

‘Transitions and Transformations: Educational Research in Rapidly Changing Contexts’: ACRE 2022 Conference Programme*

External delegates staying on campus arrive (check-in from 17:00 Wednesday 13th)

The conference takes place in the University’s Creative Edge (#23 on the [campus map](#))

Thursday 14 th July		
08.30	Creative Edge (CE) Foyer	Registration opens Refreshments available Tea, coffee, pastries.
09.30	CE Main Lecture Theatre	Conference Opens Welcome from the Dean of the Faculty of Education, Dr Jane Moore. Introduction to the Conference: Associate Dean for Research, Professor Amanda Fulford.
09.45	CE Main Lecture Theatre	Keynote : Professor Alice Bradbury, UCL .Education research in a time of change and challenge Chair: Dr Karen Boardman, Head of Early Years
11.15	CE Foyer	Coffee Break
11.45	CE rooms A, B,C, D (Follow signs)	Panel streams (Session 1)
13.15	CE Foyer CE room A (0.15)	Buffet Lunch Digital Posters review (also available online) & conversation with the authors Research Network displays and discussions
14.00	LT & CE room C/D	Work in Progress sessions
15.00	CE Foyer	Coffee Break

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Thursday 14 th July (...cont.)		
15.30	CE Main Lecture Theatre	Transforming Research: introducing the FoE Research Laboratory Professor David Aldridge and colleagues from the FoE partnership
17.00	CE Foyer	Wine reception, prizes & book launch (sponsored by Learning Matters / Sage)
17:30	Outside the Lakeside exit of Creative Edge (If wet, CE Foyer)	Barbecue If you have dietary requirements please let the servers know.

Friday 15 th July		
09.00	CE Foyer	Registration (for those who did not register on Thursday) & refreshments
09.15	CE rooms A, B,C, D (Follow signs)	Panel streams (Session 2) See panel information pages for full details.
10.45	CE Foyer	Coffee break
11.00	CE rooms A, B,C, D (Follow signs)	Panel streams (Session 3) See panel information pages for full details.
12.30	CE Foyer	Buffet Lunch Research Network displays and discussions
13:30	CE Main Lecture Theatre	Keynote: Professor Elizabeth Walton, University of Nottingham .Pedagogical responsiveness in complex contexts: Towards transformative educational futures Chair: Professor Peter Hick, Professor of Inclusive Education
15:00	CE Main Lecture Theatre	Provocation & Plenary: Transformations
16:30		Conference Close

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PANEL STREAMS

Session 1 (Day 1- 14th July)

Room		Chair	Title	Presenters	
A	Individual Paper Sessions	Dr Sjay Patterson-Craven	Opening up opportunities: PGCE secondary art and design trainees' experiences of teaching pupils identified as having visual impairment	Dr Harriet Dunn	
			'The sea, once it casts its spell, holds one in its net of wonder forever' (Jacques Cousteau)	Cait Talbot Landers and Dr Bethan Garrett	
			Curricular innovation for STEM learning in a modern United Kingdom	Rory McDonald	
B			Dr David Allan	Transition preparation and transition planning for students in Irish Special Schools	Leanne Connolly
				Employability: undergraduate perspectives from vocational learners at a university in England	Dr Sarah Flanagan
				Participative Cooperation during Educational Transition: Experiences of Young People With Disabilities in Austria	Assoc. Prof Helga Fasching
C			Dr Marlena Chrostowska	Transforming research-informed teaching	Dr Rachel Marsden
				Informal learning in music education – an inclusive pedagogy?	Dr Anna Mariguddi
				Research, transformation, and the responsibility of education	Dr Naomi Hodgson
D	Symposium	Prof Amanda Fulford	Academics amidst the pandemic: exploring perceptions of the impact of COVID19 on academics' workload across English and Georgian Universities (via online link)	Dr Liana Beattie, Assoc Prof Irma Grdzeldze and Paul Lees (via digital connection)	

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PANEL STREAMS

Session 2 (Day 2 – 15th July)

Room	Type of session	Chair	Title	Presenters
A	Symposium	Prof Jonathan Glazzard	Disconnected?' - Play versus compliance, versus child agency in Early Childhood Education and Care (ECEC)	Dr Karen Boardman, Prof Carol Robinson, Laura Gregory, Megan Beirne, Corinne Rogansky and Farzeen Sheth
B		Dr Francis Farrell	Becoming-with posthuman methodologies	Dr Jo Albin Clark, Liz Latto, Louise Hawxwell, Dr Julie Ovington, Jan Smyth, Hannah Hogarth
C		Prof Peter Hick	Hearing voices for inclusive education	Rachael Sackville-Jones Glen Millington Victoria Inyang-Talbot
D		Dr Damien Shortt	Narrowing Participation: Curriculum, Employability and Transformation	Prof Amanda Fulford Prof Vicky Duckworth Dr David Allan

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PANEL STREAMS

Session 3 (Day 2 – 15th July)

Room		Chair	Title	Presenters	
A	Individual Paper Sessions	Dr Naomi Hodgson	Articulating Syrian Women	Dr Shereen Shaw Jenny Wilson	
			Learning to Cope on Your Own: Using reflexivity to explain the HE decisions of high-achieving, working-class girls	Katherine Davey	
			‘Compassion Pedagogy’: An Exploration of the Student-Tutor Relationship in Higher Education	Jo Lewis	
B			Prof Amanda Fulford	Morally transformative literature	Prof David Aldridge
				Regenerative Teaching and Education for Sustainable Development: using the Integrative Worldview Framework to synthesise transitional and transformative models of HE pedagogy	Dr Tim Saunders
				Queer thriving and religion in education: The role of queer theologies	Dr Seán Henry
C			Prof Vicky Duckworth	‘We are in crisis here!’ NEET experienced young people’s education transitions during the COVID-19 related lockdown measures.	Dr Liam Wrigley
				Learning together: Circular cultural capital in the context of intimacies of learning in migrant families in Manchester and Lancashire during COVID-19.	Ellen Liptrot
				Getting the students to do their seminar reading. Factors influencing student engagement with course reading materials in HE	Dr Claire Skea
D	Symposium	Prof Carol Robinson	Playing school: Nurturing students, early career teachers, tutors and researchers as critical advocates of and for playful pedagogies	Dr Jo Albin Clark, John-Joseph Clarke, Jennie Swift, Jamie Allman, Dr Alicia Blanco-Bayo, Victoria Jamieson, Helena Kewley	

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Work in Progress sessions

Work in Progress (Day 1- 14th July)

Room	Chair	Title	Presenters
CE Lecture Theatre	Dr Francis Farrell	The Importance of the pilot: Dyslexic students' experiences of the Higher Education library	Jessica Eccles-Padwick
		Advancing Human Genetics teaching for Biomedical Science students – a case-based approach supported by virtual lab-simulations (Labster) and select films and series (Cinemeducation)	Dr Katja Eckl
		Reconsidering Alumni Relationships in Higher Education Through the Philosophy of Gabriel Marcel	David Locke
		Bernstein's theoretical - empirical dialectic as a methodological basis for uncovering the social relations of pedagogic communication	Dr Keith Williams
Room C/D (Merged)	Dr Naomi Hodgson	University students' mental health needs: knowledge of support networks and barriers to help-seeking.	Scott Massie
		Understanding children and young people's mental health and wellbeing: insights from the Tackling the Blues Programme.	Aston Monro, Rachel Wilcock, Professor Andy Smith and Dr Helen O'Keeffe
		PGCE trainees watching primary PE from the side-lines - the impact for ITE	Glenn Swindlehurst

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