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| **Room** | **Chair** | **Title** | **Presenters** |
| CE Lecture Theatre | **Dr Francis Farrell** | The Importance of the pilot: Dyslexic students’ experiences of the Higher Education library | Jessica Eccles-Padwick |
| Advancing Human Genetics teaching for Biomedical Science students – a case-based approach supported by virtual lab-simulations (Labster) and select films and series (Cinemeducation) | Dr Katja Eckl |
| Reconsidering Alumni Relationships in Higher Education Through the Philosophy of Gabriel Marcel | David Locke |
| Bernstein’s theoretical - empirical dialectic as a methodological basis for uncovering the social relations of pedagogic communication | Dr Keith Williams |
| Room C/D  (Merged) | **Dr Naomi Hodgson** | University students’ mental health needs: knowledge of support networks and barriers to help-seeking. | Scott Massie |
| Understanding children and young people’s mental health and wellbeing: insights from the Tackling the Blues Programme. | Aston Monro, Rachel Wilcock, Professor Andy Smith and Dr Helen O’Keeffe |
| PGCE trainees watching primary PE from the side-lines - the impact for ITE | Glenn Swindlehurst |

## Work in Progress (Day 1- 14th July)