

Group Discussion/Activity 1

Reflect on your current use of technology: Spend some time discussing your use of the VLE and other technologies. Share your practice with the group; talk about what you think works well, and why.

Use this hand-out (based BB course evaluation rubric) to frame your discussion around your use of the VLE: [<http://www.blackboard.com/getdoc/7deaf501-4674-41b9-b2f2-554441ba099b/2012-Blackboard-Exemplary-Course-Rubric.aspx>]

Record your thoughts:

| Teaching, Learning and Assessment Activity | Current Practice |
|--|------------------|
| <p>Content/Course Design How do you state the course/session/tutorial goals/objectives? How do you present your content? What strategies do you employ to encourage student engagement? Do you use technologies to broaden teaching techniques and learning styles?</p> | |
| <p>Interaction and Collaboration What (synchronous/asynchronous) communication strategies do you employ? How do you build a sense of community among your learners? How do you set expectations for student and staff interaction?</p> | |
| <p>Assessment How do you align assessments with learning objectives, set expectations and provide support? How do you provide valid, challenging, authentic and varied assessments? How do you provide self-assessment and formative assessment opportunities?</p> | |
| <p>Learner Support How do you orient students to your course? How do you accommodate multiple learning modalities? How do you support bespoke software? How do you signpost contacts, channels of communication and response times? How do you signpost institutional policies & support? What strategies do you employ to manage the technical accessibility of course materials? What strategies do you employ to manage the inclusive accessibility of course materials? How and when do you provide learners with opportunities to feedback on the course design and content?</p> | |
| <p>Other Anything else significant ...</p> | |

Group Discussion/Activity 2

Reflect and evaluate how the use of technology could enhance your practice: Spend some time discussing your ideas about how new technologies (or changes in the way existing technologies are used) could enhance your practice. Share how you might use TEL differently with the group; talk about what you think could be improved and why.

Use this hand-out (based BB course evaluation rubric) to frame your discussion around your use of the VLE: [<http://www.blackboard.com/getdoc/7deaf501-4674-41b9-b2f2-554441ba099b/2012-Blackboard-Exemplary-Course-Rubric.aspx>]

Record your thoughts:

| Teaching, Learning and Assessment Activity | Ideas for enhancement |
|--|------------------------------|
| Content/Course Design How could you state the course goals/objectives? How could you present your content? What strategies could you employ to encourage student engagement? How could you use technologies to broaden teaching techniques and learning styles? | |
| Interaction and Collaboration What (synchronous/asynchronous) communication strategies could you employ? How could you build a sense of community among your learners? How could you set expectations for student and staff interaction? | |
| Assessment How could you align assessments with learning objectives, set expectations and provide support? How could you provide valid, challenging, authentic and varied assessments? How could you provide self-assessment and formative assessment opportunities? | |
| Learner Support How could you orient students to your course? How could you accommodate multiple learning modalities? How could you support bespoke software? How could you signpost contacts, channels of communication and response times? How could you signpost institutional policies & support? What strategies could you employ to manage the technical accessibility of course materials? What strategies could you employ to manage the inclusive accessibility of course materials? How and when could you provide learners with opportunities to feedback on the course design and content? | |
| Other Anything else significant ... | |