**Annual Conference for Research in Education (ACRE)**

Faculty of Education, Edge Hill University, UK 14th & 15th July 2022

# **Transitions and Transformations:**

# **Educational Research in Rapidly Changing Contexts**

The ACRE planning committee, on behalf of the Faculty of Education, is delighted to invite you to join us at the next ACRE conference, taking place at Edge Hill University, Ormskirk, Lancashire, UK. We invite practitioners, independent researchers, ECRs and academics from within and beyond ‘Education’ to join us for this two-day event.\*

Education is a sector well known for the pace of its change. This has been brought into even sharper focus recently with the advent of the Covid-19 pandemic, the urgency of the climate crisis, ‘culture wars’, Brexit, political polarisation, and policy imperatives. Education has always been central to enabling transitions and nurturing transformation. The focus of this conference is to explore the potential of education to open spaces for innovation and creativity during rapidly changing contexts. We seek to look critically at how pedagogical and curricular transformation, and opportunities for transition between educational phases and contexts, can open spaces of resistance and enable us to reimagine, rethink and reconfigure education's place in our culture, in society and in institutions and communities.

The conference invites papers related to this general theme, and the following sub-themes:

**Transitions of phase and context in education**

* Experiences of transitions from home to EY setting/school
* ‘School readiness’ and ‘Preparing’ for school in Early Years
* Transitions for students with disabilities
* Transitions from primary to secondary school
* Beyond transitions? Adult learning & FE
* When is a school not a school? schools as health centres, police stations and data centres
* Becoming an international student: experiences in HE
* Transitions to HE

**Pedagogical transformations**

* Inclusion, widening participation and belonging in HE
* Transformational approaches to including children’s voices in schools and settings
* Education for transformation in further education and training
* Hybridity and online education after COVID
* Changes in assessment practices, for example, examinations
* The purposes of HE: employability, the Proceed metric and student outcomes

**Curriculum change and transformation**

* Innovative curriculum approaches
* Curricula for inclusion and social justice
* Transforming research-informed teaching
* ITE review: transforming ideas of teacher education
* Transforming curricula: sustainability
* Transforming curricula: decolonisation and internationalisation
* Transforming curricula: LOTC

**Submission details**

We are inviting abstracts of 250 words; these can be submitted for:

* Individual papers (20 minutes delivery)
* Symposia

(3 related papers for a 1 hour session.

The overall abstract of up to 750 words should be submitted)

* Work in progress sessions

(informal, 10 minute presentations with supportive feedback and discussion)

* Digital posters (on a single PowerPoint slide).

**Submission deadline:** Midnight UK time 22nd April 2022 via <https://tinyurl.com/ACRE22CFP>

The conference team aim to have responses to all applicants by mid-May.

The three best abstracts as selected by the conference committee will have all conference fees waived.

**Edge Hill University**

The Faculty of Education has broad research interests in higher education policy and practice; teaching, learning, assessment and curriculum; inclusion, diversity and identity, and children’s rights and wellbeing. Our research is methodologically diverse and is rooted in a commitment to social justice.

The Faculty has a well-established national reputation for the delivery of high quality Initial Teacher Training across the full range of age phases, alongside a substantial track record in supporting partner schools, colleges and settings and the wider children’s workforce. It offers a range of undergraduate and Master’s level programmes designed to provide outstanding employment and career development opportunities. It is a major provider of professional development, advanced training and high quality resources for school leaders, teachers and teaching assistants each of which enhances and embraces our strategic aims in contributing to educational improvement, educational opportunities and pupil progress both regionally and nationally.

**Getting to Edge Hill**

The event will be held on our beautiful Ormskirk campus, easily accessed with rail links from Liverpool or Preston. Further travel information is available <https://edgehill.ac.uk/travel> There are plenty of accommodation options nearby for those who need to stay over. Further details can be found here: <http://eshare.edgehill.ac.uk/16186/>

\*We are planning at present to host the conference in person in Ormskirk. However, should Covid restrictions require, we will move the conference online. A decision on the mode of the conference will be made in May to coincide with the release of the results of the review of abstracts.