



Edge Hill
University

Library and
Learning Services

Course Accessibility Statement

Courses at Edge Hill University are hosted on our Virtual Learning Environment (VLE) – Learning Edge and information about the accessibility of the VLE platform is available on the following pages: [Accessibility Statement for Learning Edge](#).

Information about the accessibility of the Edge Hill website hosted at www.edgehill.ac.uk is available on the following pages: [Accessibility Statement](#)

This information is intended to support you in making full use of the accessibility and inclusion benefits of digital content on your course and enable you to utilise the productivity tools available at the university.

As well as explaining to you what works we will let you know what we are still working to improve so you can let us know if we need to work together to provide information in [alternative formats](#).

Department name:

This statement contains information about the accessibility of learning and teaching materials in the following course:

Layout, navigation and signposting

All sessions can be accessed from the main course page.

The course contains a wide range of media to suit different learning needs and preferences.

Reading lists are categorised from recommended to optional.

Information and guidance about assignments including marking rubrics is available in this course area.

Access most resources and content via alternative formats.

Magnify text up to 200% without text spilling off the screen.

Enables high contrast colours.

Navigate most of the course area using a keyboard.

Navigate most of the course area using speech recognition software.

What accessibility challenges do we know about?

We know that some parts of this course area are not fully accessible:

This course may contain PDFs that do not meet accessibility standards due to copyright restrictions.

This course may contain complex diagrams, or graphs that do not have an accompanying detailed description.

This course may contain video content recorded prior to September 2019 which do not have accompanying captions.

Captions for recorded sessions are automatically generated and consequently may contain some errors. If you are having difficulty understanding the content and would like clarification, please contact your module tutor.

Live video – the University provide the facility for live automatic captioning of on-line lectures in Microsoft Teams, but captions may not be available on other live video streams however we do provide a solution for you to use through the provision of Caption.Ed which will provide live automatic captions when streaming live or pre-recorded content through the Microsoft Edge Browser with the Caption.Ed plug in enabled. You can request an account on our [Assistive Technologies webpages](#).

Third Party content tools or software

A range of third party content tools, mobile and software applications are used in the course.

Third-party software can sometimes present accessibility issues, which the Course Leader may not be aware of.

What to do if you encounter accessibility barriers in this course

If you experience challenges with the accessibility of course content, please contact your Course Leader:

Name:

email:

We would be happy to work with colleagues towards a resolution where possible and support you in accessing alternative formats.

We are committed to reducing digital accessibility barriers and ensuring you can get the most from our digital content so would encourage you to let us know any challenges you may experience so we can explore resolutions and improve the experience for all students.

What we are doing to improve accessibility

At Edge Hill University we are continually striving to improve accessibility in terms of our digital systems, skills and knowledge. We have developed an extensive staff development programme along with supporting materials, including guides and videos related to accessibility and the creation of accessible content. We have deployed the Ally tool within the Blackboard platform and have been working continuously since then with colleagues to improve the accessibility of the content within the platform.

Preparation of this accessibility statement

This statement was prepared on the following date:

It was last reviewed on this date: