







Core Sessions

Session title	Session description	Suitable for	Duration
UniSkills: Preparing to Study	Introduction to how UniSkills can support with studying at Edge Hill University	All students new to EHU UG and/or PG	Up to 30 mins
Introduction to Academic Information	Introduction to Edge Hill's library resources and the information literacy skills required for finding academic information	1st Year students or those new to EHU	60 mins
Advancing with Academic Information	Support to develop knowledge of electronic resources, including specialist subject resources, and advanced skills for literature searching	2nd/3rd Year/PGT students	60 mins 90 mins in an IT classroom (preferred)
Introduction to Academic Writing	Introduction to academic writing skills, including planning and structuring assignments, familiarisation with referencing and using feedback	All students	60 mins
Advancing with Academic Writing	Support with the development of key academic writing skills, including academic conventions of the genre, introduction to criticality, integration, and synthesis	2nd/3rd Year/PGT students	60 mins
Introduction to Harvard Referencing	Introduction to referencing following the Edge Hill University Harvard Referencing Style Guide format	Students who use the EHU Harvard referencing style	30 mins



Supplementary Sessions

Session title	Session description	Suitable for	Duration
Academic Integrity and Referencing	Support to develop knowledge of academic integrity, including avoiding plagiarism, the importance of referencing, and fair and ethical use of generative AI	All students	60 mins
Academic Presentations	Support to plan, structure, practise, and hone assessed presentations	Students who are undertaking assessed presentations	60 mins
Academic Reading 	Support to identify strategies for effective academic reading and organising sources	All students	60 mins
Academic Resilience	Support to foster academic resilience skills, including mindset theory, goal setting and actioning academic feedback	All students	60 mins
Being Critical 	Support to think, read, and write critically	All students	60 mins
Conducting a Literature Review 	Support to plan and carry out a literature search, evaluate sources and identify an appropriate structure	Students undertaking literature reviews	60 mins
Dissertations and Research Projects	Support to plan, research, and structure a dissertation or research project	Students undertaking a dissertation or research project	60 mins
Exam Preparation 	Support to identify effective revision strategies and develop positive study habits	Students taking exams	60 mins
RefWorks	Overview of the bibliographical management tool which allows students to create a personal database of references	2nd/3rd Year/PGT students	90 mins
Writing a Critical Reflection on Practice	Support to identify and analyse a critical incident and reflect on its relevance to professional development	Students writing a critical reflection on practice	60 mins