

Video Transcript

by Learning Service

Title: Technology Supported Learning - Lecture Capture (Student Observation).
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Produced by: [Martin Baxter – Learning Services]

Verbatim Transcript

>> KEVIN: Hi, my name is Kevin Henshaw, I'm a Senior Lecturer here at Edge Hill University in the Faculty of Health and Social Care.

Like a lot of projects I started off with one intention and the intention was simply to give the students some sort of feedback on some of the sessions that we do with them, presentations, vivas and also some simulated skills it started to grow a little bit I guess - the project.

The technology is, lecture capture technology. Particularly, we're quite lucky that we've got Panopto software, which is available in the Applications Catalogue. I don't know if I can say that, it sounds like an advert. But it's really easy to download, it's there, it's available for everybody in Edge Hill to use.

Downloaded it, and started looking at students...key skills...soft skills often they're called, in terms of presentations. But it was so easy to use, we've started to use it for assignment advice, frequently asked questions, we've actually started recording our viva voce exams. We're not recording them visually, we just record...we've got an audio recording, so we've got a record of what happens during the viva. We use it for frequently asked questions.

We use Panopto for lots of things, other than simply recording the actual lectures that we do, which is what it was designed for originally, I think. We actually use a mini iPad. So, when I record...the recording go straight to a cloud, Panopto cloud. So there's no plugging into computers or anything like that. It's quite unobtrusive, what we quickly realised, I built-up a database...of recordings of...some recording I should say of summative assessment, that our External could then access for quality control.

So, it was quite easy really to send our External, who is in Birmingham...send him a link. Suddenly he was able to see our students, actually doing their presentation and also carrying out something called an OSCE which is an

Observed Structured Clinical Exam. Now before that, he or she would have to come up and physically sit in the room and watch the presentations. So, he was delighted with that.

The other thing about Panopto, which I haven't really explored fully is that you can setup a dialogue with the students so, it's feedforward and feedback. It allows the students a voice...Sorry, not an audio voice, but actually a written voice. So they can comment, they can add notes to their presentation.

And if we are looking at e-portfolios for the future and most employers are moving towards a professional e-portfolio then certainly Panopto, or lecture capture can be one of the tools that the students can take away and say this is what I did at University.

So, I would think as a student, if I was an 18 to 19 year old...if I went back that far...I would expect to come to University and have state of the art latest technology.

And if I've got my smart phone, I would like my feedback in a format that I can use on the smart phone or smart device, whatever the device is I think this is...will probably be a growth area in the future.

End.

YouTube cc

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00:00:07,488 --> 00:00:09,273
Hi, my name is Kevin Henshaw

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00:00:09,273 --> 00:00:13,973
I'm a Senior Lecturer here at Edge Hill University in the Faculty of Health and Social Care.

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00:00:13,973 --> 00:00:23,253
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00:00:23,253 --> 00:00:30,293
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00:00:30,293 --> 00:00:33,963
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00:00:33,966 --> 00:00:40,526
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00:00:40,526 --> 00:00:47,776
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00:00:47,776 --> 00:00:50,266
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00:00:50,266 --> 00:00:57,266
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00:00:57,268 --> 00:01:06,488
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00:01:06,488 --> 00:01:13,538
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00:01:13,538 --> 00:01:17,538
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00:01:17,538 --> 00:01:23,968
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00:01:23,968 --> 00:01:29,728

...we've got an audio recording, so we've got a record of what happens during the viva.

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00:01:29,728 --> 00:01:32,528
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00:01:32,528 --> 00:01:39,238
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00:01:41,888 --> 00:01:43,998
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00:01:43,998 --> 00:01:51,558
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00:01:51,558 --> 00:01:55,568
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00:01:55,568 --> 00:02:02,953
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00:02:02,953 --> 00:02:13,023
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00:02:13,023 --> 00:02:19,693
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00:02:19,693 --> 00:02:24,493
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00:02:24,493 --> 00:02:28,793
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00:02:28,793 --> 00:02:35,053
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00:02:35,053 --> 00:02:37,223
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00:02:37,223 --> 00:02:40,983
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00:02:40,983 --> 00:02:43,843
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00:02:43,843 --> 00:02:46,103
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00:02:46,103 --> 00:02:50,773
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00:02:50,773 --> 00:02:53,633
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00:02:53,633 --> 00:02:57,863
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00:02:57,863 --> 00:03:00,043
And if we are looking at e-portfolios for the future...

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00:03:00,043 --> 00:03:05,243
...and most employers are moving towards developing a professional e-portfolio

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00:03:05,243 --> 00:03:11,503
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00:03:11,503 --> 00:03:14,273
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00:03:14,273 --> 00:03:20,303
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00:03:20,303 --> 00:03:25,583
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00:03:25,583 --> 00:03:33,313
and if I've got my smart phone, I would like my feedback presented to me in a format that I can use on the smart phone

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00:03:33,313 --> 00:03:37,693
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00:03:37,695 --> 00:03:42,265
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