

FRIDAY

Parallel Session 3 09:00 – 10:30

Main Hall	A	Individual paper session: Social Cohesion	Ecology, Cotton and the Agri'culture'	Roshan Raju, Ambedkar University Delhi
			Working towards alternative to 'development' with the (abandoned) wrinkled: Coming together in abuse, illness and death	Sanjana Kumari, Ambedkar University Delhi VIA SKYPE
			What is Nipivut ('Our Voice')? the story of the co-formation of a Montreal Inuit radio show through the critical lens of "projectitis"	Mark Watson, Concordia University
G1	B	Individual paper session: Critical Pedagogies	Daring, doing and muddling through	Erica Lewis, Edge Hill University
			Exploring the influence of action research on the creation and use of shared instructional products by university science faculty	Brenda Capobianco and Jeff Radloff, Purdue University
			What, still no methodology? Philosophising a pedagogy of the event: 'Lesson Study' as good research for teachers.	Ella O'Doherty, Edge Hill University
G3	C	Individual paper session: Voices of the Unheard	Examining the unintentional reproduction of power structures in PAR through reconstructive horizon analysis	Melissa Hauber-Özer, George Mason University
			Gendered reconstruction of language: an action research to transcend space	Neha Narayanan, Ambedkar University Delhi
			Co-creating a European Educational Project: "Bridging languages and memories to foster multiple identities"	Konstantinos Sipitanos, University of Crete

Cancellations and updates will also be posted in the Plenary Space during the event

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Parallel Session 3 09:00 – 10:30 (...cont)

G4	D	Round Table	Questions of trust	Cathie Pearce, Manchester Metropolitan University
F12	E	Individual paper session: Critical Pedagogies	'Action for Refugees'	Mike Stoddart and Sylvia Crowder, Edge Hill University
			Questioning assumptions around what counts as best practice in research networks	Caitriona McDonagh, Network of Educational Action Research in Ireland (NEARI)
			Puzzling about practice with language teachers in the Cote d'Ivoire through WhatsApp: A critical reflection	Gary Motteram and Susan Dawson, University of Manchester
F13	F	Symposium	<p>Learning communities: knowledge ecologies and social mediation</p> <ul style="list-style-type: none"> • Building European Mediation Space for Social Inclusion: a collaborative AR project • Museum of Cultural Recognition: participatory digital learning and interaction museum • Diversity, participation and dialogue: the voices of books and readers-listeners in the Human Library • Teacher leadership and Action Research: Potential and limits for developing learning communities 	<p>Ana Maria Silva and Maria A. Flores, University of Minho (Chairs)</p> <p>André Moisan, CNAM Francine Kinet, Haute École de la Province de Liège Luís Santos, Marta Soares and Vinicius Ramos, University of Minho The Network of Collaborative Action Research in the Portuguese-speaking world</p>

For the latest version of the programme: <https://carnconference.wordpress.com/conference-schedule/>