

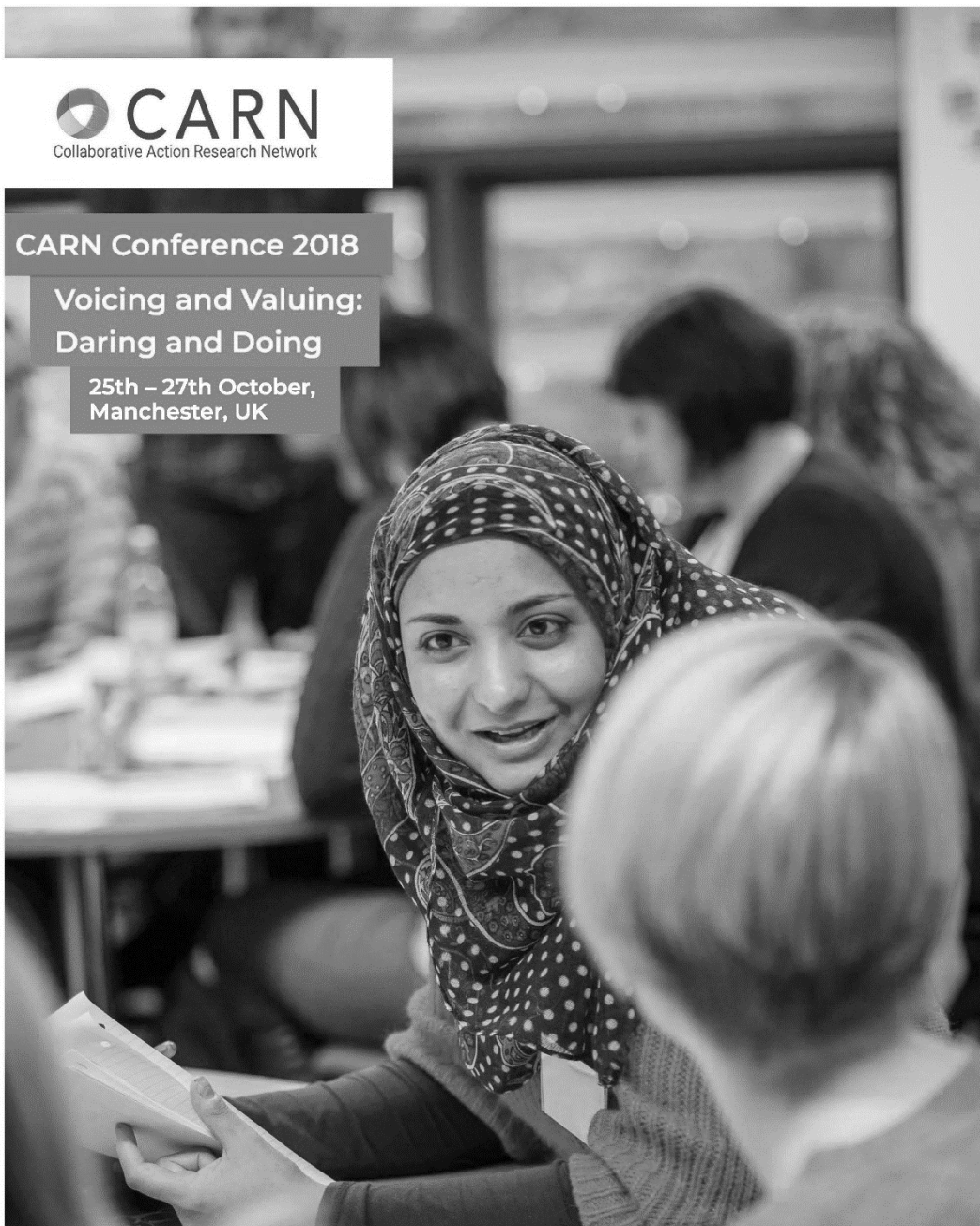
# Programme



**CARN Conference 2018**

**Voicing and Valuing:  
Daring and Doing**

**25th – 27th October,  
Manchester, UK**



Friends Meeting House Manchester  
6 Mount St, Manchester M2 5NS

[www.carn.org.uk](http://www.carn.org.uk)



**Edge Hill  
University**

Supported by:

**I4P**

Institute for  
Public Policy and  
Professional Practice



## Thursday 25<sup>th</sup>

<b>12:00 – 13:30</b>	<b>Registration &amp; Lunch</b>	<b>Plenary space</b>
<b>13:30 – 13:45</b>	Opening Ceremony	Main Hall
<b>13:45 – 15.00</b>	Keynote Panel	Main Hall
<b>15.00 – 15.30</b>	Discussion Groups (named after Manchester highlights)  Hallé Orchestra John Rylands Library National Football Museum Pankhurst Centre Bridgewater Canal	Main Hall G1 G3 G4 F11
<b>15:30 – 17:00</b>	Parallel Session 1 (see parallel session programme)	Breakout rooms
<b>17:00 – 17:30</b>	Coffee BREAK	Plenary Space
<b>17:30 – 19:00</b>	Parallel Session 2	Breakout rooms
<b>19:00 – 19:30</b>	Posters	Main Hall
<b>20.30</b>	Reception (Midland Hotel)  <i>Sponsored by Taylor and Francis</i>	For directions, see website

Friday 26<sup>th</sup>

<b>08:30</b>	<b>Registration opens</b>	Plenary Space
<b>09:00 – 10:30</b>	Parallel Session 3 (see parallel session programme)	Breakout rooms
<b>10.30-11.00</b>	Coffee BREAK	Plenary Space
<b>11.00 – 12.30</b>	Parallel Session 4	Breakout rooms
<b>12.30 – 13:00</b>	Discussion Groups (named after Manchester highlights)  Hallé Orchestra John Rylands Library National Football Museum Pankhurst Centre Bridgewater Canal	Main Hall G1 G3 G4 F12
<b>13.00– 14:00</b>	Lunch	Plenary Space
<b>14:00 – 15:30</b>	Parallel Session 5	Breakout rooms
<b>15:30 – 16:00</b>	Coffee BREAK	Plenary Space
<b>16:00 – 17:30</b>	Parallel Session 6	Breakout rooms
<b>17:30 – 18:20</b>	CARN Regional Networks  ARNA  Post Grad Network	Main Hall/G4/F12  G1  G3
<b>19:15</b>	Bar opens, Compass Room, The Lowry Centre, Salford Quays	For directions, see website
<b>20.00</b>	Conference Dinner (The Lowry Centre, Salford Quays)	

Saturday 27<sup>th</sup>

<b>09.30</b>	<b>Registration opens</b>	<b>Room</b>
<b>9.45 -11.15</b>	Parallel Session 7 (see parallel session programme)	Breakout rooms
<b>11.15 – 11.30</b>	Coffee BREAK	Plenary Space
<b>11.30 – 12.20</b>	Discussion Groups (named after Manchester highlights)  Hallé Orchestra John Rylands Library National Football Museum Pankhurst Centre Bridgewater Canal  Followed by Keynote Panel responses	Main Hall G1 G3 G4 F11  Main Hall
<b>12.20 – 1.20</b>	Parallel Session 8	Breakout rooms
<b>13.20 – 13.45</b>	Closing Ceremony	Main Hall
<b>13.45 – 14.45</b>	LIGHT LUNCH –  Conference feedback and Open Session of the CARN Steering Group	Plenary Space  and Main Hall

## KEYNOTE PANEL

The conference this year will feature a Keynote Panel, comprised of 5 members, who will open proceedings with a series of provocations around the theme of Unwelcome Truths.

Questions arising from these five provocations will guide ongoing Discussion Groups throughout the conference, and provide a framework for a final Plenary Panel.

Participatory Action Research is a Political Activity

**Professor Margaret Ledwith**, Emeritus Professor of Community Development and Social Justice, University of Cumbria

Stakeholder Inclusion in Action Research: Truth or Tokenism

**Professor Sally Hardy**, Head of Mental Health and Learning Disabilities, London South Bank University

STEM versus STEAM: a provocation on choosing

**Professor Helen Newall**, Professor of Theatre Praxis, Edge Hill University.

Accepting and Dealing with the Ups and Downs of Doing Collaborative (Action) Research

**Dr Jacqueline van Swet**, Fontys University of Applied Sciences (Department Fontys OSO, Special Education Training Centre).

How to challenge the view of action research as a research method for teachers?

**Professor Karin Rönnerman**, Professor of Education, University of Gothenburg, Sweden.

## DISCUSSION GROUPS

Participants are invited to participate in facilitated discussion groups following the keynote speakers' critical questions. These groupings provide the opportunity to meet new friends and to share insights into how the keynotes' ideas might have relevance to our own situations. These groups are intended to be a welcoming introduction to the conference which helps all participants to feel actively involved. The discussion groups are scheduled to meet immediately after the keynote panel on Thursday, and each group meets again on Friday afternoon to share their reflections on the conference, and finally on Saturday morning.

Discussion Group Leaders will include:

Jane Springett  
Ruth Balogh  
Yvonne Hill  
Karen McArdle  
Andy Convery

Conference participants will be allocated groups on registration at CARN 2018.

## PRE-CONFERENCE WORKSHOPS

### Pre-conference workshop A Room: G1

#### The ARNA-CARN Dialogues: Achievements and Challenges in Democratizing Knowledge Production

Facilitators: **Lonnie Rowell, Joe Shosh, Mary McAteer**

9.00 – 10.45

This workshop will be of particular interest to those involved in working in collaborative and democratic partnerships, and challenging traditional hierarchies and hegemonies of knowledge.

This session builds on an ongoing dialogue among members of CARN and ARNA regarding democratizing knowledge production in education and other social domains. The dialogue was initiated as a follow up to the June 2017 First Global Assembly for Knowledge Democracy. The Assembly was convened in Cartagena Colombia in conjunction with ARNA's Annual Conference and as a celebration of the 40th Anniversary of the first International Action Research Conference, also held Cartagena and organized by participatory action research pioneer Orlando Fals Borda. The initial follow up dialogue was held at the 2017 CARN Conference in Rethymno, Crete, with a second dialogue held at the University of California, San Diego in conjunction with the 2018 ARNA Conference. For CARN 2018, session participants will examine scenarios for overcoming the research-practice gaps in education, healthcare, and social services.

Particular attention will be given to:

- 1) eliminating misconceptions about knowledge production and practice in community settings,
- 2) the development of dialogic spaces in which "intercultural translation" between the culture of university-based educational research and that of field-based practitioner research can be nurtured, and
- 3) the development of knowledge democracies in schools and other community settings.

### Pre-conference workshop B Room: G1

#### Writing for publication and academic accreditation

Facilitator: **Jean McNiff**

11.00 – 12.30

This workshop will be of interest to all involved in writing for publication, but particularly those who are relatively new to it, and those who are writing for MA or PhD studies.

This interactive workshop considers two points:

(1) some basic concepts and advice on writing for a reader;

(2) more specific advice on how to write for publication and for academic accreditation.

Resources will be provided in the form of worksheets and frameworks for writing a dissertation/thesis.

## THURSDAY

### Parallel Session 1 15:30 – 17:00

Main Hall	A	<b>Workshops (45 minutes per workshop)</b>	Moving reflections on reflective practice	Rachel Piekarczyk and Rebecca Patterson, Manchester Metropolitan University
			Let's Talk: emotional literacy programme	Emma Wheatley and Michelle Moore, Early Learning Initiative, National College of Ireland
G1	B	<b>Workshops (45 minutes per workshop)</b>	Critical utopian action research: critique and utopias as strategies for analysis and activism; creating new futures?	Mette Bladt and Signe Thingstrup, University College Copenhagen
			Acting as action? Drama as action strategy in teacher education	Anne Ericksen and Tove Leming, University of Tromsø - The Arctic University of Norway
G3	C	<b>Individual paper session: Social Cohesion</b>	The included school: planning and implementing curricular educational practices linked to the Territory	Patricia Mata Benito, UNED, Spanish University of Distance Education
			Finding the "spark"; participatory action research to transform teaching in higher education.	Tara Webster-Deakin and Stephanie Lewthwaite, University of Nottingham
			Student teachers' conceptions of cultural diversity	Annelise Brox Larsen, University of Tromsø - The Arctic University of Norway

Cancellations and updates will also be posted in the Plenary Space during the event



## THURSDAY

### Parallel Session 1 15:30 – 17:00 (...cont)

G4	D	<b>Individual paper session: Education and Educative Change</b>	Avoiding the pitfalls: mapping primary teacher's critical action research.	Andrew Clapham, Nottingham Trent University
			The Greek version of the "International Teacher Leadership Programme." Theoretical, methodological and practical dimensions.	George Bagakis, University of Peloponnese
			Understanding the nature of pre-service teachers' reflective dialogues and the instructor's role in an online learning platform: an action research study	Jeerawan Ketsing, Kasetsart University
F11	E	<b>Individual paper session: Critical Pedagogies</b>	Early school leaving: New perspectives on an old phenomenon	Marlena Dorniak, University and Laboratory School Bielefeld
			The intricate ethics of participatory action research: negotiating partnership, power and boundaries	Sarah Banks, Durham University Mary Brydon-Miller, University of Louisville
			Crossing boundaries: Learning to teach in Further Education. An action research study of how FE teacher educators use modelling to teach values.	Heather Booth-Martin, University of Huddersfield

## THURSDAY

### Parallel Session 2 17:30 – 19:00

Main Hall	A	<b>Individual paper session: Education and Educative Change</b>	Professional learning through action research: can practitioner research add value to other 'investments' in education?	Susan Haywood, University of South Wales
			Action learning as a tool for leadership development in kindergartens	Lars Aage Rotvold, University of Tromsø - The Arctic University of Norway
			Participatory action research for social change: three Canadian initiatives.	Claire Robson, Simon Fraser University
G1	B	<b>Individual paper session: Health and Wellbeing</b>	Developing voices and changing classrooms? The experience of language teachers in an action research community of practice	Angela Gallagher Brett, SOAS (University of London), Christine Lechner, Pedagogical University Tirol
			Action research reflections on the unpredictable learning curve in social care practice education	Aoife Prendergast, Limerick Institute of Technology
			Identifying and improving tailored care interventions for vulnerable pregnant women	Catja Warmelink, Amsterdam/Groningen Midwifery Academy
G3	C	<b>Roundtable</b>	Valuing diversity in educational contexts: to hear the voice of all participants to make them shine and flourish	Angeline van der Kamp and Petra Kerstens, Fontys University of Applied Sciences

Cancellations and updates will also be posted in the Plenary Space during the event

## THURSDAY

### Parallel Session 2 17:30 – 19:00 (...cont)

G4	D	<b>Individual paper session: Knowledge Ecologies and Democratisation</b>	A Triple tale: The Pied Piper, The Wizard of Oz and The Emperor's New Clothes. Voicing, valuing: daring and doing	Derbhile de Paor, Mary Immaculate College, University of Limerick
			'I was struggling to fit in, and it wasn't something that I was used to' – an auto-ethnographic study that aims to explore experiences of accent in the lives of first year undergraduate students transitioning into higher education.	Dawn Warren, Edge Hill University
			Pennsylvania teacher researchers promote knowledge democracy	Joseph Shosh, Moravian College, Pennsylvania
F11	E	<b>Theatre Workshop</b>	Building communities, transforming realities, acting for social justice: a participatory image theatre workshop to make the unheard voices heard.	Michael Wrentschur, University of Graz

## FRIDAY

### Parallel Session 3 09:00 – 10:30

Main Hall	A	<b>Individual paper session: Social Cohesion</b>	Ecology, Cotton and the Agri'culture'	Roshan Raju, Ambedkar University Delhi
			Working towards alternative to 'development' with the (abandoned) wrinkled: Coming together in abuse, illness and death	Sanjana Kumari, Ambedkar University Delhi VIA SKYPE
			What is Nipivut ('Our Voice')? the story of the co-formation of a Montreal Inuit radio show through the critical lens of "projectitis"	Mark Watson, Concordia University
G1	B	<b>Individual paper session: Critical Pedagogies</b>	Daring, doing and muddling through	Erica Lewis, Edge Hill University
			Exploring the influence of action research on the creation and use of shared instructional products by university science faculty	Brenda Capobianco and Jeff Radloff, Purdue University
			What, still no methodology? Philosophising a pedagogy of the event: 'Lesson Study' as good research for teachers.	Ella O'Doherty, Edge Hill University
G3	C	<b>Individual paper session: Voices of the Unheard</b>	Examining the unintentional reproduction of power structures in PAR through reconstructive horizon analysis	Melissa Hauber-Özer, George Mason University
			Gendered reconstruction of language: an action research to transcend space	Neha Narayanan, Ambedkar University Delhi
			Co-creating a European Educational Project: "Bridging languages and memories to foster multiple identities"	Konstantinos Sipitanos, University of Crete

Cancellations and updates will also be posted in the Plenary Space during the event

## FRIDAY

### Parallel Session 3 09:00 – 10:30 (...cont)

G4	D	<b>Round Table</b>	Questions of trust	Cathie Pearce, Manchester Metropolitan University
F12	E	<b>Individual paper session: Critical Pedagogies</b>	'Action for Refugees'	Mike Stoddart and Sylvia Crowder, Edge Hill University
			Questioning assumptions around what counts as best practice in research networks	Caitriona McDonagh, Network of Educational Action Research in Ireland (NEARI)
			Puzzling about practice with language teachers in the Cote d'Ivoire through WhatsApp: A critical reflection	Gary Motteram and Susan Dawson, University of Manchester
F13	F	<b>Symposium</b>	<p>Learning communities: knowledge ecologies and social mediation</p> <ul style="list-style-type: none"> <li>• Building European Mediation Space for Social Inclusion: a collaborative AR project</li> <li>• Museum of Cultural Recognition: participatory digital learning and interaction museum</li> <li>• Diversity, participation and dialogue: the voices of books and readers-listeners in the Human Library</li> <li>• Teacher leadership and Action Research: Potential and limits for developing learning communities</li> </ul>	<p>Ana Maria Silva and Maria A. Flores, University of Minho (Chairs)</p> <p>André Moisan, CNAM Francine Kinet, Haute École de la Province de Liège Luís Santos, Marta Soares and Vinicius Ramos, University of Minho The Network of Collaborative Action Research in the Portuguese-speaking world</p>

For the latest version of the programme: <https://carnconference.wordpress.com/conference-schedule/>

## FRIDAY

### Parallel Session 4 11.00 – 12.30

Main Hall	A	<b>Symposium</b>	Arizona State Action Research: (1) Remembering the value of voice in tradition: re-examining Bharata-Natyam education in the US (2) Promoting socioemotional capacities in young adolescents through pedagogical Collaborative Action Research (3) Encouraging unique voices: a collective movement investigation influenced by authentic movement practices and Laban movement analysis for hip hop dancers	Becky Dyer, Sumana Sen Mandala, Zijia Kong and Hannah Thomas, Arizona State University
G1	B	<b>Individual paper session: Health and Wellbeing</b>	Enriching relational knowing on stroke units through appreciative action research	Claire Gordon, Bournemouth University
			Empowerment under difficult circumstances: chances and limitations for action research in a long-term care facility in Germany	Marilena von Köppen, Hochschule Fulda University of Applied Sciences
			Undertaking 'collaborative' research with women involved in prostitution	Melanie Boyce and Anna Dadswell, Anglia Ruskin University
G3	C	<b>Symposium</b>	Blackpool Headstart young people's co-production group: authentic co-researcher participation	Catherine Kelly, Tricia Euston, Michelle Harwood and Leanne Greenwood, University of Manchester

Cancellations and updates will also be posted in the Plenary Space during the event

## FRIDAY

### Parallel Session 4 11.00 – 12.30 (...cont)

G4	D	<b>Symposium</b>	Analysing transformative ways of knowing and acting in teacher education	Maria Alfredo Moreira and Flávia Vieira University of Minho, Deolinda Ribeiro and Maria José Araújo, Oporto Polytechnic Institute, Ana Maria Peixoto, Viana do Castelo Polytechnic Institute  The Network of Collaborative Action Research in the Portuguese-speaking world.
F12	E	<b>Symposium</b>	Collaborative learning with research-active classroom support assistants	Elaine Mattinson, Bishop Auckland College Cath McPartland and Diana Pearson, Redcar College
F13	F	<b>Individual paper session: Education and Educative Change</b>	Identifying learning conditions in an action research course for promoting pre-service teachers' critical reflection on actions	Jeerawan Ketsing, Kasetsart University
			Early years foundation stage: no place for men? A critical life history investigation of the under representation of men in ECEC	Clarissa Frigerio, Edge Hill University
			Practicum advisors as critical friends in the view of teacher students: feedback from teacher students about advice and support during action research projects	Katharina Heissenberger, University College of Teacher Education, Styria

For the latest version of the programme: <https://carconference.wordpress.com/conference-schedule/>

## FRIDAY

### Parallel Session 5 14:00 – 15:30

Main Hall	A	<b>Round Table</b>	Adopting practitioner action research to improve services for marginalised learners in the community	Vicky Butterby, Darlington Learning & Skills, Judy Hunter, Community First North East Mel Crosby, Gateshead Council
G1	B	<b>Individual paper session: Social Cohesion</b>	Understanding the nature of Texas A&M University teacher preparation for diverse classrooms	Amy Rector Aranda, Delaney Couri and Kelsey Betancourt, Texas A&M University
			Empowering minoritized adolescents for a symmetrical intercultural interaction: Reflections of a critical-emancipatory action research	Theodora Agapoglou, Aristotle University of Thessaloniki
			A critical discussion of the role of action research in academic staff development	Lydia Arnold, Harper Adams University Lin Norton, Liverpool Hope University
G3	C	<b>Individual paper session: Community Action and Activism</b>	Citizens' hearings: co-operative democracy in action	Dave Broome and Helen Chicot, Rochdale Council Katy Goldstraw, Edge Hill University Sam Tones, Bishop Auckland College
			10 years of voicing and valuing: daring and doing community action research	Josephine Bleach, National College of Ireland
			How do I improve my practice as a volunteer activist supporting trade unionisation of Ireland's early childhood care and education workforce	Colette Saunders, Institute of Technology, Sligo

Cancellations and updates will also be posted in the Plenary Space during the event



## FRIDAY

### Parallel Session 5 14:00 – 15:30 (...cont)

G4	D	<b>Individual paper session: Knowledge ecologies</b>	Undergraduate students' views for a healthy university: a case study in Greece	Dimitra Spyropoulou , University of Patras
			Voicing and Valuing children's needs and interests in school-age educare	Eva Kane, Stockholm University
			Modalities of learning through action research	Hjordis Thorgeirsdottir, Sund Upper Secondary School, Iceland
F12	E	<b>Individual paper session: Social Justice</b>	Building a social enterprise through deliberative problem-solving and collaborative action: some reflections	Michele O'Sullivan, Dublin City University
			Crisis management and action research	Kenichi Uchiyama, Daito Bunka University
			Balancing vulnerability and catharsis in an autoethnography about adoption	Christine Lewis, Edge Hill University
F13	F	<b>Individual paper session: Voices of the Unheard</b>	Creating the future together in Gloucestershire through collaborative action research	Mary Brydon-Miller, University of Louisville
			Youth participation and the promise of action research: a critique	Barry Percy-Smith, University of Huddersfield
			Pushing the limits of adaptiveness: organisational dilemmas in balancing multiple voices in the delivery of non-formal sexual reproductive health rights education in Uganda	Marit Blaak, University of Groningen

For the latest version of the programme: <https://carconference.wordpress.com/conference-schedule/>

## FRIDAY

### Parallel Session 6 16:00 – 17:30 – NB Each workshop is allocated 45 minutes

Main Hall	A	<b>Workshops</b>	Dilemmas in action research: Issues of voice and participation	Maria A. Flores and Ana Maria Silva University of Minho
			Discussing an “actual feeling of situation” through “Accommological Action Research” based on soft systems methodology (SSM)	Satoshi Suzuki, Japan Association of Action Research Kenichi Uchiyama, Daito Bunka University Heisuke Uchiyama, Japan Association of Action Research
G1	B	<b>Workshops</b>	Fostering better conversation in action research: Exploring analog and digital methods.	Michaela Moser, St. Poelten University of Applied Sciences
			Leveraging video for self-reflection	Mohd Mat Noor, University College, London
G3	C	<b>Workshops</b>	The teaching and examination of voicing and valuing as a holistic, individual and collaborative process in a master educational needs programme	Marianne den Otter, Fontys University of Applied Science
			The development of the German speaking CARN – from the idea to an annual symposium	Angela Schuster, University of Klagenfurt

Cancellations and updates will also be posted in the Plenary Space during the event

## FRIDAY

### Parallel Session 6 16:00 – 17:30 (...cont)

G4	D	<b>Workshops</b>	Reflections on involving young adult care leavers as co-researchers: successes and challenges	Niamh O'Brien, Maritta Torronen and Carol Munn-Giddings, Anglia Ruskin University
			Development of a health assessment instrument for people with intellectual disabilities: a participatory approach	Lina Stölting, Ostfalia University of Applied Sciences
F12	E	<b>Workshops</b>	Effective change makers in the age of change: Are you making the most of change leadership in your work place? A thoughtful workshop for instigators of change and researching practitioners.	Shai Aran, David Yellin Academic College of Education, Jerusalem
			Voicing and valuing equality literacy by daring to do equality based practices and research	Kaz Stuart, University of Cumbria
F13	F	<b>Workshops</b>	Drawing for science, innovation and well-being (even if you can't draw)	Paul Carney, Independent Researcher
			Bringing It all back home: Exploring the potential for creating critical reflective spaces in your workplace	Ruth Balogh, University of Glasgow Margaret Ledwith, University of Cumbria

For the latest version of the programme: <https://carconference.wordpress.com/conference-schedule/>

## SATURDAY

### Parallel Session 7 9.45 -11.15am

Main Hall	A	<b>Individual paper session: Education and Educative Change</b>	Voicing and valuing: the possibilities of educational practice-based inquiry	Sarah Amsler, Pete Sorensen and Phil Taylor, University of Nottingham
			Understanding the direct involvement of parents in policy development and school activities in a primary school.	Bernie Tobin and Margaret Farren, Dublin City University
			Redesigning the PFLs [Action-research-based post-graduate courses for teachers on Pedagogy & Subject-Didactics]	Christine Lechner, Pedagogical University, Tirol Franz Rauch and Angela Schuster, University of Klagenfurt
G1	B	<b>Individual paper session: Knowledge Ecologies</b>	Deleuze-inspired action research in the university: Mobilising Deleuzo-Guattarian concepts to rethink the writing practices of student teachers.	Michaela Harrison, Manchester Met University
			Trusting to dare and to do: How is the Welsh context challenging the 'rules' and how can a university contribute?	Sue Roberts, University of South Wales
			Nomad enquiry: Towards a new ethics for research practice	Kay Sidebottom and Lou Mycroft, Leeds University
G3	C	<b>Individual paper session: Critical Pedagogies</b>	Space of action for pedagogues and researchers in action research projects	Anne Harju and Birgitta Nordén Malmö University Annika Åkerblom Gothenberg University
			Reflective ways of pre-service teachers in lecturing	Angela Gastager and Daniela Moser, University College of Teacher Education, Styria
			Action research and complexity theory: empirical findings from an interdisciplinary perspective.	Melissa Hawkins, Newcastle University

Cancellations and updates will also be posted in the Plenary Space during the event

## SATURDAY

### Parallel Session 7 9.45 -11.15am (...cont)

G4	D	<b>Individual paper session: Voices of the Unheard</b>	Caste of Women- An inquiry into the differences in inter-caste marriages in an Adivasi Samaj	Dhiraj Kumar, Ambedkar University, Delhi
			How I theorise my own practices through a classroom action research study	Mohd Mat Noor, University College London
			Daring to tell my story - challenges of doing a self-study	Louise Hawxwell, Edge Hill University
F11	E	<b>Symposium</b>	Valuing the voice of practitioners through the entanglement of theory and action	Joan Walton, Charlotte Haines Lyon and Janice Darkes- Sutcliffe, York St John University

For the latest version of the programme: <https://carnconference.wordpress.com/conference-schedule/>

## SATURDAY

### Parallel Session 8 12.20 – 1.20pm

Main Hall	A	<b>Workshop</b>	Getting published in the CARN Bulletin and in Educational Action Research (EARJ)	Ruth Balogh, University of Glasgow and Carol Munn-Giddings, Anglia Ruskin University
G3	B	<b>Symposium</b>	Participatory health research at municipal level: Findings after three years of research in the German Research Consortium for Healthy Communities (PartKommPlus)	Michael T Wright, Catholic University of Applied Sciences, Berlin Susanne Kümpers, Fulda University of Applied Sciences Theresa Allweiss, Catholic University of Applied Sciences Berlin
G4	C	<b>Symposium</b>	Valuing voices within collaborative action research for professional learning	Paulette Luff, Mallika Kanyal and Daniela Mangione, Anglia Ruskin University
F11	D	<b>Symposium</b>	The impact of introducing action research with accommodation to the management process of home town activity on a professional football club	Heisuke Uchiyama and Satoshi Suzuki, Japan Association of Action Research Hideyuki Maeda, JEF United Ichihara Chiba

Cancellations and updates will also be posted in the Plenary Space during the event





For the most up to date version of this programme  
and a linked / searchable version of the book of abstracts:

<https://carnconference.wordpress.com>