



Academic Skills (UniSkills) 17/18

Core sessions

| Session title | Session description | Notes |
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| Induction to Library and Learning Services | Introduction to the services, resources and support available to students from the Library and Learning Services. 20 mins | *Compulsory for 1st years/ new students*. |
| Getting started with the digital library – Year 1 | An introduction to Edge Hill University Library resources and information literacy skills required for library research. 90 mins | Recommended for 1 st years. These sessions work best when 'hands on' in an IT classroom but we can also deliver this as a 1 hour lecture. |
| Moving forward with the digital library – Year 2 | Students will gain a deeper understanding of Edge Hill's Library resources. They will develop their knowledge by learning what a journal article is and how to create a successful search strategy. 90 mins | Recommended for 2 nd years. These sessions work best when 'hands on' in an IT classroom but we can also deliver this as a 1 hour lecture. |
| Advancing with the digital library – Year 3 | Students will be introduced to advanced skills and search methods in literature searching. 90 mins | Recommended for 3 rd years and post graduates. These sessions work best when 'hands on' in an IT classroom but we |

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| | | can also deliver this as a 1 hour lecture. |
| Introduction to Academic Writing | This session will support students with their transition into academic writing. Students will be introduced to strategies around how to plan and structure assignments, how to use assignment feedback and how to use Harvard referencing. Up to 45 mins | Recommended for Semester 1 The session is aimed at those who are new to Higher Education or those returning after a gap in their studies. |
| Developing Academic Writing | This session focuses on developing students critical thinking skills in relation to their own subject area and builds on their experience of academic writing. 60 mins | Recommended for 2 nd /3 rd year or postgraduate students. However, this session would also be relevant for 1 st year students in Semester 2, as a follow-up to the Introduction to Academic Writing session. |
| Referencing | An introduction to the Harvard style and using the referencing guide. Helping students to recognise the importance of referencing in their assignments in order to avoid plagiarism. 30 mins | Referencing is introduced as part of Introduction to Academic Writing, so this session is a more detailed explanation about the Edge Hill Harvard referencing style. |