Module 2 Part A - Task 1 Dyspraxia - Identification of Need, external barriers and the inclusivity of strategies

Consider what the tell-tale signs for identifying these needs in your setting and what the external barriers to learning and participation might be for pupils with Dyspraxia.

Think about teaching style, grouping of children, differentiation, style and locations of interventions, staff attitudes, skills, expectations

	Consider what the tell-tale signs for identifying these needs in your setting are
Dyspraxia	What the external barriers to learning and participation might be for pupils with these needs.

Select one strategy for supporting a pupil with Dyspraxia and reflect on ways in which this strategy could be argued to be inclusive and ways in which this strategy could be argued to be not inclusive. Remember to refer to literature read in Module 1

Area of Need	Strategy	Ways in which this strategy could be argued to be inclusive Ways in which this strategy could be argued to be not inclusive	be
Dyspraxia			