**PUBLICATIONS**

**Books**

Williams, G, Pinder, S, **Thomson, A** & Williams, D (2010) *Black’s Dictionary of Physical Education and School Sport*, London: A & C Black.

**Journals**

Thomson, A (2012) The influence of pedagogical theory on students’ approaches to teaching physical education: Using constructivist approaches. *PE Matters*, Spring, Vol 7 (No 1), pp32-37.

**CONFERENCE CONTRIBUTIONS**

Thomson, A. (2017) Understanding how meanings of ‘effectiveness’ come to be socially constructed and embodied in the lives of physical education teachers. Paper presented at the ACRE Conference, Edge Hill University, July 2017.

Thomson, A (2015) Co-operation, contestation and conflict: A micropolitical understanding of how dominant discourses are consolidated and strengthened in a physical education department. Paper presented at the BERA Conference, Belfast, September 2015.

Thomson, A (2014) Methodological mayhem! Understanding the dilemmas of returning to research a familiar fieldspace. Paper presented at the Researching Education Conference, Edge Hill University, July, 2014.

Thomson, A (2013) Strangely familiar and familiarly strange: returning to teach physical education in a department five years after leaving. Paper presented at the BERA Conference, University of Sussex, September 2013.

Thomson, A (2012) An examination into the processes by which physical education teachers socially construct the meaning of effective teaching. Paper presented at the BERA conference, University of Manchester, September, 2012.

Thomson, A (2011) The influence of pedagogical theory on PETE students delivering constructivist approaches to physical education, PE Matters. Poster presented at the AfPE Conference, July 2011.

Thomson, A (2011) Physical Education Teachers and the Social Construction of effective teaching. Paper presented at Faculty Conference, Liverpool JMU, July 2011

Thomson, A (2011) A Philosophy of Teaching Statement: Making it Work in Practice. Paper presented at Teaching and Learning Through Physical Education and Sport Conference, Edge Hill University, June 2011.

Thomson, A (2011) Teachers’ Narratives on Teaching Physical Education Effectively. Paper presented at the Sport and Physical Activity Departmental Seminar Series, Edge Hill University, March 2011.

**Thomson, A** & Williams, G (2009) Research Practices and Processes involved in the writing of an undergraduate text for PE and School Sport. Paper presented at BERA PE SIG Invisible College, Manchester, September 2009.