

Thursday Parallel Session 2 17:30 – 19:00				
Main Hall	A	Individual paper session: Education and Educative Change	Professional learning through action research: can practitioner research add value to other 'investments' in education?	Susan Haywood, University of South Wales
			Action learning as a tool for leadership development in kindergartens	Lars Aage Rotvold, University of Tromsø - The Arctic University of Norway
			Participatory action research for social change: three Canadian initiatives.	Claire Robson, Simon Fraser University
G1	B	Individual paper session: Health and Wellbeing	Developing voices and changing classrooms? The experience of language teachers in an action research community of practice	Angela Gallagher Brett, SOAS (University of London), Christine Lechner, Pedagogical University Tirol
			Identifying and improving tailored care interventions for vulnerable pregnant women	Catja Warmelink, Amsterdam/Groningen Midwifery Academy
G3	C	Roundtable	Valuing diversity in educational contexts: to hear the voice of all participants to make them shine and flourish	Angeline van der Kamp and Petra Kerstens, Fontys University of Applied Sciences

Cancellations and updates will also be posted in the Plenary Space during the event

Thursday Parallel Session 2 17:30 – 19:00 (...cont)				
G4	D	Individual paper session: Knowledge Ecologies and Democratisation	A Triple tale: The Pied Piper, The Wizard of Oz and The Emperor's New Clothes. Voicing, valuing: daring and doing	Derbhile de Paor, Mary Immaculate College, University of Limerick
			'I was struggling to fit in, and it wasn't something that I was used to' – an auto-ethnographic study that aims to explore experiences of accent in the lives of first year undergraduate students transitioning into higher education.	Dawn Warren, Edge Hill University
			Pennsylvania teacher researchers promote knowledge democracy	Joseph Shosh, Moravian College, Pennsylvania
F11	E	Theatre Workshop	Building communities, transforming realities, acting for social justice: a participatory image theatre workshop to make the unheard voices heard.	Michael Wrentschur, University of Graz