# Links to Academic Skills Resources

Blackwell's has a good range of study guides, some of them subject specific.

Search the Library catalogue: we have a wide range of Palgrave Study Guides.

You will find books on improving reading and writing skills (**many are subject-specific**) in these sections of EHU Libraries.

Ormskirk	1st floor, 808.042 (and the Inclusive Services area) 2 <sup>nd</sup> floor, 378.17
Aintree	WS7
Woodlands	371 and 428

Brain HE http://www.brainhe.com/students/types/Learningstrategies.html

Dyslexia at College http://www.dyslexia-college.com/schedule.html

Learn Higher http://www.learnhigher.ac.uk/

Learning Services http://www.edgehill.ac.uk/ls/support/academicskills/#intro

London Metropolitan University

http://www.londonmet.ac.uk/depts/fls/\$-write-now/resources.cfm

Mondofacto http://www.mondofacto.com/study-skills/writing/

Open University <a href="http://www.open.ac.uk/skillsforstudy/">http://www.open.ac.uk/skillsforstudy/</a>

Palgrave http://www.palgrave.com/skills4study/studyskills/reading/index.asp

### Academic Phrasebank

http://www.phrasebank.manchester.ac.uk/

## Academic Writing

Cottrell, S. (2008) *The Study Skills Handbook.* 3<sup>rd</sup> ed. Basingstoke: Palgrave Macmillan Ltd.

Godfrey, J. (2009) How to Use Reading in Your Essays. Basingstoke: Palgrave.

Goodwin, V. & Thomson, B. (2004) *Making Dyslexia Work for You: A Self – Help Guide.* London: David Fulton Publishers.

Indiana University Writing Tutorial Services http://www.indiana.edu/~wts/pamphlets/outlines.shtml

Soles, D. (2005) *The Academic Essay: How to Plan, Draft, Write and Revise.* Somerset: Studymates.

University of North Carolina Writing Centre <a href="http://www.unc.edu/depts/wcweb/handouts/readassign.html">http://www.unc.edu/depts/wcweb/handouts/readassign.html</a>

# Punctuation and Grammar (See ESL resources for more.)

Burt, A. (2004) *Quick Solutions to Common Errors in English*. 3<sup>rd</sup> ed. Oxford: How to Books Ltd.

English Club <a href="http://www.englishclub.com/grammar/">http://www.englishclub.com/grammar/</a>

Field, M. (2003) Improve Your Punctuation and Grammar. 2<sup>nd</sup> ed. Oxford: How to Books Ltd.

Hilton, C. & Hyder, M. (1992) *Getting to Grips with Punctuation and Grammar*. London: Letts Educational Ltd.

King, G. (2004) Good Punctuation: The One-Stop Punctuation Solver. Glasgow: Harper Collins.

Owl Purdue Online Writing Lab <u>http://owl.english.purdue.edu/owl/section/1/5/</u>

Rose, J. (2001) The Mature Student's Guide to Writing. Basingstoke: Palgrave.

# Critical Thinking

Cottrell, S. (2005) *Critical Thinking Skills: Developing Effective Analysis and Argument,* Basingstoke: Palgrave Macmillan Ltd.

Haskins G. R. (2004) *A Practical Guide to Critical Thinking*. <u>http://www.skepdic.com/essays/Haskins.html</u>

Van-Den Brink Budgen, R. (2001) *Critical Thinking for Students: Learn the Skills of Critical Assessment and Effective Argument.* 3<sup>rd</sup> ed. Oxford: How to Books.

## Reading

Critical Reading <a href="http://www.criticalreading.com/">http://www.criticalreading.com/</a>

Dawson, C. (2004) Learning How to Study Again: A Practical Guide to Study Skills for Mature Students Returning to Education or Distance Learning. Oxford: How to Books Ltd.

Godfrey, J. (2009) How to Use Your Reading in Your Essays. Basingstoke: Palgrave.

### Reflection

Watton, P.,Collings, J. & Moon, J. (2001) *Reflective Writing: Guidance Notes for Students.* <u>http://www.exeter.ac.uk/fch/work-experience/reflective-writing-guidance.pdf</u>

Statpac http://www.statpac.com/research-papers/research-proposal.htm

#### Exams

Evans, M. (2004) *Exams are Easy When you Know How*. 2<sup>nd</sup> ed. Oxford: How to Books.

Goodwin, V. & Thomson, B. (2004) *Making Dyslexia Work for You: A Self - Help Guide.* London: David Fulton Publishers.

# Group Work

Learn higher http://www.learnhigher.ac.uk/learningareas/groupwork/home.htm

## Note-Making

Cottrell, S. (2008) The Study Skills Handbook, 3rd ed. Basingstoke: Palgrave Macmillan Ltd.

English Companion <a href="http://www.englishcompanion.com/Tools/notemaking.html">http://www.englishcompanion.com/Tools/notemaking.html</a>

Free University Project <a href="http://www.calpoly.edu/~sas/asc/ael/notetaking.systems.html">http://www.calpoly.edu/~sas/asc/ael/notetaking.systems.html</a>

### Presentations

Ehrenborg, J. & Mattock, J. (2001) *Powerful Presentations: Great Ideas for Making a Real Impact*. London: Kogan Page.

Kroehnert, G. (1998) Basic Presentation Skills. London: McGraw-Hill Companies.

## Time and Organisation Management

Cottrell, S. (2003) *The Study Skills Handbook*. 2<sup>nd</sup> ed. Basingstoke: Palgrave Macmillan Ltd.

Dyslexia at College http://www.dyslexia-college.com/schedule.html

## English as a Second Language (ESL)

Ardvark's EFL resources http://www.englishforum.com/00/students/

Bailey, S. (2006) *Academic Writing: A Handbook for International Students*. 2<sup>nd</sup> ed. Abingdon: Routledge.

Brandt, C. (2009) *Read, Research and Write: Academic Skills for ESL Students in Higher Education.* London : Sage.

Burt, A. (2004) Quick Solutions to Common Errors in English. 3<sup>rd</sup> ed. Oxford: How to Books Ltd.

Dave's ESL Café http://www.eslcafe.com/grammar.html

Davey, G. (2008) The International Student's Survival Guide: how to get the most from studying at a UK University. London: Sage.

English Club <u>http://www.englishclub.com/grammar/</u>

English to go http://www.english-to-go.com/index.cfm

Lowes, R. (2004) *The International Student's Guide: Studying in English at University*. London: Sage.

One Stop English http://www.onestopenglish.com/

Using English for Academic Purposes: A Guide for Students in Higher Education <a href="http://www.uefap.com/">http://www.uefap.com/</a>

# Maths

Drugs Calculations for Health professionals - http://www.testandcalc.com/

Lawler, G. (2003) *Understanding Maths: Basic Mathematics Explained*. 2<sup>nd</sup> ed. Somerset: Studymates Ltd.

Llewellyn, S. & Greer, A. (1996) *Mathematics the Basic Skills*. 5th ed. London: Stanley Thornes.

MathCentre - http://www.mathcentre.ac.uk/