

Promoting a Staff Development Culture that Meets Current and Future Challenges

CAROL CHATTEN & MARK WILCOCK
Learning Technology Development Officers



**Edge Hill
University**

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About Presenters

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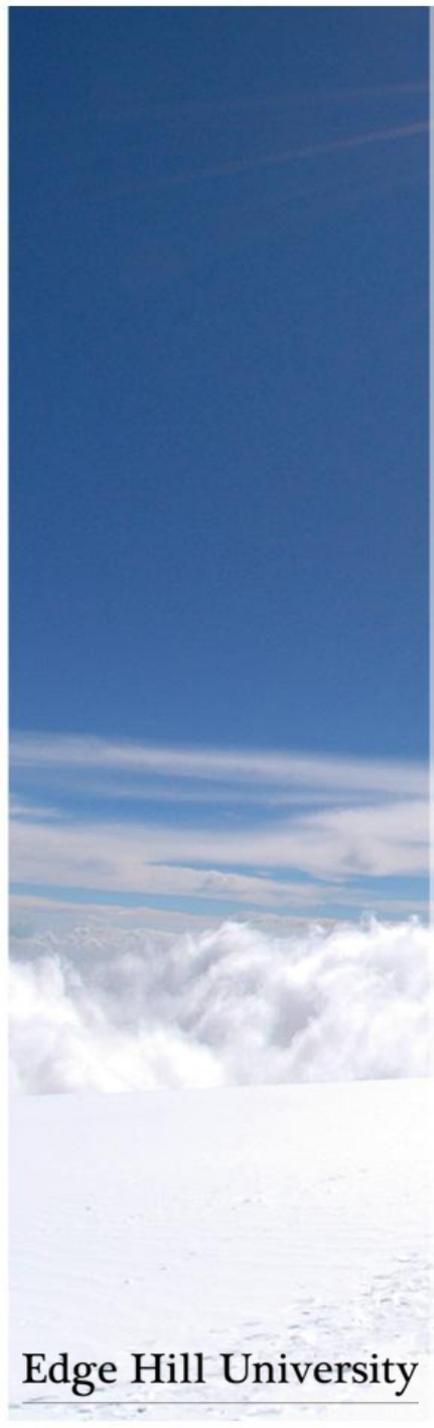
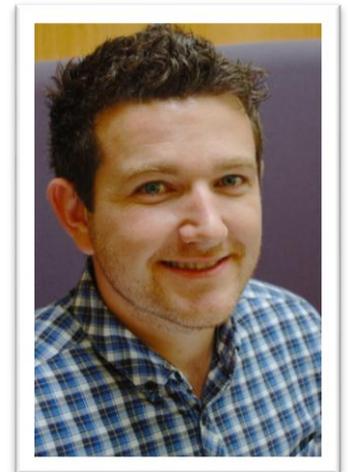


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Slides & Conversations

<http://www.eshare.edgehill.ac.uk/5805/>

 @LTDatEHU



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Agenda





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About EHU

- **22,352** Students
- **3,432** Employees
- Shortlisted for Times Higher Education **UK University of the Year** (2014,2012,2011, 2008)
- **Student Satisfaction:** Top University in North West England
- **95.3%** Graduate employment



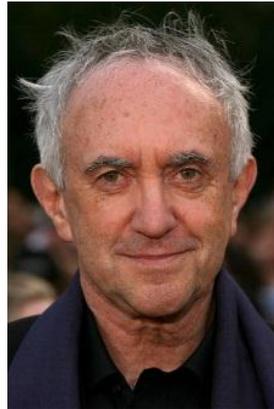
People You Might know?



Tanya Byron

Chancellor of Edge Hill University

Psychologist and Media personality



Johathon Pryce

Alumni

Actor and movie star



Stuart Maconie

Alumni

BBC Radio DJ and TV presenter

Blackboard Solutions @EHU

Blackboard
learn⁺_{TM}

(Including Community Engagement)

Blackboard
collaborate[»]_{TM}

Blackboard
mobile[»]_{TM}

Learning Technology Development

The LTD team:

- Manage and facilitate the use of all Learning Edge technologies
- Provide guidance on the integration of specialist software, classroom and mobile technologies
- Advise Programme/Module teams on all aspects of technology enhanced course provision from validation through to delivery

Contact Us:

Contact us for advice, ideas or to chat about getting started with technologies, or doing more to enhance your student experience.

Email: ltsupport@edgehill.ac.uk

Tel: 01695 650754 (ext. 7754)

S2, Learning Innovation Centre (LINC), Western Campus, Ormskirk

The Learning Technology Development Team are here to help you and your students make the best use of technologies for teaching and learning.



@LTDatEHU

blogs.edgehill.ac.uk/learningedge



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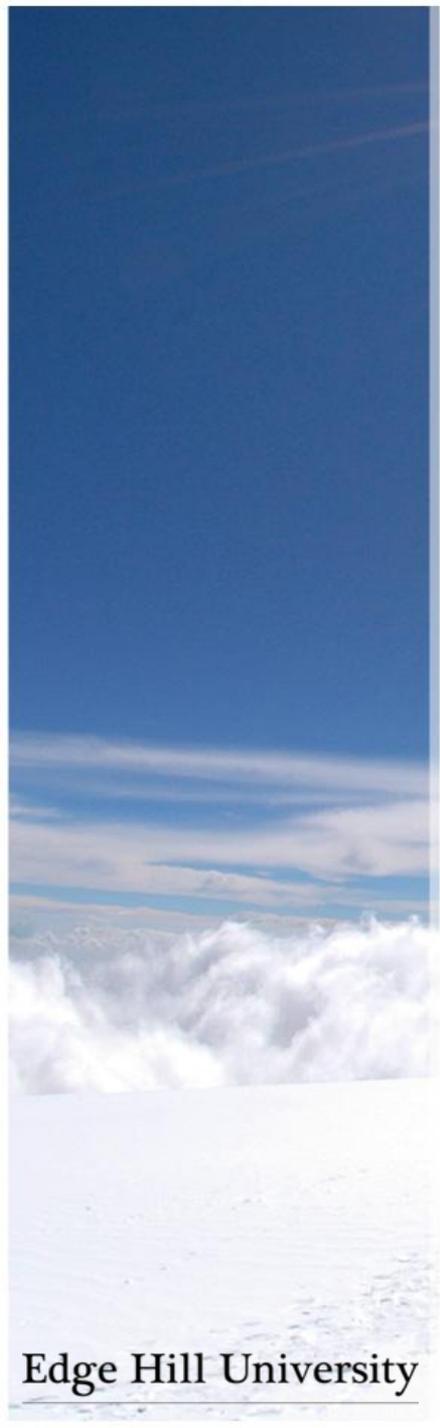
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Developing Digital Excellence Program

Starting in September 2012:

F2F delivery of staff development sessions around **4 key strands**:

- The Digital Classroom
- The Digital Office
- The Digital Researcher
- The Digital Practitioner

Human Resources Home**Employees**

HR Staff Adviser
Pay and Benefits
Staff Questionnaire

Managers

HR Business Support
Guidance for Managers
Management Information
Recruitment and Selection
HR Business Forums

Development

Organisation Development
Staff Development
Equality and Diversity

About Human Resources

Contact Human Resources
Human Resources Service

Information

A to Z Directory
Forms, Policies, Procedures
FAQ
Pensions Information
Staff Handbook

Quick Links

Current Vacancies [↗](#)
Payscale
Staff Wellbeing
Staff Committees
Staff Suggestion Scheme
Useful Links - Internal
Useful Links - External

Developing Digital Excellence

This academic year 2013/14, Learning Services focus for staff development is on the effective use of technologies in the classroom, the office, interacting with student research. There are four themes to the programme:

The Digital Classroom

Bring the classroom to life.

These sessions within the programme include sessions on:

- Using audio and visual technologies in the classrooms and lecture theatres
- Getting the best out of interactive and non-interactive boards
- Using tools to engage students and get feedback in the classroom

The Digital Office

Develop best practice and efficient use of your desktop applications. The programme will include sessions on:

- Using ICT in the office and the classroom
- Enhancing presentations
- Folders and file management
- Managing long documents

Accredited programme - British Computer Society (BCS) IT User qualifications

- ECDL
- Advanced ECDL Word Processing

The Digital Practitioner

Apply the Technology in Technology Enhanced Learning! The programme will include sessions on:

- Learning Edge and its related tools
- Mobile learning
- ePortfolios and ePDP
- Emerging technologies

The Digital Researcher

Information in the digital age. The programme will include sessions on:

- Conducting a systematic review
- Managing your references
- Using Web 2 in your research

[View the full Developing Digital Excellence Programme [↗]](#)

[View the whole Staff Learning & Development Programme [↗]](#)

[Manage Your Bookings [↗]](#)

2012





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Learning Edge

GO.EDGEHILL.AC.UK

Help Logout

Home

Your FoE Resources

Your FoHSC Resources

Communities

Study Toolkit

System Admin

MARK WILCOCK 100

Tools

- Announcements
- Calendar
- Tasks
- My Grades
- Campus Pack
- Timetable Finder

Welcome to Learning Edge



2013 - Present

My Courses

Courses where you are: Instructor

STAT_TEST_WILCOCKM: Test Course - Mark Wilcock

Tasks:

- Test - Due

MOOC_Temp_MW: Mark_test_Mooc_Template (not currently available)

Mark_Wilcock_PBM4029A: PBM4029_TEST DESIGN_A

ECP_2012_HEA411753: MEDICAL LEADERSHIP 2012 ECP

Instructor: ECP Reviewer, MARK WILCOCK;

2013_HEA2093: APPLYING EVIDENCE IN PARAMEDIC PRACTICE 2013

Instructor: KEVIN ARMSTRONG; PHIL CROMPTON; ROBERT DEIGHTON; ANDREW KIRK; CHRISTINA LOWTON; LINDA MCLOUGHLIN; PAUL RAWLING; KATHERINE RICHARDSON; SALLY THOMPSON; MARK WILCOCK;

2014_QTA_001_MRG: BA Primary Education with QTS Part Time Year 1

Instructor: JANE BARKER; NICHOLA CALLANDER; TINA CROMBLEHOLME; SYLVIA CROWDER; CAROL DARBYSHIRE; WENDY DIXON; WENDY DIXON; MARTIN FORD; CHRIS GORE; JANE GOSNAY; RACHEL GOURLEY; SUSAN HARROP; LOUISE HAWXWELL; DEBBIE HOOTON; JILL HOUGHTON; FRANCES HYDE; ANNA MARIQUDDI; LINDA MARTINEZ; MALCOLM MASON; JENNIFER MAWDSLEY; LINDSAY MCNEILL; KAREN MORRIS; FRITH MURPHY; LISA MURTAGH; CHRISTINE SIXSMITH; GILLIAN SMITH; ELAINE SUMNER; SUE TAYLOR; POLLY THORPE; MICHELLE VICKERS; HELEN WAKENSHAW; MAGGIE WEBSTER; MARY WESTON; MARK WILCOCK; MARTIN WILCOCK; HEIDI WINROW;

Announcements:

- Science Learning Centre Courses – Autumn Term 2014
- Letter for Head Teachers
- Catholic Certificate in Religious Studies
- Pre course Task Submission
- Rooms and placement details
- Mathematics on line subject knowledge audit

2013_HEA411756: MEDICAL LEADERSHIP 2013

Instructor: LAI CHAN, Claire-Marie Doran; Sara Giampietro; Andrew Holland; KATHRYN LOWE; DAVE LYNES; Lisa McGlasson; PAULINE MEALEY; CHARLOTTE MOEN; Michael Page; TRISH PRESCOTT; Huw Rees; Chloe Vince; MARK WILCOCK; STEPHEN WILSON;

2014_HEA411751: MEDICAL LEADERSHIP 2014

Instructor: DAVID CALLAGHAN; LAI CHAN; Sara Giampietro; Andrew Holland; KATHRYN LOWE; CHARLOTTE MOEN; Michael Page; TRISH PRESCOTT; Chloe Vince; MARK WILCOCK;

2014_HEA404551: RESEARCH: THE DEVELOPMENT OF A RESEARCH PROPOSAL 2014

My Announcements

No Institution Announcements have been posted in the last 7 days.

BA Primary Education with QTS Part Time Year 1

- Science Learning Centre Courses – Autumn Term 2014
- Letter for Head Teachers
- Catholic Certificate in Religious Studies
- Pre course Task Submission
- Rooms and placement details
- Mathematics on line subject knowledge audit

RESEARCH: THE DEVELOPMENT OF A RESEARCH PROPOSAL 2014

- Example of a Research Proposal

more announcements...

Important Parking Information



Notice from Facilities Management and Student Services

An [update for staff and students travelling to the university by car](#) has been shared in the GO Portal. Please make sure you are aware of the latest guidance.

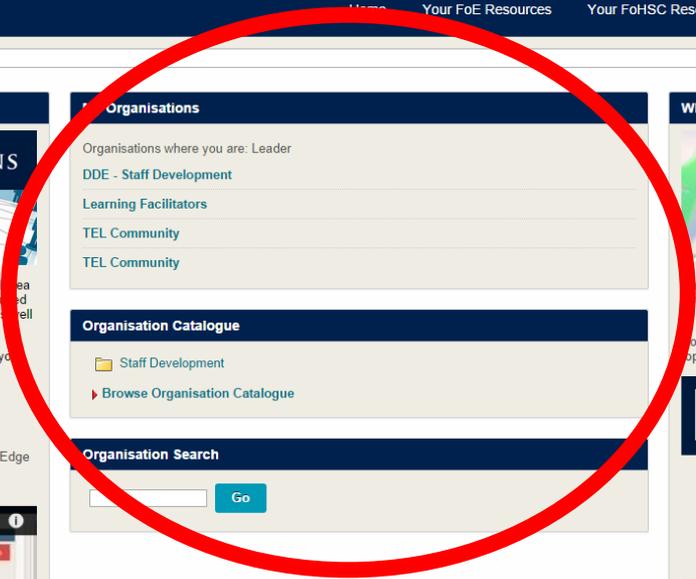
Events



Steps to Academic Success



DDE Program



What is a Learning Edge Organisation?



ORGANISATIONS

An Organisation is similar to a course, it is designed to deliver a non-academic communal area within Learning Edge. Organisations on Learning Edge offer the same tools and features found within a standard Learning Edge course, which include tests, surveys and assignments, as well as the collaborative tools (discussion boards, blogs and wikis).

Organisations can be used by **staff** or **students** or a combination of both, to supplement your academic areas or to provide a bespoke platform for project, research and social groups/committees.

How to request a Learning Edge Organisation

For more information about Organisations, or to request a new Organisation for Learning Edge contact itdsupport@edgehill.ac.uk

Learning Edge: How to join an Organisation



Organisations

- Organisations where you are: Leader
- DDE - Staff Development
- Learning Facilitators
- TEL Community
- TEL Community

Organisation Catalogue

- Staff Development
- Browse Organisation Catalogue

Organisation Search

What is a Social Space?

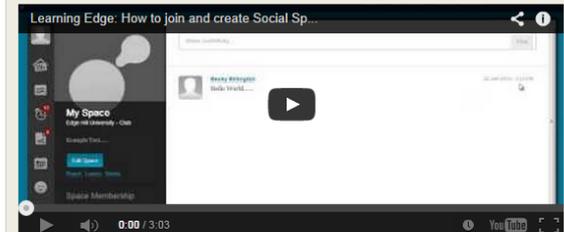


SOCIAL SPACES

Students can create their own 'Social Spaces' as an area to communicate or collaborate on any range of subjects for example group work or assignments. Social Spaces gives you the space to create a wall of messages which other students can ask to join in.

You can access the Social Spaces tool by opening the Global Navigation Menu, located in the top right of the screen. More info can be found [here](#).

JOHN SMITH 14





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DDE Program

Welcome to Developing Digital Excellence

- DDE - Staff Development
 - Welcome to Developing Digital Excellence
 - SESSIONS
 - The Digital Classroom
 - The Digital Office
 - The Digital Practitioner
 - The Digital Researcher
 - Booking
 - Staff Webinar Area
 - INFORMATION BY TOPIC
 - Technology
 - TOOLS
 - Calendar of Events
 - Notifications
 - Announcements
 - Discussions
 - Tools
 - HELP
 - Contacts



Developing Digital Excellence



Welcome to Developing Digital Excellence

Welcome! and thank you for joining in the staff development provision by Learning Services
'Developing Digital Excellence'

Over the coming year staff throughout Learning Services will be providing sessions aimed at raising your awareness of and confidence in using technology in your Teaching and Learning.

The programme of events is organised around four key strands:

- The Digital Classroom - *"Bring the classroom to life"*
- The Digital Office - *"Develop best practice and efficient use of desk top applications in the workplace"*
- The Digital Practitioner - *"Apply the Technology in Technology Enhanced Learning"*
- The Digital Researcher - *"Information in the digital age"*

Full details about the sessions that are available can be viewed from the strand links in the course menu on the left - take a little time to browse programme and schedule some time in your diary now!





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DDE Program



Digital Practitioner > A World Café in Campus Pack: Using Wikis & Blogs

A World Café in Campus Pack: Using Wikis & Blogs

[A World Café in Campus Pack: Using Wikis & Blogs - Session Description](#)

Pre-session Materials and Activities
 This session may require prior knowledge. If this is the case then information will be contained in this folder. This session requires attendees to arrive with a basic awareness of campus pack. If you don't already have this, then the information in this folder may help.

Session Materials and Activities
 This folder contains all the materials and activities used during the session.

Post-Session Materials
 This folder may contain materials to review, support and extend your learning after the session. This will also include any recordings of the class session. There is no Post-Session information.

A-Z Mail Library Learning Edge Files Wiki +/- Help Logout

Home Communities Library Resources System Admin Test Study Toolkit MARK WILCOCK

0 students) > Discussion Board > Forum: SMT Discussion Edit Mode is OFF

Forum: SMT Discussion

Create Thread Subscribe Search Display

Thread Actions Collect

Date	Thread	Author	Status	Unread Posts	Total Posts
09/08/13 15:06	Editing merged course names	DAVID CALLAGHAN	Published	1	1
06/08/13 17:43	Primary Undergraduate programme areas	DAVID CALLAGHAN	Published	1	1
26/07/13 11:45	Contact information for SID questions	DAVID CALLAGHAN	Published	1	1
15/07/13 15:01	Student Catherine English on Gillian Pye's Programme	DAVID CALLAGHAN	Published	1	1
12/07/13 15:47	Flexible PGCE - access by student Karen Hartley	DAVID CALLAGHAN	Published	4	5
11/07/13 09:28	Progress setting up next year's areas	DAVID CALLAGHAN	Published	2	2
10/07/13 17:34	Source courses for STAT areas	DAVID CALLAGHAN	Published	1	1
27/06/13 11:22	Tutor Dashboard Query	CATHERINE HAYTON	Published	2	2
25/06/13 13:20	Tutors being disabled in some courses.	DAVID CALLAGHAN	Published	2	2
11/06/13 15:39	Enrolling trainees onto an area	LINDA GRIFFITHS	Published	2	2
22/05/13 23:03	Enrollments on the Early Years Programme	DAVID CALLAGHAN	Published	1	1
30/04/13 14:20	Getting students onto module with content	CATHERINE HAYTON	Published	2	2
22/04/13 10:55	Part Enrolment	SARAH BRANNON	Published	2	2
22/04/13 10:54	Guide to Enrolment	LINDY JONES	Published	2	2
22/04/13 08:33	FAQs	CAROL CHATTEN	Published	1	1

Thread Actions Collect



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File Edit View Tools Window Help

AUDIO & VIDEO



MARTIN BAXTER

Talk Video

PARTICIPANTS

MARTIN BAXTER
Moderator

MADR ROOM (1)

MARTIN BAXTER
Moderator (You)

ALICE BROWN (College of Science)

COLIN DAY (University of Information)

ERIC FRENCH (University of Technology)

IAIN GANNON (University of Knowledge)

CHAT

- You joined the Main Room. (08:30) -

Martin Baxter 08:30
Hello everyone, welcome to the session today - could everyone just use the chat box to identify what you do in your role - thanks.

Iain Gannon (University of Knowledge) 08:30
Academic Skills Officer

Room Moderators

New Page Delete Page Fill Page

Load Content Record

Slide 2/2 Follow

Blackboard Collaborate

Quick Guide for Participants



July 2013

Why Blackboard Collaborate?

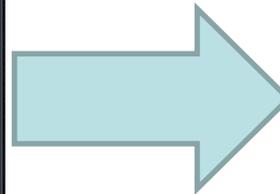
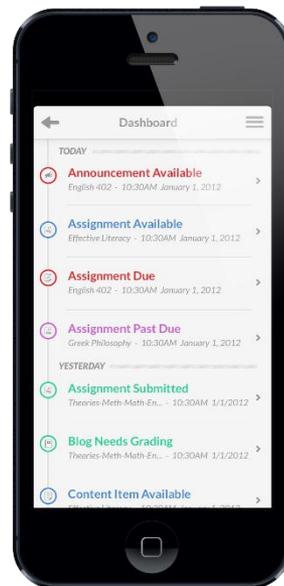
- Interest in exploring flexibility of the online delivery format for staff development
- Opportunity to promote and introduce Collaborate platform to all EHU staff
- Opportunity to model collaborate online learning experience using available synchronous and asynchronous tools (video archives, post session content & discussion)

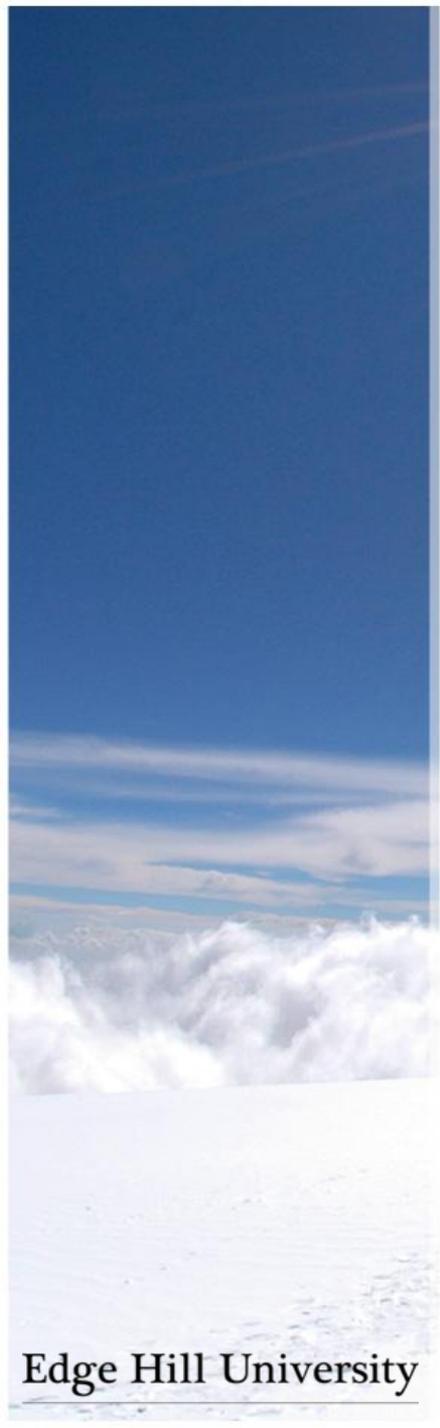
Why Blackboard Collaborate?

- Completely mobile accessible

Blackboard
mobile™

Blackboard
collaborate™





Development:

(Learn, Collaborate and Mobile)

- Consistent and mobile friendly design
- Activities for live sessions (avoid web tour, used polling)
- Use of guest links for BB Collaborate sessions to make it easier to access via mobile devices
- Available for ongoing conversations
- Archive of available live sessions



Feedback

*“The combination of both visual and verbal training enhanced my understanding. I also liked that I could participate in the session from my desk - the collaborate tool was very effective and **something I'd like to try with students**”*

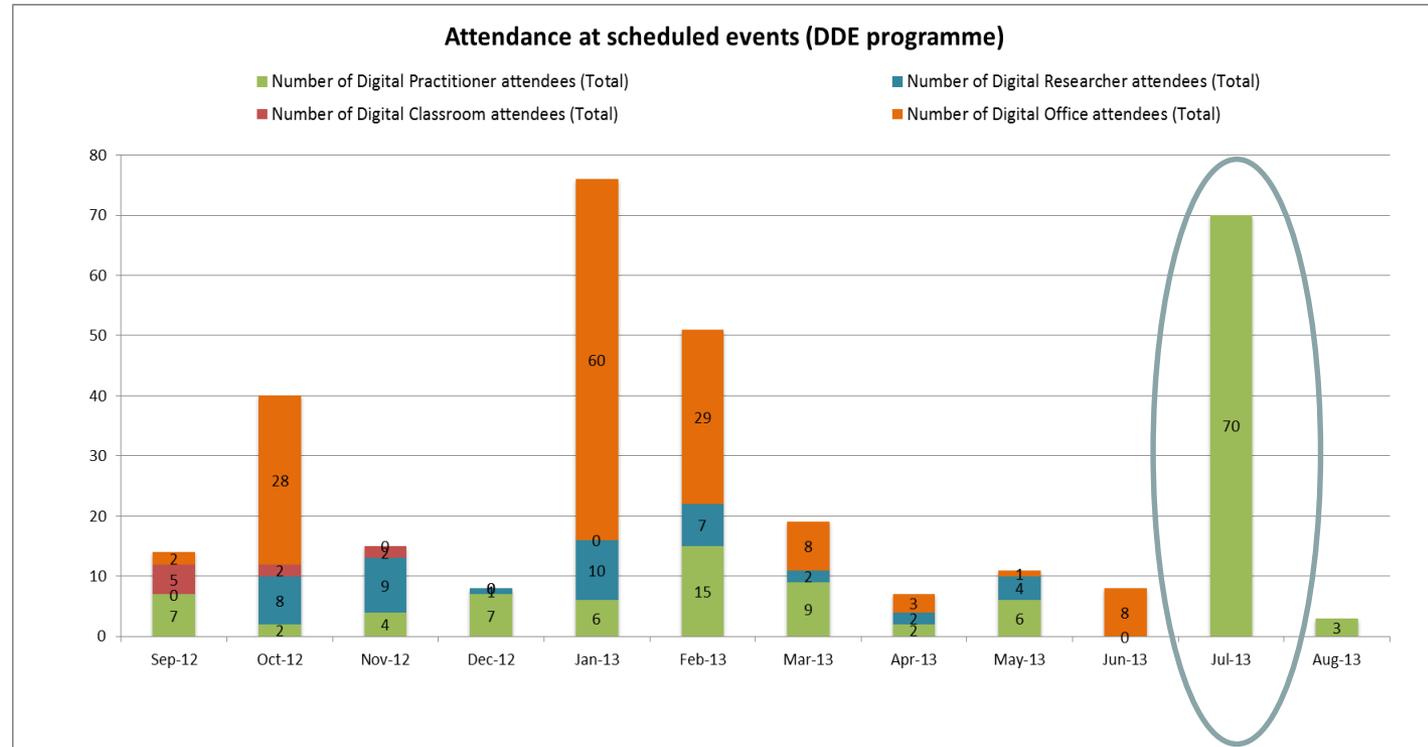
*“Great session. Excellent delivery - **am now a confirmed convert to Collaborate** more sessions using this approach for staff development would be fantastic”*

“A well-executed and informative training session from the comfort of my own desk. Invaluable session for lecturers and those regularly using blackboard”

*“The use of collaborate to explain concepts / ideas / new features in real time was superb..... more of this approach and **the ability to capture save and revisit a real bonus**”*

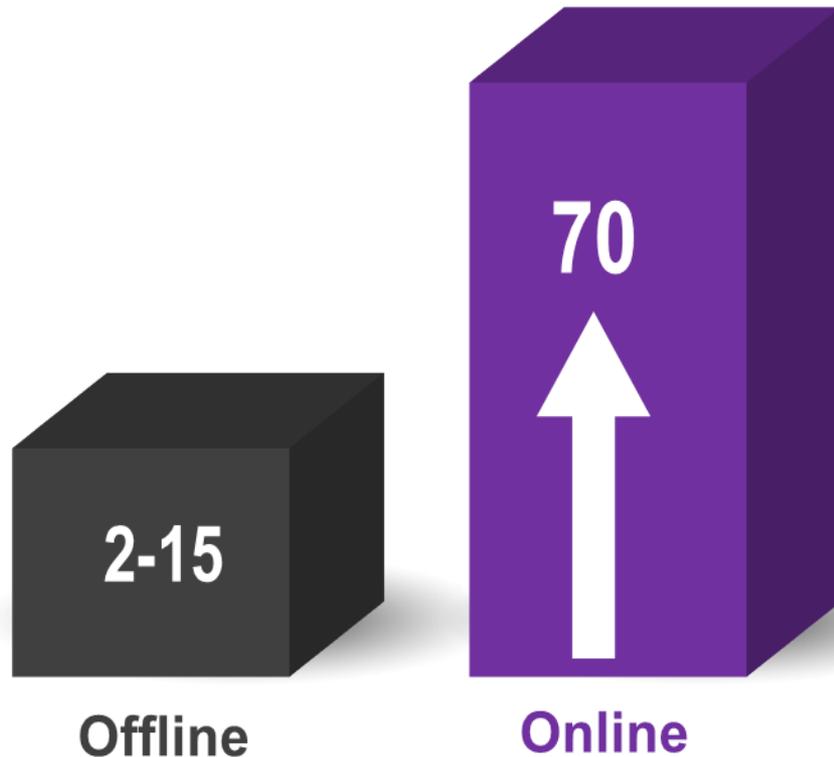
*“Worthwhile session **since it incorporated the use of Collaborate as well** and could be accessed form my desk”*

Offline (F2F) vs Online



Offline (F2F) vs Online

Developing Digital Practitioner
Per-Session Attendance 2012-13



Offline

Online

Top Tips....

- Open all Collaborate sessions 2 weeks early for preliminary access (avoid support calls on the day of session)
- Used 'Announcements' tool and email to notify participants about sessions
- Use 'time availability' feature to only show current session link in content areas
- Online evaluation at the end of the session
- Post Session online and mobile archives available



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Lessons Learned

- Online format was very successful
- 300% increase of staff attendance
- Modelled many features of Community Engagement, Collaborate and Mobile Learn
- Raised staff awareness and ability of Collaborate
- Reusable content for staff who missed sessions. Ability to review session and reflect
- Equipment: Right KIT / Right DESK



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Next Steps

2014-15 Semester 1:

- ✓ Repeat model in the future, build upon new technology developments
- ✓ Internal development strand to train support staff (onsite and offsite campus locations) in the use of technology
- ✓ Hybrid approach, combining F2F with Collaborate

2014-15 Semester 2:

- Investigate possibility of Mozilla badges for DDE Organisation: staff Portfolio
- Making more use of the flipped classroom model
- Investigate savings (Classrooms, Fuel mpg, Carbon dioxide emissions etc...)



Questions?