

'Beyond the Neoliberal University': ACRE 2019 Conference Programme

Monday July 15th

External delegates [staying on campus](#) arrive (check-in from 17:00)
 The conference takes place in the University's Business School (#16 [on the campus map](#))
 Please note this document is also available in a fully searchable format via www.edgehill.ac.uk/education/research/acre-2019/

17:00	Reception	Conference & Doctoral Study Day Reception & Book launch with wine & canapes	Foyer, Business School
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Tuesday July 16th

09.00	Registration & refreshments	Tea, coffee and pastries	Foyer
09.30	Welcome	Dr Jane Moore, Pro-Vice Chancellor and Dean of Education	Lecture theatre
09.45	Keynote (1)	<p><u>Towards a moral university: critical theory, social justice and a commitment to the vicissitudes of human fate</u></p> <p>Dr Jan McArthur, Lancaster University</p>	Lecture theatre
10.45	Coffee Break		
11.00	Plenary Session	<p><u>The idea of "the university": the search for quality?</u></p> <p>Chair: Prof Saville Kushner</p> <ul style="list-style-type: none"> • The Blockchain University: New approaches to the idea of the university in neo-liberal times • Managerial or Neoliberal state? <p>Reopening the debate over the rise of Quality Assessment criteria in the British Higher Education Sector</p> <ul style="list-style-type: none"> • "The Neoliberal University as a Wicked Problem": Reverse engineering academia's siloed approach toward transdisciplinarity through an experimental design thinking course <p>Discussant: Prof John Diamond</p>	Lecture theatre
12.45	Lunch		Foyer

Tuesday July 16th (...cont.)

13.30	Workshop / Roundtable sessions	Workshop: Room A The 'Safe Space' of the Neoliberal University: Reframing academic 'freedom' through student interviews, within, against and beyond intellectual enclosure.	Roundtable: Room B Sanctuary Universities, scholarships and refugee access to HE	Break out rooms	
14.15	Coffee Break				Foyer
14.30	Panel streams (1)	Chair: Prof Amanda Fulford Room A <u>The life of the intellectual practitioner</u> <ul style="list-style-type: none"> • 'If the CAP fits', a methodological provocation: how self-study and autoethnographic processes impact on the life of the intellectual practitioner. • Autoethnography: how I became a tech double agent • Nomadic Inquiry: the life of the intellectual practitioner in posthuman times 	Chair: Prof Vicky Duckworth Room B <u>Social justice and HE</u> <ul style="list-style-type: none"> • "Peer support is excellent it really helps to build confidence." Rethinking HE based professional development for teaching assistants as a practice of freedom • Social movements for social justice in and beyond the neoliberal university • Decolonizing the neo-liberal university: views from teaching-led institutions 	Chair: Prof John Diamond Room C <u>Rethinking Teacher Education (1)</u> <ul style="list-style-type: none"> • Study support in higher education: the bifurcation of teaching and learning? • When the postmodern shift hits the leadership fan. Disrupting the leader-follower dichotomy in educational leadership. • Perceptions of Informal Learning 	
16.15	Keynote (2)	<u>Practice, habitus and Adult Learning in Neighbourhood Houses in Australia</u> Dr Tracey Ollis, Deakin University			Lecture theatre
17:15	Reception	Book launch & poster competition			Foyer
19:00	Dinner	Option to join colleagues for a meal in local restaurant. Please speak to conference team on arrival to join the group.			

Wednesday July 17th

09.00	Registration & refreshments	Tea, coffee and pastries		
09.15	Introduction to second day	Prof John Diamond		Lecture theatre
09.30	Panel streams (2)	<p>Chair: Prof Liz Thomas Room A <u>Community and university engagement</u></p> <ul style="list-style-type: none"> Promoting Civic Health through University-Community Partnerships: Global Experiences and Contexts Working in the interstices No Badge Required: A methodological provocation... 	<p>Chair: Dr Clare Woolhouse Room B <u>Early Years Symposium: Constructions of 'quality provision' in Early Childhood Education and Care (ECEC)</u></p> <ul style="list-style-type: none"> Myriad of discourse to support quality approaches for early reading with under-threes What is documentation <i>doing</i>? "I am 4, what should assessment do for me?" The moral dimension of assessment: where emotions fit in Early Childhood Education Playful Pedagogy – Philosophy of Early Years Teaching and Learning 	Breakout rooms
11.00	Coffee break			
11.30	Panel streams (3)	<p>Chair: Prof Fiona Hallett Room A <u>Rethinking Teacher Education (2)</u></p> <ul style="list-style-type: none"> Have the climate strikes by school children raised trainee teacher knowledge of climate change issues and reduced misconceptions? Holding onto the playfulness: Discomfort, challenge and change in the pedagogies and curricula of early childhood specialist teachers Quality Matters: Personal Tutoring in a UK Higher Education Context from the Student Perspective 	<p>Chair: Prof Ming Cheng Room B <u>Widening participation, changing the landscape: student choice in the neoliberal university</u></p> <ul style="list-style-type: none"> Universities as Landscapes? From problems to solutions: How studies of widening participation practices can inform practical change 	Breakout rooms
13:00	Plenary Session	Future Prospects: discussion of post-conference publication and ACRE 2020		Lecture theatre
13:30	Lunch			Foyer
14:00	Conference close			