

What is British Education Index?

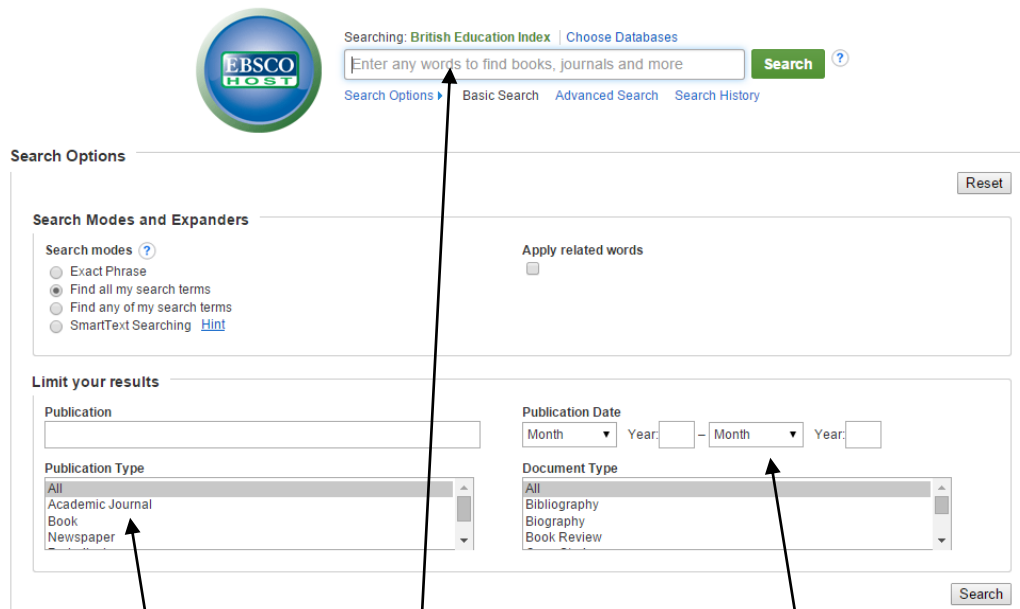
BEI provides bibliographic references to 350 British and selected European English-language periodicals in the field of education and training. There is also a collection monographs, reports and conference papers. The database's coverage ranges from early year education to the education of adults, from 1975 to date.

Note: The database is not full text but links may exist to full text articles.

How do I access British Education Index?

- Like all our electronic resources, British Education Index is accessible via the Library Catalogue.
- Enter British Education Index in the search box and click on the magnifying glass symbol.
- Connect to the database by clicking on the link in the centre of the screen, in the Details section.

How do I search British Education Index?



Choose publication type here

Enter your key words in the search box

Choose a particular date range here

Evaluating the Search Results

The screenshot shows a library search interface with the following elements:

- Navigation:** New Search, Thesaurus, Indexes, Library Holdings, Sign In, Folder, Preferences, Languages, Ask-A-Librarian, Help.
- Search Bar:** Searching: British Education Index | Choose Databases. Enter any words to find books, journals and more. Search button.
- Refine Results:** Current Search: "special educational needs". Limit To: Publication Date (1876 to 2015). Source Types: All Results, Academic Journals (1,044), Magazines (92). Subject, Publication.
- Search Results:** 1 - 50 of 1,182. Results list includes titles, authors, and subjects. Each result has a "Link to Full Text" and "Check 360 Link for Full Text" option.

Narrow results using the filters here

Using the slider to change the date range

Full text may be available by clicking on the link here

Click on the title to view abstract

Saving and printing an article abstract

Save to folder, print, email, cite, save, or export

The screenshot displays the EBSCO database interface. At the top, there are navigation links for 'New Search', 'Thesaurus', 'Indexes', and 'Library Holdings'. A search bar is present with the text 'Searching: British Education Index | Choose Databases' and a search button. The article title is 'Developing positive school-home relationships through structured conversations with parents of learners with special educational needs and disabilities (SEND)'. The authors listed are Lendrum, Ann¹, Barlow, Alexandra¹, and Humphrey, Neil¹. The source is 'Journal of Research in Special Educational Needs, Apr2015, Vol. 15 Issue 2, p87-96, 9p, 1 Chart'. The document type is 'Case Study'. Subject terms include 'SPECIAL education -- Research', 'PARENT participation in education', 'STUDENTS' families', 'SPECIAL needs students', 'PARENT & child', 'SPECIAL education', and 'GREAT Britain'. The author-supplied keywords are 'home-school relationships', 'parental engagement', and 'Special educational needs and disabilities'. The abstract text describes a model for developing positive home-school relationships. The author affiliation is 'University of Manchester'. The ISSN is 1471-3802, the DOI is 10.1111/1471-3802.12023, and the accession number is 101893536. The publisher logo is WILEY Blackwell. On the right side, a 'Tools' menu is visible with options: 'Add to folder', 'Print', 'E-mail', 'Save', 'Cite', 'Export', 'Create Note', 'Permalink', and 'Share'. A callout box from the top points to the 'Save' option in this menu.

Linking through to the full text for an article

The screenshot shows the Wiley Online Library interface. At the top, it displays 'Wiley Online Library' and 'Edge Hill University' with a 'Log in / Register' link. The main content area features the 'JORSSEN' logo and the article title: 'Developing positive school-home relationships through structured conversations with parents of learners with special educational needs and disabilities (SEND)'. Below the title, it lists the authors: 'Ann Lendrum, Alexandra Barlow and Neil Humphrey'. The article is from 'Journal of Research in Special Educational Needs', Volume 15, Issue 2, pages 87-96, April 2015. On the right side of the article preview, there is a 'Get PDF (173K)' link. A callout box with an arrow points to this link, containing the text: 'After clicking on the 360 link, click on the PDF link on the publisher's page'. The left sidebar contains various navigation options like 'JOURNAL TOOLS', 'JOURNAL MENU', 'FIND ISSUES', 'FIND ARTICLES', 'FOR CONTRIBUTORS', 'ABOUT THIS JOURNAL', and 'SPECIAL FEATURES'. The right sidebar provides journal details, including the ISSN (1471-3802), date (01/04/2015), and page range (87-95).

After clicking on the 360 link, click on the PDF link on the publisher's page

After linking to the PDF, there will be icons to print or save the article. The location of these may be different, depending on which web browser you are using.