FRIDAY

Parallel Session 6 16:00 – 17:30 – NB Each workshop is allocated 45 minutes

Main Hall	А	Workshops	Dilemmas in action research: Issues of voice and participation	Maria A. Flores and Ana Maria Silva University of Minho
			Discussing an "actual feeling of situation" through "Accommological Action Research" based on soft systems methodology (SSM)	Satoshi Suzuki, Japan Association of Action Research Kenichi Uchiyama, Daito Bunka University Heisuke Uchiyama, Japan Association of Action Research
G1	В	Workshops	Fostering better conversation in action research: Exploring analog and digital methods.	Michaela Moser, St. Poelten University of Applied Sciences
			Leveraging video for self-reflection	Mohd Mat Noor, University College, London
G3	С	Workshops	The teaching and examination of voicing and valuing as a holistic, individual and collaborative process in a master educational needs programme	Marianne den Otter, Fontys University of Applied Science
			The development of the German speaking CARN – from the idea to an annual symposium	Angela Schuster, University of Klagenfurt

FRIDAY

Parallel Session 6 16:00 – 17:30 (...cont)

G4	D	Workshops	Reflections on involving young adult care leavers as co-researchers: successes and challenges Development of a health assessment instrument for people with intellectual disabilities: a participatory approach	Niamh O'Brien, Maritta Torronen and Carol Munn-Giddings, Anglia Ruskin University Lina Stölting, Ostfalia University of Applied Sciences
F12	E	Workshops	Effective change makers in the age of change: Are you making the most of change leadership in your work place? A thoughtful workshop for instigators of change and researching practitioners. Voicing and valuing equality literacy by daring to do equality based practices and research	Shai Aran, David Yellin Academic College of Education, Jerusalem Kaz Stuart, University of Cumbria
F13	F	Workshops	Drawing for science, innovation and wellbeing (even if you can't draw) Bringing It all back home: Exploring the potential for creating critical reflective spaces in your workplace	Paul Carney, Independent Researcher Ruth Balogh, University of Glasgow Margaret Ledwith, University of Cumbria