# **Edge Hill’s Three-Minute Thesis Competition 2024**

Friday 5th July 11am-1pm – H241, Health building

As part of Edge Hill’s Teaching and Research Week 2024, the Graduate School is hosting a three-minute thesis competition. Participants will have three minutes to present their research project, as well as its significance, to a panel of judges and a non-specialist audience.

## **Prizes:**

1st Place - £300 of book tokens.

2nd Place - £200 of book tokens.

3rd Place - £100 of book tokens.

To register as a participant, please send your name, thesis title, and a single static PowerPoint slide to [graduateschool@edgehill.ac.uk](mailto:graduateschool@edgehill.ac.uk) no later than 12:00 noon on the 21st June.

## **Rules:**

* Presenters may be accompanied by a single, static PowerPoint slide. The slide will be displayed from the start of their presentation, and must not contain any video, animations, transitions, or ‘movement’ of any description.
* Participants have a maximum time limit of three minutes to present their thesis. Competitors who exceed this time limit are automatically disqualified.
* Presentations must take the form of a spoken word (no songs, poems, dances, or raps).
* Presenters are not allowed to incorporate props/gimmicks (for example, musical instruments, laboratory equipment, artefacts, costumes, or animals) or electronic media (music, video, sounds, etc).
* The time limit will commence once the presenter begins their presentation. A presentation is judged to have begun through either movement or speech.
* All presentations must start and end from in front of the display screen.
* The judges’ decision is final, and in the event of a tie, the casting vote resides with the Chair of the judging panel.

## **Criteria for Judging:**

The following criteria are equally weighted across each category:

Content

* Did the presentation provide an understanding of the background and significance to the research question being addressed while explaining terminology and avoiding jargon?
* Did the presentation clearly describe the impact and/or results of the research, including conclusions and outcomes?
* Did the presentation follow a clear and logical sequence?
* Was the thesis topic, research significance, results/impact and outcomes communicated in language appropriate to a non-specialist audience?
* Did the presenter spend adequate time on each element of their presentation - or did they elaborate for too long on one aspect or was the presentation rushed?

Communication

* Did the oration make the audience want to know more?
* Was the presenter careful not to trivialise or generalise their research?
* Did the presenter convey enthusiasm for their research?
* Did the presenter capture and maintain their audience’s attention?
* Did the speaker have sufficient stage presence, eye contact and vocal range; maintain a steady pace, and have a confident stance?

PowerPoint

* Did the PowerPoint slide enhance the presentation - was it clear, legible, and concise?

## **Further resources:**

To watch videos of other Three Minute Thesis competitions, you can visit the Vitae website here: <https://www.vitae.ac.uk/events/three-minute-thesis-competition>

Vitae have also collated advice from previous winners of Three Minute Thesis competitions here: [https://authorservices.taorandfrancis.com/blog/research-impact/presenting-your-research-effectively-and-with-confidence/?utm\_source=twitter&utm\_medium=social&utm\_campaign=JOG10500&utm\_term=postby](https://authorservices.taylorandfrancis.com/blog/research-impact/presenting-your-research-effectively-and-with-confidence/?utm_source=twitter&utm_medium=social&utm_campaign=JOG10500&utm_term=postby)