## Module 2 Part A - Task 1 Dyscalculia - Identification of Need, external barriers and the inclusivity of strategies

Consider what the tell-tale signs for identifying these needs in your setting and what the external barriers to learning and participation might be for pupils with Dyscalculia.

Think about teaching style, grouping of children, differentiation, style and locations of interventions, staff attitudes, skills, expectations

Dyscalculia	Consider what the tell-tale signs for identifying these needs in your setting are  What the external barriers to learning and participation might be for pupils with these needs.
Dysc	

Select one strategy for supporting a pupil with Dyscalculia and reflect on ways in which this strategy could be argued to be inclusive and ways in which this strategy could be argued to be not inclusive. Remember to refer to literature read in Modules 1 and 2.

Area of Need	Strategy	Ways in which this strategy could be argued to be inclusive	Ways in which this strategy could be argued to be not inclusive
Dyscalculia			