

Education Research Complete

What is the Education Research Complete?

The Education Research Complete is a journals collection which offers over 2400 Education journals. Covering every area of education, Education Research Complete is a good source of information whichever aspect of education you are researching.

How do I access the Education Research Complete?

- Like all our electronic resources, the Education Research Complete can be accessed via the Library Catalogue.
- Enter 'Education Research Complete' in the search box and click on the magnifying glass symbol.
- Connect to the database by clicking on the link in the centre of the screen, in the Details section.

How do I search the Education Research Complete?

Use the **Search modes** options to tailor your search. To search for a phrase, e.g. "classroom management", choose 'Exact Phrase'.

Enter your key words in the **search box**.

The screenshot shows the search interface for Education Research Complete. At the top, there is a search bar with the text 'classroom management' and a 'Search' button. Below the search bar, there are several sections for refining the search:

- Search Modes and Expanders:** This section includes radio buttons for 'Exact Phrase', 'Find all my search terms', 'Find any of my search terms', and 'SmartText Searching'. There is also a checkbox for 'Apply related words' and a checkbox for 'Also search within the full text of the articles'.
- Limit your results:** This section includes a 'Full Text' checkbox, a 'Publication Date' filter with dropdowns for 'Month' and 'Year' (set to 2019), and a 'Scholarly (Peer Reviewed) Journals' checkbox.
- References Available:** This section includes a 'Publication' field and a 'Publication Type' dropdown menu with options like 'Academic Journal', 'Conference Paper', and 'Periodical'.
- Image Quick View:** This section includes checkboxes for 'Image Quick View Types' such as 'Image and White Photograph', 'Color Photograph', 'Graph', and 'Map'.

Arrows from the text boxes point to the 'Exact Phrase' radio button, the search bar, the 'Scholarly (Peer Reviewed) Journals' checkbox, and the 'Publication Date' filter.

Tick this box to select **peer reviewed** articles. This will give you the best quality information.

Limit results to articles published within a certain date range.

Evaluating the search results

Number of search results

Edge Hill University

Search Results: 1 - 50 of 4,024

1. **Effects of Classroom Management Intervention Based on Teacher Training and Performance Feedback on Outcomes of Teacher-Student Dyads in Inclusive Classrooms.**
By Akalin, Selma; Sucuoglu, Bulbin. *Educational Sciences: Theory & Practice* Jun2015, Vol. 15 Issue 3, p739-758. 20p. 1 Chart, 4 Graphs. DOI: 10.12738/estp.2015.3.2543.
Subjects: CLASSROOM management; TEACHERS -- Training of; TEACHER-student relationships; FEEDBACK (Psychology); TEACHER effectiveness

2. **Teachers' Facility with Evidence-Based Classroom Management Practices: An Investigation of Teachers' Preparation Programmes and In-service Conditions.**
By Ficarra, Laura; Quinn, Kevin. *Journal of Teacher Education for Sustainability*, Dec2014, Vol. 16 Issue 2, p71-87. 17p. DOI: 10.2478/jtes-2014-0012.
Subjects: CLASSROOM management; TEACHER education; BEHAVIORAL assessment; SPECIAL education teachers; COMPETENCY-based teacher education

3. **Classroom Management Problems and Coping Strategies of Turkish Student EFL Teachers.**
İngilizce Öğretmen Adaylarının Sınıf Yönetimi ile İlgili Karşılaştıkları Sorunlar ve Bu Sorunlarla Başa Çıkma Yöntemleri. By: Meriç, Ali; Subaşı, Gonca. *Türkisch Online Journal of Qualitative Inquiry*, Jan2015, Vol. 6 Issue 1, p39-71. 33p.
Subjects: CLASSROOM management; LANGUAGE & languages -- Study & teaching; ENGLISH language -- Study & teaching -- Foreign speakers; ENGLISH teachers -- Training of; TURKISH students

4. **A Comparative Study of Elementary Teachers' Beliefs and Strategies on Classroom and Behavior Management in the USA and Korean School Systems.**
By: Myung-sook Koh; Sunwoo Shin. *International Journal of Progressive Education*, Oct2014, Vol. 10 Issue 3, p18-33. 16p.
Subjects: CLASSROOM management; COMPARATIVE studies; ELEMENTARY education; TEACHERS -- Attitudes; UNITED States; KOREA; CROSS-cultural studies
Cited References: (27)
PDF Full Text (1.7MB)

Bringing Reality to Classroom Management in Teacher Education.
By: Eisenman, Gordon; Edwards, Susan; Gorman, Carey Anne. *Professional Educator*, Spring2015, Vol. 39 Issue 1, p1-12. 12p.
Subjects: CLASSROOM management -- Research; TEACHER education -- Research; STUDENT teachers; RESEARCH; EDUCATION -- Research; STUDENTS -- Psychology
PDF Full Text (1.2MB)

Narrow results by using the filters

Change the publication date of your results by moving the date slider.

Click to view article in Full Text.

Add your selection to the folder.

Saving and printing an article

Print or save to
your computer

Print, E-mail, add to folder,
cite, export, permalink or
bookmark

The screenshot shows a web browser window displaying a journal article. The browser's address bar shows the URL: "Teachers' views on the impact of classroom management on student responsi...". The page title is "Teachers' views on the impact of classroom management on student responsibility". The author is listed as "Joel Roache, Ramon (Rom) Lewis, La Trobe University". The article text begins with "This article examines teachers' views of their management styles, classified as either 'coercive' or 'relationship'-based, for 145 primary and 363 secondary school teachers in Victoria, Australia. It finds that management that combines punishment with aggressive and hostile behaviour can exacerbate misbehaviour and increase student distraction. In contrast, a combination of rewards and punishments, set in a context of discussion, validation of appropriate behaviour, involvement and trust, will encourage student responsibility and reduce misbehaviour. This study seeks to extend upon a 2001 study that reported generally similar findings from the reports of 3500 students attending the same schools as the teachers whose views are reported in this article. The discussion considers the most effective management strategies for reducing student misbehaviour and distraction, comparing both students' and teachers' views, as well as techniques that increase student responsibility and protection of rights, emphasising techniques and strategies that involve the use of recognition and rewards."

Annotations on the screenshot:

- A callout box labeled "Print or save to your computer" points to the print and save icons in the browser's toolbar.
- A callout box labeled "Print, E-mail, add to folder, cite, export, permalink or bookmark" points to the "Tools" menu in the browser's toolbar.