ACRE 2023 Parallel Panel Sessions

Thursday 09:30 **Parallel Sessions (1) PGR strand**		
1A	**1B**	**1C**
Room E5	**Room E6**	**Room E7**
Equitable teaching and learning in FE and HE	**Understanding inequality in the classroom: activism, analysis and citizenship education**	**Challenging inequality, underachievement and 'performativity'**
Chair: Dr Seán Henry	Chair: Ella O'Doherty	Chair: Dr Francis Farrell
Jen Hayes A critical discourse analysis using Bourdieu's concept of field to make links between the HE in FE strategies and critiques of the power structures within HE	Katie Ormrod Exploring the potential for critical global citizenship education in the local community food bank	Jonathan Bursnall Is Ofsted's 2019 Education Inspection Framework (EIF) the beginning of the end of performativity?
Megan Loveys Further Education: Facilitating inclusion for visually impaired students	Matthew Greenhalgh A richer understanding of the relationship between achievement and socioeconomic status? A broader review of the indirect associations, from a critical realist perspective	Jamila Gurjee 'What's more important…school places or…a student having to endure racism?' A critical study of ITE educators' perspectives on anti-Muslim racism
Emilia McRobie How Bad is the University Mental Health Crisis?	Shuang Yin Cheryl Ng Reimagining Education for Sustainable Development: A Study of Youth Political Subjectivity and Knowledge Construction through Climate Change Activism	Keisha Ann Stewart Could the promotion of literacy through literature be the answer to Black Caribbean male pupils' underachievement?
Nicola Looker When is a sheep not a sheep? Exploring epistemology in teacher education		

Thursday 13:30 **Parallel Sessions (2)**				
2A	**2B**	**2C**	**2D**	**2E**
Room E5	**Room E6**	**Room E7**	**Room E2**	**Room E20 (1st floor)**
Paper Sessions		Symposia		Roundtables
Mental health & safeguarding in the school	**Collaborative, equitable, authentic research approaches in HE**	**Children's Rights Research Network Symposium: You have the right to communicate**	**World Views Symposium: Is it a worldview?**	**NB** This session is two separate roundtables of 45 minutes **Session 1: 13:30**
Chair: Professor Peter Hick	Chair: Professor Amanda Fulford	Chairs: Dr Clare Woolhouse and Dr Jo Albin-Clark	Chair: Dr Glenn Millington	Dr Shaun Thompson and Dr Rachel Marsden
Gillian Partridge Putting an active school run on school's safeguarding agenda	Dr Naomi Hodgson and Dr Vicky Jamieson On prioritising research in education: walking a path between irony and affirmation	Dr Karen Boardman and partners Child Rights, Research Circles and CLL	Dr Seán Henry Is 'queer' a worldview? Dr Heather Marshall Is veganism a worldview?	Education Research Lab developing partnership research
Dr Jane Calcutt The Power of mindfulness, social justice and democratic evaluation in a primary school	Dr Ian Shirley and Dr Anna Mariguddi Pushing the boundaries: reflections on collaborative research and course design in ITE	Laura Gregory Shamim Ashraf John Clarke The Right to Playful Approaches to Early Literacy (REAL project)	Dr Maggie Webster Is 'witch' a worldview? Discussant: Professor David Aldridge	**Session 2: 14:15**
Rachel Wilcock and Aston Monro Co-producing a school-based sports and art mental health literacy programme	Dr Bethan Garrett and Cait Talbot-Landers Developing authentic approaches to research with coastal communities: the benefits and challenges			Dr Katarzyna Fleming Enabling 'third spaces' for parents/carers and practitioners in Education to conceptualise co-productive partnerships

*This is subject to change: https://eshare.edgehill.ac.uk/16485/

Friday 09.00 **Parallel Sessions (3)**				
3A	**3B**	**3C**	**3D**	**3E**
Room E5	**Room E6**	**Room E7**	**Room E2**	**Room E20 (1ˢᵗ floor)**
Paper Sessions		Symposium	Paper sessions	
Leadership & reform in times of crisis	**Thinking social justice and equity with the education philosphers**	**Children's Rights Research Network Symposium: 'You have the Right to be You'**	**Technology in HE: support or barrier to equity?**	**HE: considered policy choices or ongoing crises?**
Chair: Professor Vicky Duckworth	Chair: Professor David Aldridge	Chair: Dr Clare Woolhouse and Dr Jo Albin-Clark	Chair: Professor Peter Hick	Chair: Dr Naomi Hodgson
Dr Tim Saunders Synthesising Advanced Theories of Educational Leadership for a World in Crisis development	Dr Victoria Jamieson Exposure: Towards Social Justice	Dr Alicia Blanco Bayo Lynn Kearney Demanding the right to be loved: A dialogue on why CARINO, relationships and emotions matter in early childhood education	Andy Watkins Caught on Camera! How video technology can help teachers develop	Mariia Tishenina. The "Russian Doll" of International Student Mobility Decision-Making: an emerging Meta-Framework from times of entangled crises
Dr Christina Donovan The impact of standards-based reform on the process of being and becoming a VET teacher in the England and Austria	Dr Seán Henry Queer thriving in religious schools: Some starting points	Silvia Cont Dr Karen Boardman Jackie Sumner The right to play outdoors	Kay Kempers ChatGPT: Increasing Accessibility or Reinforcing Inequity?	Dr Rachel Marsden Who cares? Equity in education for young carers
Dan Copley and Professor Alyson Brown Women in the Archive: Researching the Lives of Edge Hill's Earliest Female Students	Professor Amanda Fulford and David Locke Alumni in the contemporary university		Dr Gulsah Kutuk Online Language Teaching in Times of Crisis: A Study of Student and Teacher Perspectives	Scott Massie How are higher education student welfare services responding to the perceived student 'crisis' in mental health?

*This is subject to change: https://eshare.edgehill.ac.uk/16485/