

UX and the VLE – Meg Juss @Meg Juss | #BbTLC17



Looking at the Usability of Learning Edge (Blackboard) Through Our Students' Eyes





Edge Hill University | edgehill.ac.uk



Students – 16,000 | 13,500 FTE Staff – 1,298

University status, 2006
THE University of the Year, 2014
THE Best University Workplace,
2015

Best student experience in the North West – THE Student Experience Survey, 2016 Top 10 in the UK for teaching quality – Times/Sunday Times Good University Guide, 2017





Learning Services | edgehill.ac.uk/ls



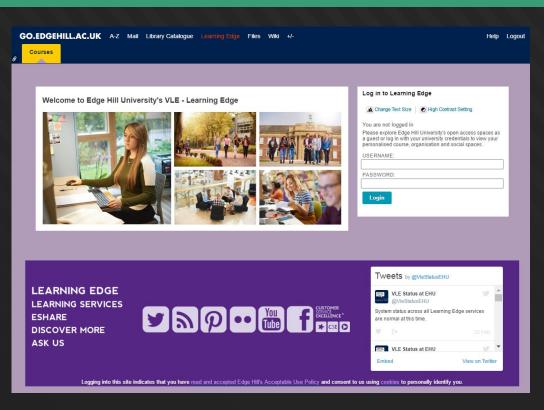
Staff - 144

Library
Learning Technology Development
SpLD Support
Media & ICT Support
Academic Skills Support
Research Support





Learning Edge | learningedge.edgehill.ac.uk



First VLE, WebCT – 1999

Bb CE8 & Managed Hosting – 2008

Bb Learn 9.1 – 2011

Community Engagement – 2014

2017...

Bb Learn 9.1 Q4 2015

Managed Hosting / Diamond SLA

Mosaic & Mobile Learn

Collaborate Ultra

Bb Open Ed

+ Turnitin Paponto Lynda com

+ Turnitin, Panopto, Lynda.com, BOB, eShare, BOS, Qwickly...





What do I mean by UX?

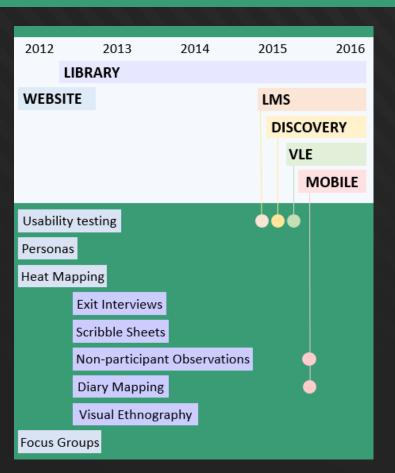
'A person's perceptions and responses that result from the use or anticipated use of a product, system or service'

Via Wikipedia





A history of UX in Learning Services



Interacting with our customers, gaining insight and trying to get to the heart of what makes for a good student experience





Why UX and the VLE?

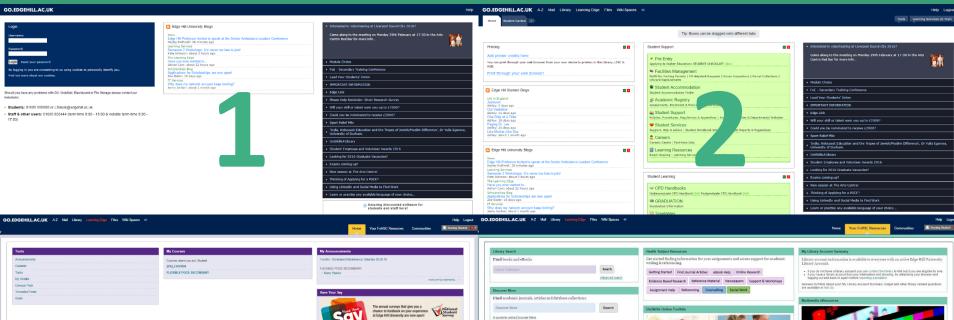
'A user interface is like a joke. If you have to explain it, it's not that good.'

via @SkyMacCreative

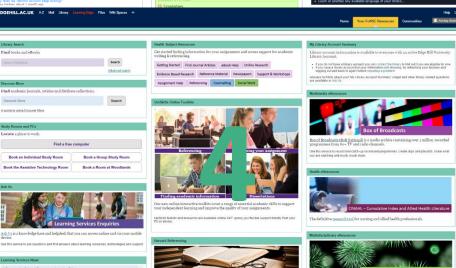




'confusing', 'jumbled' and 'overwhelming'



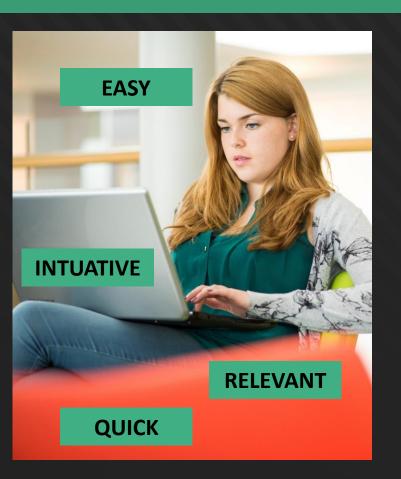








What did we want to find out?



'The extent to which a product can be used ... to achieve specified goals with effectiveness, efficiency, and satisfaction in a specified context of use.'





Conducting usability testing



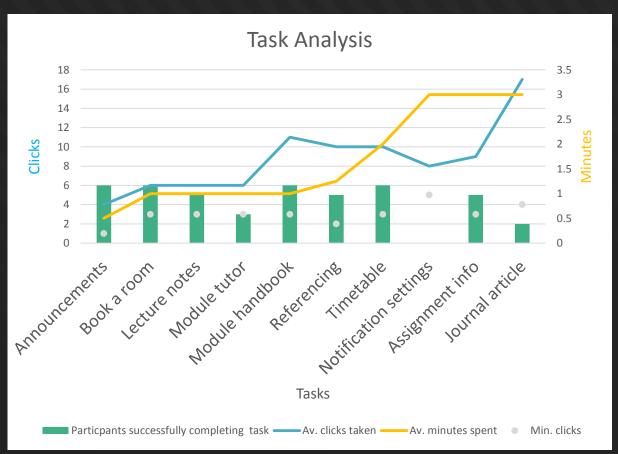
'Understand participants' thoughts as they interact with a product by having them think aloud while they work'

via usability.gov





Learning Edge usability testing findings



Generally happy, and confident with tasks but...

Missing content
Inconsistent file names,
types & location
Information clutter
Complex navigation
paths





'My Library' tab usability testing findings

Very pleased to have access to subject specific library resources via Learning Edge

But...

- Too much information
- Unclear labelling
- Inconsistent terminology
- Irrelevant images
- Unfamiliar services





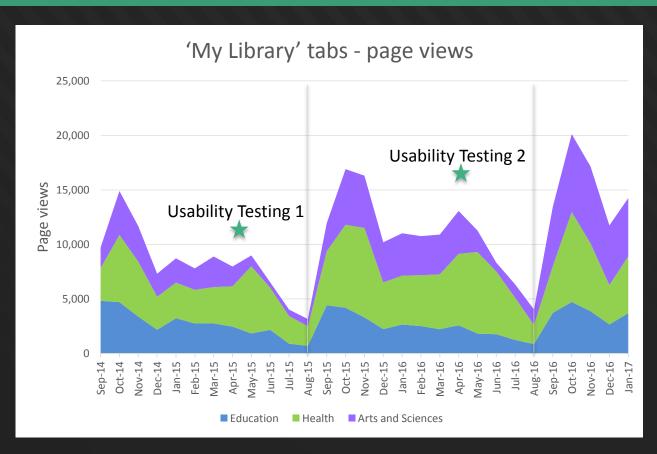
Using the evidence to improve the student experience

- 1. Updating the Baseline framework
- 2. Standardising programme & module area course templates
- 3. De-cluttering & improving navigation on the homepage
- 4. Redesigning the 'My Library' tabs





Impact on effectiveness?



Usage of 'My Library' tabs up by +12% in 2016/17 Term 1





Impact on efficiency?

82.5% agree or strongly agree that, '[u]sing Learning Edge has enhanced the knowledge and understanding I get from lectures, tutorials and practical sessions'

81.9% agree or strongly agree that their, 'tutors organise ... course information in a way that is logical and easy to find'

90.2% consider the Library Tab to be quite or very important

Via 7th Student eLearning Survey (2016-17) ~ 576 responses





Impact on satisfaction?

"Clearly organised, can find timetable, lectures and the handbook easily"

"it is very user friendly, so it is easy to find what I am looking for quickly"

"The My Library tab has made life a lot easier."

"The journal and data bases link under 'My Library' has helped bring my assignment grades up to about 70%"

Via 7th Student eLearning Survey (2016-17) ~ 576 responses





Advice

Don't be afraid to explore how your students use your systems...

- Identify tasks
- Turn them into scenarios
- Usability test with your students
- Capture insights
- Fix problems
- Test again, to validate
- Repeat!





@MegJuss | #BbTLC17

Thanks for listening.

Do you have any questions / comments?

What's your experience of UX & the VLE?