The screenshot shows the Academic Search Premier search interface. At the top, there is a search box with the text "Searching: Academic Search Premier" and a "Choose Databases" link. Below the search box are buttons for "Search" and "Clear", and a help icon. A navigation menu includes "Search Options", "Basic Search", "Advanced Search", "Visual Search", "Search History/Alerts", and "Preferences".

The "Search Options" section is highlighted in green and contains the following elements:

- Search modes** (with a help icon):
 - Exact Phrase
 - Find all my search terms
 - Find any of my search terms
 - SmartText Searching [Hint](#)
- Apply related words**
- Also search within the full text of the articles**

The "Limit your results" section is also highlighted in green and contains the following elements:

- Full Text**
- Scholarly (Peer Reviewed) Journals**
- References Available**
- Published Date from**: Month Year: to Month Year:

A "Reset" button is located in the top right corner of the "Search Options" section.

Tick this box to search only for articles that are available in **full text**.

Tick this box to select **peer reviewed** articles – this will give you the best quality information.

Evaluating the Search Results

Number of search results

Click on article title to view abstract

Edge Hill University

264 Results for...

1. **Student and tutor perceptions of learning and teaching on a first-year study skills module in a university computing department.**

By: Coughlan, Jane; Swift, Stephen. *Educational Studies* (03055698). Dec2011, Vol. 37 Issue 5, p529-539. 11p. DOI: 10.1080/03055698.2010.539698.

Subjects: STUDENTS -- Attitudes; **STUDY skills**; TUTORS & tutoring; **HIGHER education**; COMPUTER science; TEACHING; EVALUATION; Exam Preparation and Tutoring; **STUDY & teaching (Higher)**

Database: Academic Search Premier

Remove from folder | Cited References: (41)

Full Text through LinkSource

Folder has items

- Student and tutor percept...

Go to: Folder View

Add this result to your folder

Change the publication date of your results by moving the date slider

Click on PDF to view article in Full Text

Saving , printing and emailing your results

Print

E-mail or save a copy

Table of contents

PDF Full Text

Source: Reading Improvement
Date: June 1, 2010

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Choose Another Issue

A HISTORY OF STUDY SKILLS: NOT HOT, BUT NOT FORGOTTEN

JUDY S. RICHARDSON
VALERIE J. ROHNOLT
JOAN A. RHODES
Virginia Commonwealth University
Richmond, VA

Study skills were an early and important topic in reading; however, since the 1970s, they have received relatively little research attention. The authors systematically analyzed the research conducted on study skills from 1900 to the present. Several themes emerged including: (a) motivation and affect; (b) activities described; (c) metacognition; (d) programs described; (e) assessments created; and (f) the use of study skills in electronic environments. The final theme has made an impact on how students study. The authors make the case that students must learn how to study in a different environment, specifically the electronic environment, to be competitive in today's world.

Let's face it: the topic of study skills is not glamorous! Jack Cassidy, who has offered a list of "What's Hot, What's Not" since 1997, notes that none of his lists have ever included study skills, although he agrees that this topic ought to be included (personal communication, February 8, 2007). The closest the "Hot" list comes to acquisition of knowledge." Study skills are the "techniques and strategies that help a person read or listen for specific purposes with the intent to remember" (Harris and Hodges, 1995, p. 245). Lenz, Ellis and Scanlon (1996) distinguish between study tactics, a sequence of steps or procedures, and a study strategy, which is the learn-