Outline Programme

8.45 -9.15	Registration and Refreshments	FOH Foyer
9.15 -9.40	Welcome and Introductions	The Garden Room, FOH
9.40 -10.20	Keynote 1: **Professor Liz Atkins** **Reclaiming Social Justice For Education: walking the walk and talking the talk.**	The Garden Room, FOH
10.20 -10.45	Break	FOH Foyer
10.45 -12.00	Parallel Sessions 1	See Sessions
12.00 -1.00	Lunch, Networking and Poster Viewing	FOH Foyer and The Garden Room
1.00 -2.20	Parallel Sessions 2	See Sessions
2.20 -2.30	Comfort Break	
2.30 -4.00	Parallel Sessions 3	See Sessions
4.00 -4.20	Break	FOH Foyer
4.20 -5.10	Keynote 2: **Professor Tina Cook** **Partnerships as mechanisms for disruption: putting relationships to work.** World Café dialogue: "*Can we build an approach to partnership working that facilitates, through the centrality of a relational approach, diversity and dynamic challenge, as means to disrupt rhetoric and common consensus: can we find and establish new ways of seeing and acting for social justice*?"	The Garden Room
5.10 -5.30	Plenary and Conference Close	The Garden Room
6.15	Conference meal (Ormskirk) (to book email educationresearch@edgehill.ac.uk)	

This programme is subject to change: please check for updates
www.edgehill.ac.uk/education/research/

Parallel Session 1 (10.45 – 12.00)

A: Participative research approaches for social justice CE204

1. Designing and delivering socially just and authentic research projects

Charlotte Hardacre and Dr Kaz Stuart (not attending), University of Cumbria

2. Using youth voices to develop a new definition for cyberbullying

Claire Hawkins, Edge Hill University

3. Co-researching with teachers: a socially just approach

Anna Mariguddi, Edge Hill University

B: International Perspectives on social justice   CE224

1. Effects of Social Story and Self-monitoring Strategies on Social Skills and Academic Performance of Children with Learning Disabilities in Ondo State, Nigeria

Dr Kolawole Anthony, and Olusegun Omoluwa, Adeyemi College of Education, Ondo, Nigeria

2. Armenian teachers' views on students with Asperger's syndrome

Dr David Allan and Dr Fiona Hallett, Edge Hill University

3. Enhancing Academic Performance of Pupils with learning disabilities through self-monitoring and social story strategies in Edo State, Nigeria.

Olusegun Omoluwa and Dr Kolawole Anthony, Adeyemi College of Education, Ondo, Nigeria

C: Social justice in Further and Higher Education   CE225

1. Educational leadership: producing docile bodies? A Foucauldian perspective on higher education in the UK

Liana Beattie, Edge Hill University

2. The Role of Further Education (FE) for Young Homeless People

Dr Sheine Peart, Nottingham Trent University

3. Social mobility and professional development – a study of two pathways in higher education

Helena Knapton and Dr Alice Diver, Edge Hill University

D: Rethinking HE and 'communities': a socially just way forward?   Garden Room

1. ## Action for Refugees
   Mike Stoddart, Dr Jack Sugden, Jo Watt and Sylvia Crowder, Edge Hill University

2. ## The university as an anchor institution; a conceptual framework
   Dr Carl Emery, University of Manchester
   Choel Cartwright   Ardwick Community Member

3. ## What's in a name? Contested conceptions of 'communities'
   Dr Ian Shirley, Dr Carol Darbyshire and Dr Bethan Garrett, Edge Hill University

Parallel Session 2 (1.00 – 2.10)

A: Social justice approaches to challenge and change in education   **Garden Room**

1. The Influence of Fear of Failure on Academic Motivation and Engagement
    Ghada Nakhla, Edge Hill University

2. Unintended Data-Use Practices: Triggers and Consequences in the English Schools
    Elisha Osio Omoso, Edge Hill University

B: Social justice in the era of 'Prevent' and 'Fundamental British Values'   **E20**

1. From 'European values' to 'fundamental British values: the normalisation of anti-Muslim racism within the educational context in the UK.
    Umit Yildiz, Edge Hill University

2. Brexit, racial and religious discrimination: the implications for secondary RE
    Dr Francis Farrell and Dr Laura McGuire, Edge Hill University

3. Active Agents of Change: towards a social justice-orientated conceptual framework for citizenship education.
    Daryn Simon, Edge Hill University

Parallel Session 3 (2.30 – 4.00)

A: Social justice and inclusion   Wilson Room 9

1. Different kinds of "smarts": Case studies in dyslexic identity, and the need for a holistic approach to support
Katherine Blundell, Edge Hill University and Coventry University

2. "Perceptions of difference: Western theory and post-Soviet reality
Dr Fiona Hallett and Dr David Allan, Edge Hill University

3. Integrated Communities in Education
Dr Francis Farrell and Dr Shereen Shaw, Edge Hill University

B: Pedagogies of social justice   Wilson Room 6

1. 'Being taught' by Lesson Study: a pedagogy of virtuosity for the oppressed teacher?
Michelle O'Doherty, Edge Hill University

2. "Would you like fries with that?" A poststructuralist perspective on academic trajectories in the neoliberal university.
Anita Walton, Edge Hill University

3. 'I felt uncomfortable because I know what it can be'; The emotional geographies and implicit activisms of reflexive practices for Early Childhood teachers
Jo Albin-Clark, Edge Hill University

C: JOINT WORKSHOP: Auto-ethnographical social justice

Garden Room

Daring to tell my story - social justice in first-person self-study research
Louise Hawxwell, Edge Hill University / University of Edinburgh

'I was struggling to fit in, and it wasn't something that I was used to' – an auto-ethnographic study that aims to explore experiences of accent in the lives of first year undergraduate students transitioning into higher education.
Dawn Warren, Edge Hill University