

Video Transcript

by Learning Service

Title: Technology Supported Learning - Lecture Capture (Classic User)
Video URL: <https://youtu.be/eUAE742dgUA>
Date published: [18/06/2016]
File type: [MP4]
File duration: [3 minutes 41 seconds]
Contributors: [Natalie Reynolds – FOE, Secondary English]

Produced by: [Martin Baxter – Learning Services]

Verbatim Transcript

>> NATALIE: I'm Natalie Reynolds, I'm Course Leader for PG English and I started here about 18 months ago.

Okay, so lecture capture was first introduced to me as a student on the PG Cert Course at Edge Hill, and we had a demo...on our course and I watched it and thought this is something I would really like to be using in my session with my trainees. I hadn't heard about lecture capture until that session so I investigated it a bit more, spent some time with Howard in Learning Services and we setup a lecture capture session and it worked really well.

Well I'll start from a lecturer's perspective first of all. When you mention lecture capture or recording sessions the majority of colleagues I've talked to about it were bristling...

...Woww! If we do that we're not going to get any attendance. In these sessions they'll just access it on-line, what's the point in that?

There was a part of me that did feel that. However, with investigation particularly for my project I was doing, the research that I'd done and the findings coming through, were...

If your sessions are strong enough, if you're giving your students a lively innovative, learning experience, they're going to be coming to your sessions.

I'm still quite new to this, I love working with technology it's something I'm really interested in and something I bring into my sessions.

One of the reasons I wanted to add footage into that session we had originally recorded is because I wanted the trainees to do more with it and I wanted to be able to do more with it. I think, over time, as I use it

on a more regular basis, and obviously you'll pick and choose which session you'll use it for, it's not appropriate to use it for every single session. Those key delivery points, high-fact content. People if they're making lots of notes, they won't always remember everything that you are saying, even though it's on a PowerPoint slide, even though they may have access to...the slide before the session.

High-fact sessions it really does work and the trainees valued that in their feedback as well.

Every person who teaches cares about what they teach and who they teach and you want to make sure that you're getting all that information through to them in...in the best way, in the most comfortable way. And sitting down 2-3 hours isn't always the best way to retain...high-fact content.

So, lecture capture...

I'm looking...you know...I'm looking at the picture over there "Lecture Capture Enabled" I love that!

And that's what I put on my slide at the end of our session, because we were enabled and I really do feel because of lecture capture that we were able to have a higher quality of learning taking place.

End.