

CALL FOR PAPERS

# SPECIAL ISSUE OF PRISM

**Re-Imagining Social Justice for Education: Dilemmas,  
Possibilities and Practicalities**

Expressions of interest are sought for a special edition of the journal, [PRISM](#) on the theme of 'Re-Imagining Social Justice for Education: Dilemmas, Possibilities and Practicalities' to be guest edited by Professor Vicky Duckworth and Professor Amanda Fulford from Edge Hill University, UK.

## Context:

Social justice – and social injustice – are concepts that have arguably never been more at the forefront of public consciousness than at present, touching as they do on issues as broad ranging as wealth and poverty, globalization, politics, the environment, disability, race and gender. They are also concepts that are deeply related to the philosophies, policies and practices of education. This special issue seeks to consider social justice for a post-pandemic world, and to re-imagine in particular how a radical commitment to social justice might play out in terms of existing educational structures, for classroom practice, and for our work with children, young people and families in our communities. How might we re-imagine what it means to act justly in, and for, education?

## Proposals:

The editors are interested in high quality proposals for papers that address the theme from a wide variety of perspectives. They are particularly keen to represent all sectors of education and training including early years education; primary education, secondary education, alternative provision, further education, higher education, and informal and non-traditional forms of education.

In the first instance, a 600-1000 word abstract (with additional indicative references) should be submitted for consideration by the editors. Authors of successful abstracts will be invited to contribute to the special edition, and to submit a draft paper which will be subject to the journal's peer review process.

## PRISM:

PRISM is a double-blind, peer-reviewed, open-access journal that seeks to foster innovative approaches to the advancement of critical perspectives spanning all domains of teaching and learning. The journal's remit includes the publication of research that highlights, challenges and augments debates, and addresses leading questions in topic areas such as critical and traditional pedagogies, alternative approaches to research and practice, governmental policy, practitioner issues and pedagogic innovation. [Click here for more information](#)

**Timeline:**

March 31st 2022

Date for receipt of expressions of interest (via abstract)

April 29th 2022

Calls for invited draft papers

September 1st 2022

First draft deadline

October 21st 2022

Feedback on first drafts

November 30th 2022

Final paper deadline

January 2023

Final submission to journal

September 2023

Issue scheduled for publication

**Informal enquiries about contributing to the special edition, please contact the guest editors:**

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