# ACRE 2023 Parallel Panel Sessions

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| Thursday 09:30 **Parallel Sessions (1) PGR strand** | | |
| **1A** | **1B** | **1C** |
| **Room E5** | **Room E6** | **Room E7** |
| **Equitable teaching and learning**  **in FE and HE** | **Understanding inequality in the classroom: activism, analysis and citizenship education** | **Challenging inequality, underachievement**  **and ‘performativity’** |
| Chair: Dr Seán Henry | Chair: Ella O'Doherty | Chair: Dr Francis Farrell |
| Jen Hayes  A critical discourse analysis using Bourdieu’s concept of field to make links between the HE in FE strategies and critiques of the power structures within HE | Katie Ormrod  Exploring the potential for critical global citizenship education in the local community food bank | Jonathan Bursnall  Is Ofsted's 2019 Education Inspection Framework (EIF) the beginning of the end of performativity? |
| Megan Loveys  Further Education: Facilitating inclusion for visually impaired students | Matthew Greenhalgh  A richer understanding of the relationship between achievement and socioeconomic status?  A broader review of the indirect associations, from a critical realist perspective | Jamila Gurjee  ‘What’s more important…school places or…a student having to endure racism?’  A critical study of ITE educators’ perspectives on anti-Muslim racism |
| Emilia McRobie  How Bad is the University Mental Health Crisis? |
| Shuang Yin Cheryl Ng  Reimagining Education for Sustainable Development:  A Study of Youth Political Subjectivity and Knowledge Construction through Climate Change Activism | Keisha Ann Stewart  Could the promotion of literacy through literature be the answer to Black Caribbean male pupils’ underachievement? |
| Nicola Looker  When is a sheep not a sheep? Exploring epistemology in teacher education |

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| Thursday 13:30 **Parallel Sessions (2)** | | | | |
| **2A** | **2B** | **2C** | **2D** | **2E** |
| **Room E5** | **Room E6** | **Room E7** | **Room E2** | **Room E20 (1st floor)** |
| Paper Sessions | | Symposia | | Roundtables |
| **Mental health & safeguarding in the school** | **Collaborative, equitable, authentic research approaches in HE** | **Children’s Rights Research Network Symposium:**  **You have the right to communicate** | **World Views Symposium: Is it a worldview?** | **NB**  This session is two separate roundtables of 45 minutes |
| **Session 1: 13:30** |
| Chair: Professor Peter Hick | Chair: Professor Amanda Fulford | Chairs: Dr Clare Woolhouse and Dr Jo Albin-Clark | Chair: Dr Glenn Millington | Dr Shaun Thompson and  Dr Rachel Marsden |
| Gillian Partridge  Putting an active school run on school’s safeguarding agenda | Dr Naomi Hodgson and  Dr Vicky Jamieson  On prioritising research in education: walking a path between irony and affirmation | Dr Karen Boardman and partners  Child Rights, Research Circles and CLL | Dr Seán Henry  Is ‘queer’ a worldview?    Dr Heather Marshall  Is veganism a worldview?  Dr Maggie Webster  Is ‘witch’ a worldview?  Discussant:  Professor David Aldridge | Education Research Lab developing partnership research |
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| Dr Jane Calcutt  The Power of mindfulness, social justice and democratic evaluation in a primary school | Dr Ian Shirley and Dr Anna Mariguddi  Pushing the boundaries: reflections on collaborative research and course design in ITE | Laura Gregory  Shamim Ashraf  John Clarke  The Right to Playful Approaches to Early Literacy (REAL project) | **Session 2: 14:15** |
| Dr Katarzyna Fleming  Enabling ‘third spaces’ for parents/carers and practitioners in Education to conceptualise co-productive partnerships |
| Rachel Wilcock and Aston Monro  Co-producing a school-based sports and art mental health literacy programme | Dr Bethan Garrett and Cait Talbot-Landers  Developing authentic approaches to research with coastal communities: the benefits and challenges |

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| Friday 09.00 **Parallel Sessions (3)** | | | | |
| **3A** | **3B** | **3C** | **3D** | **3E** |
| **Room E5** | **Room E6** | **Room E7** | **Room E2** | **Room E20 (1st floor)** |
| Paper Sessions | | Symposium | Paper sessions | |
| **Leadership & reform in times of crisis** | **Thinking social justice and equity with the education philosphers** | **Children’s Rights Research Network Symposium:**  **‘You have the Right to be You’** | **Technology in HE:**  **support or barrier to equity?** | **HE: considered policy choices or ongoing crises?** |
| Chair: Professor Vicky Duckworth | Chair: Professor David Aldridge | Chair: Dr Clare Woolhouse and Dr Jo Albin-Clark | Chair: Professor Peter Hick | Chair: Dr Naomi Hodgson |
| Dr Tim Saunders  Synthesising Advanced Theories of Educational Leadership for a World in Crisis development | Dr Victoria Jamieson  Exposure: Towards Social Justice | Dr Alicia Blanco Bayo  Lynn Kearney  Demanding the right to be loved: A dialogue on why CARINO, relationships and emotions matter in early childhood education | Andy Watkins  Caught on Camera! How video technology can help teachers develop | Mariia Tishenina.  The “Russian Doll” of International Student Mobility Decision-Making: an emerging Meta-Framework from times of entangled crises |
| Dr Christina Donovan  The impact of standards-based reform on the process of being and becoming a VET teacher in the England and Austria | Dr Seán Henry  Queer thriving in religious schools: Some starting points | Silvia Cont  Dr Karen Boardman  Jackie Sumner  The right to play outdoors | Kay Kempers  ChatGPT: Increasing Accessibility or Reinforcing Inequity? | Dr Rachel Marsden  Who cares? Equity in education for young carers |
| Dan Copley and Professor Alyson Brown  Women in the Archive: Researching the Lives of Edge Hill’s Earliest Female Students | Professor Amanda Fulford and David Locke  Alumni in the contemporary university | Dr Gulsah Kutuk  Online Language Teaching in Times of Crisis: A Study of Student and Teacher Perspectives | Scott Massie  How are higher education student welfare services responding to the perceived student ‘crisis’ in mental health? |