

## 'Beyond the Neoliberal University': ACRE 2019 Conference Programme

### Monday July 15<sup>th</sup>

External delegates [staying on campus](#) arrive (check-in from 17:00)

The conference takes place in the University's Business School (#16 [on the campus map](#))

17:00	Reception	Conference & Doctoral Study Day Reception & Book launch with wine & canapes	
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### Tuesday July 16<sup>th</sup>

09.00	Registration & refreshments	Tea, coffee and pastries	
09.30	Welcome	FoE team	
09.45	Keynote (1)	<p><b><u>Towards a moral university: critical theory, social justice and a commitment to the vicissitudes of human fate</u></b></p> <p>Dr Jan McArthur, Lancaster University</p>	
10.45	Coffee Break		
11.00	Plenary Session	<p><b><u>The idea of "the university": the search for quality?</u></b></p> <p>Chair: Prof Saville Kushner</p> <ul style="list-style-type: none"> <li>• The Blockchain University: New approaches to the idea of the university in neo-liberal times</li> <li>• Managerial or Neoliberal state?</li> </ul> <p>Reopening the debate over the rise of Quality Assessment criteria in the British Higher Education Sector</p> <ul style="list-style-type: none"> <li>• "The Neoliberal University as a Wicked Problem": Reverse engineering academia's siloed approach toward transdisciplinarity through an experimental design thinking course</li> </ul> <p>Discussant: Prof John Diamond</p>	
12.45	Lunch		

13.30	Workshop / Roundtable sessions	<b>Workshop:</b> The 'Safe Space' of the Neoliberal University: Reframing academic 'freedom' through student interviews, within, against and beyond intellectual enclosure.	<b>Roundtable:</b> Sanctuary Universities, scholarships and refugee access to HE	
14.15	Coffee Break			
14.30	Panel streams (1)	Chair: Prof Amanda Fulford <b><u>The life of the intellectual practitioner</u></b> <ul style="list-style-type: none"> <li>• 'If the CAP fits', a methodological provocation: how self-study and autoethnographic processes impact on the life of the intellectual practitioner.</li> <li>• Autoethnography: how I became a tech double agent</li> <li>• Nomadic Inquiry: the life of the intellectual practitioner in posthuman times</li> </ul>	Chair: Prof Vicky Duckworth <b><u>Social justice and HE</u></b> <ul style="list-style-type: none"> <li>• "Peer support is excellent it really helps to build confidence." Rethinking HE based professional development for teaching assistants as a practice of freedom</li> <li>• Social movements for social justice in and beyond the neoliberal university</li> <li>• Decolonizing the neo-liberal university: views from teaching-led institutions</li> </ul>	Chair: Prof John Diamond <b><u>Rethinking Teacher Education (1)</u></b> <ul style="list-style-type: none"> <li>• Study support in higher education: the bifurcation of teaching and learning?</li> <li>• When the postmodern shift hits the leadership fan. Disrupting the leader-follower dichotomy in educational leadership.</li> <li>• Perceptions of Informal Learning</li> </ul>
16.15	Keynote (2)	<b><u>Practice, habitus and Adult Learning in Neighbourhood Houses in Australia</u></b> Dr Tracey Ollis, Deakin University		
17:15	Reception	Book launch & poster competition		
19:00	Dinner	Option to join colleagues for a meal in local restaurant. Please speak to conference team on arrival to join the group.		

**Wednesday July 17<sup>th</sup>**

09.00	Registration & refreshments	Tea, coffee and pastries	
09.15	Introduction to second day	Prof John Diamond	
09.30	Panel streams (2)	<p>Chair: Prof Liz Thomas</p> <p><b><u>Community and university engagement</u></b></p> <ul style="list-style-type: none"> <li>• Promoting Civic Health through University-Community Partnerships: Global Experiences and Contexts</li> <li>• Working in the interstices</li> <li>• Interconnections and minor gestures: Collaborative research in the community</li> <li>• No Badge Required: A methodological provocation...</li> </ul>	<p>Chair: Dr Clare Woolhouse</p> <p><b><u>Early Years Symposium: Constructions of 'quality provision' in Early Childhood Education and Care (ECEC)</u></b></p> <ul style="list-style-type: none"> <li>• Myriad of discourse to support quality approaches for early reading with under-threes</li> <li>• What is documentation <i>doing</i>?</li> <li>• "I am 4, what should assessment do for me?" The moral dimension of assessment: where emotions fit in Early Childhood Education</li> <li>• Playful Pedagogy – Philosophy of Early Years Teaching and Learning</li> </ul>
11.00	Coffee break		
11.30	Panel streams (3)	<p>Chair: Prof Fiona Hallett</p> <p><b><u>Rethinking Teacher Education (2)</u></b></p> <ul style="list-style-type: none"> <li>• Have the climate strikes by school children raised trainee teacher knowledge of climate change issues and reduced misconceptions?</li> <li>• Holding onto the playfulness: Discomfort, challenge and change in the pedagogies and curricula of early childhood specialist teachers</li> <li>• Quality Matters: Personal Tutoring in a UK Higher Education Context from the Student Perspective</li> </ul>	<p>Chair: Prof Ming Cheng</p> <p><b><u>Widening participation, changing the landscape: student choice in the neoliberal university</u></b></p> <ul style="list-style-type: none"> <li>• Universities as Landscapes?</li> <li>• From problems to solutions: studies of WP</li> <li>• 'Local' recruitment and gendered opportunities: the 1905 cohort at Mount Pleasant and Edge Hill Training College</li> </ul>
13:00	Plenary Session	Future Prospects: discussion of post-conference publication and ACRE 2020	
13:30	Lunch		
14:00	<b>Conference closes</b>		