

Saturday: Parallel Session 7 9.45 -11.15am

Main Hall	A	Individual paper session: Education and Educative Change	Voicing and valuing: the possibilities of educational practice-based inquiry	Sarah Amsler, Pete Sorensen and Phil Taylor, University of Nottingham
			Understanding the direct involvement of parents in policy development and school activities in a primary school.	Bernie Tobin and Margaret Farren, Dublin City University
			Redesigning the PFLs [Action-research-based post-graduate courses for teachers on Pedagogy & Subject-Didactics]	Christine Lechner, Pedagogical University, Tirol Franz Rauch and Angela Schuster, University of Klagenfurt
G1	B	Individual paper session: Knowledge Ecologies	Deleuze-inspired action research in the university: Mobilising Deleuzo-Guattarian concepts to rethink the writing practices of student teachers.	Michaela Harrison, Manchester Met University
			Trusting to dare and to do: How is the Welsh context challenging the 'rules' and how can a university contribute?	Sue Roberts, University of South Wales
			Nomad enquiry: Towards a new ethics for research practice	Kay Sidebottom and Lou Mycroft, Leeds University
G3	C	Individual paper session: Critical Pedagogies	Space of action for pedagogues and researchers in action research projects	Anne Harju and Birgitta Nordén Malmö University Annika Åkerblom Gothenberg University
			Action research and complexity theory: empirical findings from an interdisciplinary perspective.	Melissa Hawkins, Newcastle University

Cancellations and updates will also be posted in the Plenary Space during the event

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G4	D	Individual paper session: Voices of the Unheard	Action research reflections on the unpredictable learning curve in social care practice education	Aoife Prendergast, Limerick Institute of Technology
			How I theorise my own practices through a classroom action research study	Mohd Mat Noor, University College London
			Daring to tell my story - challenges of doing a self-study	Louise Hawxwell, Edge Hill University
F11	E	Symposium	Valuing the voice of practitioners through the entanglement of theory and action	Joan Walton, Charlotte Haines Lyon and Janice Darkes- Sutcliffe, York St John University

For the latest version of the programme: <https://carnconference.wordpress.com/conference-schedule/>