# ACRE 2023 Parallel Panel Sessions

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| Thursday 09:30 **Parallel Sessions (1) PGR strand** |
| **1A**  | **1B** | **1C** |
| **Room E5** | **Room E6** | **Room E7** |
| **Equitable teaching and learning** **in FE and HE** | **Understanding inequality in the classroom: activism, analysis and citizenship education** | **Challenging inequality, underachievement** **and ‘performativity’** |
| Chair: Dr Seán Henry  | Chair: Ella O'Doherty | Chair: Dr Francis Farrell |
| Jen Hayes A critical discourse analysis using Bourdieu’s concept of field to make links between the HE in FE strategies and critiques of the power structures within HE  | Katie Ormrod Exploring the potential for critical global citizenship education in the local community food bank | Jonathan Bursnall Is Ofsted's 2019 Education Inspection Framework (EIF) the beginning of the end of performativity? |
| Megan Loveys Further Education: Facilitating inclusion for visually impaired students | Matthew GreenhalghA richer understanding of the relationship between achievement and socioeconomic status? A broader review of the indirect associations, from a critical realist perspective | Jamila Gurjee ‘What’s more important…school places or…a student having to endure racism?’ A critical study of ITE educators’ perspectives on anti-Muslim racism |
| Emilia McRobie How Bad is the University Mental Health Crisis? |
| Shuang Yin Cheryl NgReimagining Education for Sustainable Development: A Study of Youth Political Subjectivity and Knowledge Construction through Climate Change Activism | Keisha Ann StewartCould the promotion of literacy through literature be the answer to Black Caribbean male pupils’ underachievement? |
| Nicola Looker When is a sheep not a sheep? Exploring epistemology in teacher education |

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| Thursday 13:30 **Parallel Sessions (2)** |
| **2A** | **2B** | **2C** | **2D** | **2E** |
| **Room E5** | **Room E6** | **Room E7** | **Room E2** | **Room E20 (1st floor)** |
| Paper Sessions | Symposia | Roundtables |
| **Mental health & safeguarding in the school** | **Collaborative, equitable, authentic research approaches in HE** | **Children’s Rights Research Network Symposium:** **You have the right to communicate** | **World Views Symposium: Is it a worldview?** | **NB** This session is two separate roundtables of 45 minutes  |
| **Session 1: 13:30** |
| Chair: Professor Peter Hick | Chair: Professor Amanda Fulford | Chairs: Dr Clare Woolhouse and Dr Jo Albin-Clark  | Chair: Dr Glenn Millington | Dr Shaun Thompson and Dr Rachel Marsden |
| Gillian Partridge Putting an active school run on school’s safeguarding agenda  | Dr Naomi Hodgson and Dr Vicky Jamieson On prioritising research in education: walking a path between irony and affirmation  | Dr Karen Boardman and partners Child Rights, Research Circles and CLL | Dr Seán HenryIs ‘queer’ a worldview?  Dr Heather MarshallIs veganism a worldview? Dr Maggie WebsterIs ‘witch’ a worldview? Discussant: Professor David Aldridge | Education Research Lab developing partnership research |
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| Dr Jane CalcuttThe Power of mindfulness, social justice and democratic evaluation in a primary school  | Dr Ian Shirley and Dr Anna Mariguddi Pushing the boundaries: reflections on collaborative research and course design in ITE | Laura Gregory Shamim AshrafJohn Clarke The Right to Playful Approaches to Early Literacy (REAL project) | **Session 2: 14:15** |
| Dr Katarzyna FlemingEnabling ‘third spaces’ for parents/carers and practitioners in Education to conceptualise co-productive partnerships |
| Rachel Wilcock and Aston MonroCo-producing a school-based sports and art mental health literacy programme  | Dr Bethan Garrett and Cait Talbot-LandersDeveloping authentic approaches to research with coastal communities: the benefits and challenges |

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| Friday 09.00 **Parallel Sessions (3)** |
| **3A** | **3B** | **3C** | **3D** | **3E** |
| **Room E5** | **Room E6** | **Room E7** | **Room E2** | **Room E20 (1st floor)** |
| Paper Sessions | Symposium | Paper sessions |
| **Leadership & reform in times of crisis** | **Thinking social justice and equity with the education philosphers** | **Children’s Rights Research Network Symposium:** **‘You have the Right to be You’**  | **Technology in HE:** **support or barrier to equity?** | **HE: considered policy choices or ongoing crises?** |
| Chair: Professor Vicky Duckworth | Chair: Professor David Aldridge | Chair: Dr Clare Woolhouse and Dr Jo Albin-Clark  | Chair: Professor Peter Hick | Chair: Dr Naomi Hodgson |
| Dr Tim Saunders Synthesising Advanced Theories of Educational Leadership for a World in Crisis development | Dr Victoria Jamieson Exposure: Towards Social Justice | Dr Alicia Blanco BayoLynn KearneyDemanding the right to be loved: A dialogue on why CARINO, relationships and emotions matter in early childhood education  | Andy Watkins Caught on Camera! How video technology can help teachers develop | Mariia Tishenina. The “Russian Doll” of International Student Mobility Decision-Making: an emerging Meta-Framework from times of entangled crises |
| Dr Christina Donovan The impact of standards-based reform on the process of being and becoming a VET teacher in the England and Austria | Dr Seán Henry Queer thriving in religious schools: Some starting points | Silvia ContDr Karen BoardmanJackie Sumner The right to play outdoors | Kay Kempers ChatGPT: Increasing Accessibility or Reinforcing Inequity? | Dr Rachel Marsden Who cares? Equity in education for young carers |
| Dan Copley and Professor Alyson Brown Women in the Archive: Researching the Lives of Edge Hill’s Earliest Female Students | Professor Amanda Fulford and David Locke Alumni in the contemporary university | Dr Gulsah Kutuk Online Language Teaching in Times of Crisis: A Study of Student and Teacher Perspectives | Scott Massie How are higher education student welfare services responding to the perceived student ‘crisis’ in mental health? |