

# Video Transcript

by Learning Service

Title: Reading Lists Online  
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Contributors: Michelle Man – Lecturer (Dance)  
  
Produced by: [Samantha Gillies – Learning Services]

## >> Question: How did you find out about Reading Lists Online?

>> MICHELLE: I found out about the reading lists online from our Specialist Librarian, Samantha Gillies, who is now an Academic Engagement Specialist. She emailed me and told me if a course was going to be running to find out how to engage with TALIS.

It also coincided with the updating of our Blackboard, where I noticed, probably in June or July that the formatting indicated that we would have direct links to the library so just jumped on the opportunity to have that training course.

## >>Question: What was your main reason for using Reading Lists Online?

>> MICHELLE: So I really enjoy when I have my whole cohort together to be able to put the reading list up on screen and sometimes it's just the visuals of being able to, especially for first years, that they can actually see the books and the films and the documents that you're wanting to use, so it's this visualization it's almost like it's bit like having your library, but it's on a screen, and it's online.

So for the students it's a way of getting them engaged with the reading list with, with Blackboard and understanding it's, it's here there's the library and there's your laptop or your phone, wherever they're accessing from which could be anywhere in the world that is amazing.

## >>Question: Do you have a favorite feature of the system?

>> MICHELLE: I like the fact that it's not only books that you can upload different sources. So, I upload, because I work in Performing Arts, links to the Box of Broadcasts to BoB ordering books. I currently have some colleagues who are about to publish, so it is a, the books are available to order but not yet to buy so I can actually put the order in through the reading list.

## >>Question: Do you find it straightforward to get started using the system?

>> MICHELLE: The system is quite straightforward to use it was essentially to do the course with, with Sam, basically because you're using the software for the first time so you're being assisted through the process of understanding how it works and you can actually use that half an hour, or hour session to build a reading list.

>> **Question: Where there any unanticipated outcomes from using the system?**

>> MICHELLE: In terms of an unanticipated outcome, I got really excited when a first year student requested a book to be added to the reading list, I thought that was really a sign of this is working, the students want to engage and they want to put things on the list they want to see that book on the virtual bookshelf, should we say, so for me that was a sign of saying yes this is working...of course it's one student but you know.

>>**Question: What feedback have you received from students?**

>> MICHELLE: The students, they welcome the reading list because it is a way of narrowing down the options. A lot of the teaching and learning experiences is obviously about broadening knowledge but when they come to a research project, they need to narrow down what they're actually researching and so that sense of having, them having a reading list, I think they're understanding that we are sign posting what is most relevant to their research, at that particular point in the degree.

>>**Question: What advice would you give to any colleagues thinking about using the system?**

>> MICHELLE: I just assumed we all did!

I think the best thing with the reading lists is the fact that it all sits in one place so student could take their mobile phone, they go to blackboard, they access their module and there they have their reading list.

So it's accessible, it's, it's user friendly, that just makes life easier, they're not having to find the module handbook, they're not having to go to the library as they literally have it at, at their fingertips.

End.

0:00:09.519,0:00:14.549

I found out about the reading lists  
online from specialist librarian

0:00:14.549,0:00:20.880

Samantha Gillies who's now and  
engagement specialist, she emailed me and

0:00:20.880,0:00:25.920

told me if a course was going to be  
running to find out how to engage with TALIS.

0:00:25.920,0:00:31.230

It also coincide with the  
updating of our Blackboard where I

0:00:31.230,0:00:36.870

noticed, probably in June or July that  
the formatting indicated that we would

0:00:36.870,0:00:42.239

have direct links to the library, so just  
jumped on the opportunity to have that

0:00:42.239,0:00:44.960

training course.

0:00:49.309,0:00:54.920

So, I really enjoy when I have my whole  
cohort together to be able to put the

0:00:54.920,0:00:59.960

reading list up on screen and sometimes  
it's just the visuals of being able to,

0:00:59.960,0:01:05.300

especially for first years, that they can  
actually see the books and the films and

0:01:05.300,0:01:09.259

the documents that you're wanting to use.  
So it's this visualization it's almost

0:01:09.259,0:01:16.190

like it's bit like, having your library  
but it's on a screen and it's online, so

0:01:16.190,0:01:20.390  
for the students it's a way of getting  
them engaged with the reading list with

0:01:20.390,0:01:26.330  
with Blackboard and understanding it's  
it's here, there's the library and

0:01:26.330,0:01:30.410  
there's your laptop or your phone,  
wherever they're accessing from which

0:01:30.410,0:01:35.110  
could be anywhere in the world, that is  
amazing.

0:01:38.100,0:01:44.190  
I like the fact that it's not only books  
that you can upload, different sources so

0:01:44.190,0:01:50.790  
I upload, because I work in performing  
arts, links to the Box of Broadcasts, to

0:01:50.790,0:01:58.500  
BoB. Ordering books, I currently have some  
colleagues who are about to publish, so

0:01:58.500,0:02:04.350  
it is a, the books are available to order  
but not yet to buy, so I can actually put

0:02:04.360,0:02:08.020  
the order in through the reading list.

0:02:11.560,0:02:17.020  
The system is quite straightforward to  
use, it was essential to do the course

0:02:17.030,0:02:24.760  
with, with Sam, basically because you're

using the software for the first time, so

0:02:24.769,0:02:28.700

you're being assisted through the process of understanding how it works

0:02:28.700,0:02:33.720

and you can actually use that half an hour or hour session to build a reading list.

0:02:38.640,0:02:43.580

In terms of an unanticipated outcome, I got really excited when a first year

0:02:43.580,0:02:46.360

student requested a book to be added to the

0:02:46.360,0:02:50.800

reading list. I thought that was really a sign of, this is working the students

0:02:50.810,0:02:54.880

want to engage and they want to put things on the list they want to see that

0:02:54.890,0:03:00.530

book on the virtual bookshelf should we say. So for me, that was a sign of saying

0:03:00.530,0:03:07.209

yes this is workinG...of course it's one student but you know!

0:03:10.630,0:03:14.920

The students they welcome the reading list because it is a way of

0:03:14.920,0:03:21.940

narrowing down the options. A lot of the teaching and learning experiences is

0:03:21.940,0:03:25.680

obviously about broadening knowledge but when they come to a research project,

0:03:25.690,0:03:30.800  
they need to narrow down what they're  
actually researching. So that sense

0:03:30.800,0:03:35.270  
of have them having a reading list I  
think they're understanding that we are

0:03:35.270,0:03:39.320  
sign posting what is most relevant to  
their research at that particular point

0:03:39.320,0:03:42.490  
in the degree.

0:03:45.160,0:03:52.510  
I just assumed we all did!  
I think the best thing with the reading lists is the

0:03:52.510,0:03:57.850  
fact that it all sits in one place, so  
student could take their mobile phone,

0:03:57.850,0:04:02.620  
they go to Blackboard they access their  
module and there they have their reading

0:04:02.620,0:04:11.830  
list. So, it's accessible it's it's user  
friendly, that just makes life easier

0:04:11.830,0:04:14.980  
they're not having to find the module  
handbook, they're not having to go to the

0:04:14.980,0:04:20.670  
library, they literally have it at, at  
their fingertips.