VLE Design Aesthetics - Some Ideas

Use an online HTML Editor to create content for the course:

http://html-color-codes.info/html-editor/

Use of Banners to Navigate through the course:

Welcome

Getting Started

Block 1

Block 1 - Excellent Teaching and Learning Inclusive Learning Environments

Use light pastel colours when creating the content:

Welcome to the first module!

Throughout the course we will be focusing upon discussion and working together as a group to relate the readings to professional practice.

This module has been designed to enable you to develop an awareness of what you understand by the SENCO role and how this impacts on your professional practice. Therefore, the ways in which you interpret theory, or the ways in which you behave can become important vehicles for reflection.

The purpose of this, in the context of this Award, is to develop a better understanding of ourselves in order to improve our practice.

Each element of the course contributes, incrementally, to your learning and to the achievement of the Award learning outcomes (i.e. the presentation and assignments). At certain points, a tutor will come into the discussion to offer advice as to how theory can be applied to what you are discussing and to direct you towards particular readings.

Discussion boards

The activities begin on the next page and each activity is followed by a discussion board. As we pointed out at induction the discussion boards are not marked in any way, however your

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Readings Highlighted and linked to Library Catalogue. Images also linked:

Ainscow, M, Dyson, A, & Booth, T 2006, Improving Schools, Developing Inclusion

This book attempts to increase understanding of inclusion in education by engaging with the experiences of twenty-five schools as they sought to develop aspects of their cultures, policies and practices. In so doing it challenges many assumptions about school improvement and educational reform. It is, if you like, about 'school improvement with attitude'.

Ainscow, M, Dyson, A, & Booth, T 2006, Improving Schools, Developing Inclusion / Mel Ainscow, Alan Dyson And Tony Booth, London : Routledge, 2006

Frederickson & Cline (2009) Special eduational needs: inclusion and diversity (Digitised Chapter 4)

Key new features of the second edition include: New chapters on: - SEN inclusion and diversity: an integrated approach - Stakeholders in SEN and inclusion - Assessment for learning - Autism - Sensory needs (covering both visual and hearing impairment) - Physical needs Broader coverage of hot topics which have been the focus of recent research, including dyspraxia; the role of genetic factors in development, and the contribution of neuroscience to our understanding of SEN Coverage of the impact of recent legislation and other national initiatives in education, including curricular, organisational and structural initiatives

Frederickson, N, & Cline, T 2009, Special Educational Needs, Inclusion And Diversity [Electronic Resource] / Norah Frederickson And Tony Cline, Maidenhead : Open University Press, c2009.

Discussion Activity in another colour to differentiate from main text and encourages students to now go on to the discussion board and engage with other peers:

Discussion

Use the discussion board on the following page to post a brief description of your focus child with high incidence SEN.
Identify what you believe to be the barriers to learning experienced by this child.
Read the descriptions posted by other members of your group and post comments and questions to help each other to think through all of the barriers to learning that might be experienced by each learner.

Using Prezi to create Learning Activity for Students:

Click on the 'Activity' link below for some short case studies. Would you classify these as examples of high or low incidence SEN? The intention of this activity is to aid you in deciding upon your own case study child with high incidence SEN.

Activity

Learning Activity Block 1

Activity

PREZI ▶

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Embedding PowerPoint Presentation within Blackboard and also providing attachment to download file:

Attached File :- Induction Presentation

Document files are provided in PDF for easy viewing and also Mobile Friendly.

YouTube Videos area also embedded and linked throughout the learning modules.

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