

Current Publications

Downs SJ, Boddy LM, Knowles ZR, Fairclough SJ, Stratton G. (2013). Exploring opportunities available and perceived barriers to physical activity engagement in children and young people with Down syndrome. *European Journal of Special Needs Education*. 28, 270-87.

Downs SJ, Knowles ZR, Fairclough SJ, Heffernan N, Whitehead S, Halliwell S, Boddy LM. 2014. Exploring teachers' perceptions on physical activity engagement for children and young people with intellectual disabilities. *European Journal of Special Needs Education*. 29, 402-414.

Boddy, L. M., **Downs, S. J.**, Knowles, Z. R., & Fairclough, S. J. (2015). Physical activity and play behaviours in children and young people with intellectual disabilities: A cross-sectional observational study. *School Psychology International*, 36(2), 154-171.

Publications under review

Downs, SJ, Boddy LM, Fairclough SJ, Knowles ZR. Physical activity patterns in youth with intellectual disabilities. (In Review).

Downs, SJ, Knowles ZR, Fairclough SJ, Taylor S, Whitehead E, Boddy LM. The evaluation of a pilot school-based physical activity intervention for children with intellectual disabilities attending special educational needs schools in the North West of England. (In Review)

Oral communications

Downs SJ, Boddy LM, Knowles ZR, Fairclough SJ, Stratton G. Exploring opportunities available and perceived barriers to physical activity engagement in children and young people with Down syndrome. British Association of Sport and Exercise Sciences Student Conference. Cardiff, UK, 2013.

Downs SJ, Fairclough SJ, Knowles ZR, & Boddy LM. Investigating physical activity in children and young people with intellectual disabilities using objective methods. European College of Sports Science. Amsterdam, NL, 2014.

Downs SJ, Fairclough SJ, Knowles ZR, & Boddy LM. Investigating physical activity in children and young people with intellectual disabilities using objective methods. Liverpool John Moores University Faculty Seminar & Poster Day. Liverpool, UK, 2014.

Boddy LM, **Downs SJ**, Knowles ZR, & Fairclough SJ. Effects of a pilot school-based physical activity intervention on recess play behaviours and teachers' perceptions of school-based play behaviours in children with intellectual disabilities. International Society of Behavioural Nutrition and Physical Activity, invited symposium. Edinburgh, 2015.

Taylor S, Knowles ZR, Fairclough SJ, Whitehead E, Boddy LM, & **Downs SJ**. A short bout physical activity intervention for children with intellectual disabilities – effects of, and teacher self-efficacy towards implementation. British Association of Sport and Exercise Sciences Student Conference. Liverpool, UK, 2015.

Poster communications

Downs SJ, Boddy LM, Knowles ZR, Fairclough SJ, Stratton G. Exploring opportunities available and perceived barriers to physical activity engagement in children and young people with Down syndrome. Liverpool John Moores University Faculty Seminar & Poster Day. Liverpool, UK, 2013.

Downs, SJ, Boddy LM, Fairclough SJ, Knowles ZR. Physical activity patterns in youth with intellectual disabilities. ISBNPA. Edinburgh, UK, 2015.

Sharples F, Mathieson A, Knowles ZR, Fairclough SJ, Boddy LM, & **Downs SJ**. Do teacher interactions and use of equipment have an effect on the physical activity levels during recess in children with intellectual disabilities? British Association of Sport and Exercise Sciences Student Conference. Liverpool, UK, 2015.