UniSkills - Embedded Sessions

The Student Engagement team in Library & Learning Services offer a range of embedded sessions on the core academic skills of academic writing, referencing and information literacy.

- We can offer synchronous and asynchronous options to fit in with your requirements.
- We require a **minimum of 3 weeks'** notice for any embedded session requests.
- Request your embedded session via our Online Booking Form at: https://go.edgehill.ac.uk/display/ls/Embedded+Sessions

Session title	Session description	Suitable for	Duration
Introduction to UniSkills @EHU	**Overview of the UniSkills support available at EHU:** • Familiarisation with the online and on campus support available • Finding, booking and joining a Uniskills Workshop or Webinar • Booking a 1-2-1 appointment	All students, particularly 1st Year students or those new to EHU	**15 mins**
Introduction to Disability Support and Assistive Technologies @ EHU	**Overview of how disability support and assistive technologies can support students with their studies:** • Read and Write – Text to Speech software • Inspiration – mind mapping software • Microsoft Office accessibility options	All students	**30 mins**
Getting started with the digital library	**Introduction to EHU Library resources and information literacy skills required for research:** • Why we need Academic Information • Making the most of the Reading List • Finding Academic Information, including eBooks and journal articles	1st Year students or those new to EHU	**60 mins**
Advancing with the digital library	**Opportunity to develop knowledge of electronic resources, including specialist subject resources, and advanced skills for literature searching:** • Developing a search strategy • Advanced search tips for searching databases to find books and journals • Critically evaluating information	2nd/3rd Year/ PGT students	**90 mins IT classroom** **60 mins Non-IT classroom**

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RefWorks	**Overview of the bibliographical management tool which allows students to import citations from various external sources to create personal database of references:** • Adding references from Discover More and creating folders • Inserting citations • Creating a reference list **NB: Students should have familiarity with finding academic information at EHU prior to this session.**	2nd Year/ 3rd Year PGT students with a good understanding of the EHU Harvard referencing style and an existing RefWorks account	90 mins
Grow Your Academic Resilience	**Introduction to the tools students need to help nurture their academic resilience and feel confident dealing with feedback:** • What it means to be academically resilient • The difference between a 'fixed and 'growth' mindset • Practical tools to nurture resilience and deal confidently with academic studies	All students	60 mins
Introduction to Academic Writing	**Support with the transition into academic writing at EHU:** • Planning and structuring assignments • Using assignment feedback • Familiarisation with Harvard referencing	1st Year students or those new or returning to HE after a gap in study.	60 mins
Developing Academic Writing	**Support with the development of key academic writing skills:** • Academic conventions of the genre • Introduction to criticality, integration and synthesis • Valuing feedback	Any students who have already gained some experience of academic writing- 2nd/3rd Year or PGT students	45 mins **60 mins if includes referencing focus**
Introduction to Harvard Referencing	Introduction to the Edge Hill University Harvard referencing style: • Why we reference • Harvard referencing system • Avoiding plagiarism • Quoting vs paraphrasing **NB: Referencing is discussed as part of both the Introduction to Academic Writing and Developing Academic Writing sessions.**	Any students who would benefit from a more detailed explanation about the EHU Harvard referencing style	30 mins

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Academic Integrity and Referencing	**Support to develop knowledge of academic integrity:** • What plagiarism is and how to avoid it • The importance of referencing (what, when, why and how) • Fair and ethical use of generative AI • The differences between collaboration and collusion	All students	**60 mins**
Writing a Critical Reflection on Practice	**Support to identify and analyse a critical incident and reflect on its relevance to professional development in an assignment: An introduction to strategies to help them illustrate critical reflection throughout assignments.** • The value of undertaking a critical reflection • How reflective writing differs from the 'traditional' essay • Brief overview of different models of reflection • Drawing links between practice, theory and literature	Students who are required to critically reflect on an aspect of their professional practice or placement	**60 mins**
Planning a Dissertation	**Support to plan, research, and structure a dissertation:** • Keeping a narrow focus and the importance of originality • Refining your title • Structure and function of each section of a dissertation and similarities with research articles	3rd Year / PGT students embarking on a dissertation	**60 mins**
Presentation Skills	**Support to plan, practise, and perfect presentations:** • Importance of planning a presentation • Techniques for presenting with confidence • Ways of structuring an academic presentation • Consideration of accessible and visually appealing formatting	Any student due to deliver presentations	**60 mins**

For more information or to have a chat with one of the Student Engagement team about your requirements, please contact us at: uniskillsstaffenquiries@edgehill.ac.uk

Keep in touch