Audit for Dyslexia Friendly VLE

	Partially Met	Met
Organise the Menu Area – Using suitable background colour, sub headings and dividers		
Use of Banners for easier navigation		
Text is in a clear readable format and font e.g Verdana, 12		
Colour Coding **Use of good dyslexia friendly background – Light pastel colours such blue or yellow for main text** **Heading and Sub-headings differentiated** **Readings provided in a light pastel blue colour** **Providing information on activities in a different colour**		
Visual Images support text and are clear and easily identified		
Providing materials to bring to face to face sessions in violet blue easier to differentiate		
The use of learning module to create content and embedding discussion boards within the learning module		
Embedding materials within the course page • **Videos embedded within the course pages** • **Powerpoints (Slideshare) – Attachment given for offline viewing** • **Course Handbooks (Issuu)**		
Provided offline materials in PDF • **Renders easily on mobile**		
Provide documents and attachments in PDF unless it needs editing. This opens in a new window for easier navigation. PDF allows text to be read back to them.		
Using a clear description for Alt Text - Alt text defines what this image is for a visually impaired or blind user using assistive technology, such as screen readers. All image and multimedia files should have alt text associated with them.		
Providing direct links to materials on the library catalogue, abstract and images linking to the material		
Providing podcasts to support the auditory learner		

This resource is a collaborative production from the Dyslexia Programmes Team and Irfan Mulla Learning Technology Development.