

## FRIDAY

### Parallel Session 5 14:00 – 15:30

Main Hall	A	<b>Round Table</b>	Adopting practitioner action research to improve services for marginalised learners in the community	Vicky Butterby, Darlington Learning & Skills, Judy Hunter, Community First North East Mel Crosby, Gateshead Council
G1	B	<b>Individual paper session: Social Cohesion</b>	Understanding the nature of Texas A&M University teacher preparation for diverse classrooms	Amy Rector Aranda, Delaney Couri and Kelsey Betancourt, Texas A&M University
			Empowering minoritized adolescents for a symmetrical intercultural interaction: Reflections of a critical-emancipatory action research	Theodora Agapoglou, Aristotle University of Thessaloniki
			A critical discussion of the role of action research in academic staff development	Lydia Arnold, Harper Adams University Lin Norton, Liverpool Hope University
G3	C	<b>Individual paper session: Community Action and Activism</b>	Citizens' hearings: co-operative democracy in action	Dave Broome and Helen Chicot, Rochdale Council Katy Goldstraw, Edge Hill University Sam Tones, Bishop Auckland College
			10 years of voicing and valuing: daring and doing community action research	Josephine Bleach, National College of Ireland
			How do I improve my practice as a volunteer activist supporting trade unionisation of Ireland's early childhood care and education workforce	Colette Saunders, Institute of Technology, Sligo

Cancellations and updates will also be posted in the Plenary Space during the event

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### Parallel Session 5 14:00 – 15:30 (...cont)

G4	D	<b>Individual paper session: Knowledge ecologies</b>	Undergraduate students' views for a healthy university: a case study in Greece	Dimitra Spyropoulou , University of Patras
			Voicing and Valuing children's needs and interests in school-age educare	Eva Kane, Stockholm University
			Modalities of learning through action research	Hjordis Thorgeirdottir, Sund Upper Secondary School, Iceland
F12	E	<b>Individual paper session: Social Justice</b>	Building a social enterprise through deliberative problem-solving and collaborative action: some reflections	Michele O'Sullivan, Dublin City University
			Crisis management and action research	Kenichi Uchiyama, Daito Bunka University
			Balancing vulnerability and catharsis in an autoethnography about adoption	Christine Lewis, Edge Hill University
F13	F	<b>Individual paper session: Voices of the Unheard</b>	Creating the future together in Gloucestershire through collaborative action research	Mary Brydon-Miller, University of Louisville
			Youth participation and the promise of action research: a critique	Barry Percy-Smith, University of Huddersfield
			Pushing the limits of adaptiveness: organisational dilemmas in balancing multiple voices in the delivery of non-formal sexual reproductive health rights education in Uganda	Marit Blaak, University of Groningen

For the latest version of the programme: <https://carconference.wordpress.com/conference-schedule/>