

4th EHU Student eLearning Survey: the Top 10 Standout Findings

This 'Top 10' should be read in conjunction with the commentary and data contained in the Headlines from the 4th EHU Student eLearning Survey (2011/12).

1. There are high levels of student satisfaction with EHU's 'offer' via Learning Edge

	08/09	09/10	10/11	11/12
Using Learning Edge has enhanced the knowledge and understanding they get from lectures, tutorials and practical sessions	48.2%	69.7%	75.2%	78.7%

	08/09	09/10	10/11	11/12
Accessing lecture notes and presentations (importance)	n/a	67.1%	70.8%	76.4%

	08/09	09/10	10/11	11/12
Accessing lecture notes and presentations (frequency)	n/a	66.6%	67.9%	75.8%%

	08/09	09/10	10/11	11/12
My tutor frequently update Learning Edge with course information and materials	n/a	76.5%	78.7%	83.3%

2. Access and technical issues both on and off campus are declining year-on year

	08/09	09/10	10/11	11/12
Learning Edge enables me to learn at a time and place of my own choosing	74%	82.7%	83.4%	88.9%

	08/09	09/10	10/11	11/12
Off campus I sometimes have difficulties accessing Learning Edge (strongly agree responses)	n/a	14.5%	16.3%	9.3%

3. eSubmission and collection of assignments is growing in importance

	08/09	09/10	10/11	11/12
Submission and collection of assignments (importance)	n/a	75.4%	82.7%	85.4%

4. Learning Edge is increasingly important as a communications tool for students

	08/09	09/10	10/11	11/12
Using Learning Edge email (importance)	n/a	79.2%	78.4%	89.2%

	08/09	09/10	10/11	11/12
The Announcements tool in Learning Edge enables me to keep track of changes to the delivery of my module	71.6%	81.4%	82.7%	87.6 [^]

5. Inconsistent layout, navigation, file management and updating practices by tutors are a source of concern and frustration for students

6. Students are divided in whether they need training in the use of Learning Edge

	08/09	09/10	10/11	11/12
Would you like training (if you have not previously received any?)				
Yes	n/a	n/a	28.2%	30.8%
No	n/a	n/a	71.8%	69.2%

7. The most commonly owned student devices are mobile (with students tending to own more than one device). Smartphone and tablet ownership is increasing significantly

	08/09	09/10	10/11	11/12
Personal access to the Internet	%	%	%	%
Desktop computer with Internet access	54	51	45.6	39.3
Laptop with Internet access	79.7	77.7	79.9	73.5
Handheld device i.e. iPad, tablet	2.3	3.4	10.3	17.4
Internet-enabled mobile phone	18	25.8	36.1	55.8

8. Students are expecting to access Learning Edge communications and mobile 'friendly' content via their mobile devices and use of these devices in the wireless spaces on campus is increasing

	08/09	09/10	10/11	11/12
Use of phone or tablet (e.g. iPad) in wireless areas (frequency)	n/a	n/a	18.5%	38.8*

	08/09	09/10	10/11	11/12
How often do you use the University wireless spaces when on campus?				
	%	%	%	%
5 or more days a week	n/a	12.1	15.2	17.2
1 - 4 days a week	n/a	23.7	26.4	43.3

9. The preferred place to study in 20011/12 when not in taught sessions is the Library (first 5 choices listed in order of preference)

University Library, first floor, Ormskirk	46.7%
University Library, second floor, Ormskirk	45.4%
LINC Building, Ormskirk	26.7%
The Hub, Ormskirk	25%
University Library, ground floor, Ormskirk	24.4%

10. Facebook is widely used by students as a student-owned, informal learning environment – the Facebook 'Hub' compared to the 'classroom/library' Learning Edge

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