**Research Seminar Series 2018/19**

**Teachers, Gender and the Feminisation Debate**

Prof Marie-Pierre Moreau, Anglia Ruskin University

**Tuesday 18th September 2018 • 12.30-2.00pm • E15**

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**A Novel Multi-Sensory Approach to Letter Recognition and Literacy**

Patricia Carson, James Cook University, Cairns, Australia

**Thursday 1st November 2018 • 12.45-2.00pm**

**Systematic Synthetic Phonics: A possible cause of pupils’ literacy difficulties**

Dr Jonathan Solity, University College London

**Tuesday 11th December 2018 • 3.45-5.00pm • E5**

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**Is the English school curriculum white? British Values curriculum policy and colonial discourses: The case of Geography**

Dr Christine Winter, University of Sheffield

**Monday 14th January 2019 • 12.45-2.00pm • E22**

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**Using policy-informed evidence in early childhood education: Bold beginnings, bias and circular discourses**

Prof Elizabeth Wood, University of Sheffield

**Thursday 7th February 2019 • 3.45-5.00pm • E7**

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**Teachers’ Beings and Doings: Identity and agency in teachers in English secondary schools**

Dr Janet Lord, Manchester Metropolitan University

**Tuesday 12th March 2019• 12.45-2.00pm • E20**

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**Decolonizing Pedagogies: Black feminist reflections on race, faith and culture in higher education**

Prof Heidi Mirza, Goldsmiths University of London

**Friday 29th March 2019 • 12.45-2.00pm • GEO 002**

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**Spinning Plates whilst Jumping Through Hoops – Did Barbie Have to Do This?**

Dr Sarah Misra, Staffordshire University

**Thursday 4th April 2019 • 3.45-5.00pm • Room TBC**

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**COOCS, Campfires and Gonzo Pedagogy: An exploration of the learning landscape when we go barefoot beyond the walls of the institution**

Dr Peter Shukie, Blackburn College

**Monday 20th May 2019 • 12.45-2.00pm • E7**

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***Title TBC***

Prof Kate Pahl, Manchester Metropolitan University

**Tuesday 11th June 2019 • 3.45-5.00pm • E7**

**See online store to book**