

Video Transcript

by Learning Service

Title: [Inclusive Digital Practice – (Accessible Tutoring) The Student's Voice]
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>> Elizabeth: I'm Elizabeth Cathcart, I'm doing my third year with a degree at the minute, integrated children young people's practice and I work part-time in a nursery, I've been doing that for the past 15 years.

>>Debbie: My name is Debbie Williams, I have been doing the Edge Hill top up for integrated children and young people's practice. This is my third year but my first year as an Edge Hill University student.

>>Elizabeth: The course is a year-long, it runs September to May...it fits around my family it helps in the school holidays. There are weeks where we're not in university, we could do it as distance student erm, so if we can't make it to a lesson, we can still participate.

So we can access Blackboard whenever we need to all of the PowerPoints and there's lots of links on there that help us with our work. There's Collaborate which helps us to have a discussion live...I have used it with my tutor and a couple of you of the girls at the same time, it's been really useful getting feedback on work that I wanted checking over or, asking questions, it's in real time you're not wasting four emails.

>>Debbie: As I am fulltime...full-time work myself and in education, it's very useful to me to be able to go home after school hours and weekends and be able to use Collaborate to speak to my tutor.

>>Elizabeth: Toni gives us time that she'll be available on Collaborate so, if we have any issues that we want...that we want to raise with Toni, we know that we can go on between those hours and she, she comes straight on there, you can see who is in the room erm...It's also useful if you if you go on there and somebody else is in there, because sometimes they're asking the same questions that you want to know erm, so it's really good as a discussion board.

Before the class started to use Collaborate we had a lesson on how to access it what we could do on it, importing pictures and documents erm, how to use the

chat, erm. Following that it's been really simple to access and to use, it's literally the click of a button.

So the, the face-to-face benefits of Collaborate erm, when you're speaking to someone you've got, you've got gestures, and body language, and even expressions, which helps you feel at ease if you asking a question that you think might be a little bit silly, erm. So, it's reassuring to be able to see somebody on the other the other side of the screen, erm. I think sometimes people don't really want to...but it is, it's really valuable.

>>Debbie: Very, very important to me because if I had to stick to university times or, term time only, wouldn't have that important, that contact with her to make sure that I am on the right direction to completing my degree.

>>Elizabeth: If I come across something and it stops me my tracks, and I need a little bit of reassurance, or I need a question answering. If I email, it might take a few hours, it might take an hour or so before I get a reply about, which is understandable.

If I know that my tutor's on Collaborate then I can access her there, straightaway, I have my answer and I can get to straight back into my study.

So we've, the students have been able to upload parts of their essay to, to send over to Toni erm, so she can look our work and give us some advice at the same, at the same time as you're looking at it erm, so again it, it's like a face-to-face tutorial where you would ask, well what does this mean, or should I put this here and, so you look at the same thing at the same time.

Without Collaborate, I think that, I would be able to complete the course, but it would make it a lot more difficult erm, I'd have to travel into University more often, if I wanted the face to face tutorial erm...rather than being able to access the same experience that home.

>>Debbie: We've all got different needs erm, some...it's the access, there is so many different ways to access Collaborate. It's not just a phone call audio, it's not just a video, wait, send it, receive it, it's real time.

>>Elizabeth: I do have though, some friends that came to Edge Hill at the same time as us from our foundation degree, who hasn't, they've not had, they've never accessed Collaborate. So, I also think that the importance of letting the students know the value of it.

End.

YouTube cc

0:00:04.720,0:00:08.469

I'm Elizabeth Cathcart I'm doing my third

0:00:08.469,0:00:10.299

year with a degree at the minutes

0:00:10.299,0:00:12.099

integrated children young people's

0:00:12.099,0:00:14.680

practice and I work part-time in a

0:00:14.680,0:00:16.119

nursery I've been doing that for the

0:00:16.119,0:00:18.460

past 15 years. My name is Debbie Williams

0:00:18.460,0:00:21.880

I have been doing the Edge Hill top up

0:00:21.880,0:00:23.949

for integrated children and young

0:00:23.949,0:00:26.259

people's practice this is my third year

0:00:26.259,0:00:28.509

but my first year as an Edge Hill

0:00:28.509,0:00:31.390

University student. The course is a year-long

0:00:31.390,0:00:35.500

it runs September to May...it fits around

0:00:35.500,0:00:38.080

my family it helps in the school

0:00:38.080,0:00:41.170

holidays erm, there are weeks where

0:00:41.170,0:00:44.140
we're not in university we could do it

0:00:44.140,0:00:49.720
as distance student erm, so if we can't

0:00:49.720,0:00:52.150
make it to a lesson we can still

0:00:52.150,0:00:55.420
participate. So we can access

0:00:55.420,0:00:58.570
Blackboard whenever we need to all of

0:00:58.570,0:01:01.000
the PowerPoints and there's lots of

0:01:01.000,0:01:03.370
links on there that help us with our

0:01:03.370,0:01:07.720
work. There's Collaborate which helps us

0:01:07.720,0:01:11.380
to have a discussion live...I have

0:01:11.380,0:01:15.010
used it with my tutor and a couple of you

0:01:15.010,0:01:17.110
of the girls at the same time it's been

0:01:17.110,0:01:20.290
really useful getting feedback on

0:01:20.290,0:01:24.130
work that I wanted checking over or

0:01:24.130,0:01:28.060
asking questions, it's in real time

0:01:28.060,0:01:30.310
you're not wasting four emails. As I am

0:01:30.310,0:01:33.040
fulltime...full-time work myself

0:01:33.040,0:01:36.670
and in education it's very useful for me

0:01:36.670,0:01:38.620
to be able to go home after school hours

0:01:38.620,0:01:42.010
and weekends and be able to use

0:01:42.010,0:01:44.380
Collaborate to speak to May tutor.

0:01:44.380,0:01:46.330
Toni gives us time that she'll be

0:01:46.330,0:01:48.940
available on Collaborate so if we have

0:01:48.940,0:01:53.170
any issues that we want...that we want to

0:01:53.170,0:01:55.420
raise with Toni we know that we can go on

0:01:55.420,0:01:58.510
between those hours and she should comes

0:01:58.510,0:02:00.430
straight on there you can see who is

0:02:00.430,0:02:04.360
in the room erm...It's also useful if you

0:02:04.360,0:02:06.720
if you go on and someboy else is in there

0:02:06.720,0:02:09.960
because sometimes they're asking the

0:02:09.960,0:02:12.280

same questions that you want to know erm,

0:02:12.280,0:02:16.060

so it's really good as a discussion board.

0:02:16.060,0:02:17.620

Before the class started

0:02:17.620,0:02:21.200

to use Collaborate we had a lesson on

0:02:21.200,0:02:24.560

how to access it what we could do on

0:02:24.560,0:02:27.460

it, importing pictures and documents

0:02:27.460,0:02:32.940

erm, how to use the chat and following

0:02:32.960,0:02:36.170

that it's been really simple to access

0:02:36.170,0:02:40.740

and to use, it's literally the click of a button.

0:02:40.740,0:02:44.980

So the, the face-to-face benefits

0:02:44.980,0:02:48.230

of Collaborate erm, when you're speaking

0:02:48.230,0:02:49.459

to someone you've got, you've got

0:02:49.459,0:02:54.530

gestures and body language and even

0:02:54.530,0:02:57.139

expressions which helps you feel at

0:02:57.139,0:02:58.549

ease if you asking a question that you

0:02:58.549,0:03:01.879

think might be a little bit silly erm.

0:03:01.879,0:03:03.769

So, it's reassuring to be able to see

0:03:03.769,0:03:06.349

somebody on the other the other side of

0:03:06.349,0:03:09.590

the screen and I think sometimes people

0:03:09.590,0:03:12.980

don't really want to...but it is it's

0:03:12.980,0:03:16.069

really valuable. Very very important to

0:03:16.069,0:03:18.019

me because if I had to stick to

0:03:18.019,0:03:23.239

university times or term time only I

0:03:23.239,0:03:25.879

wouldn't have that important and that

0:03:25.880,0:03:28.579

contact with her to make sure that I am

0:03:28.580,0:03:32.620

on the right direction for completing my degree.

0:03:32.620,0:03:36.040

If i come across something and it

0:03:36.049,0:03:39.260

stops me my track and I need a little

0:03:39.260,0:03:42.319

bit of reassurance or I need a question

0:03:42.319,0:03:46.040

answering, if I email, it might take a few

0:03:46.040,0:03:47.810
hours it might take an hour or so before

0:03:47.810,0:03:49.220
I get a reply about which is

0:03:49.220,0:03:52.310
understandable. If I know that my

0:03:52.310,0:03:55.790
tutor's on Collaborate then I can

0:03:55.790,0:03:58.800
access her their, straightaway I have my

0:03:58.820,0:04:01.700
answer and I can get to straight back into my study.

0:04:01.700,0:04:04.040
So we've, the students have

0:04:04.040,0:04:07.489
been able to upload parts of their essay

0:04:07.489,0:04:12.409
to send over to Toni and so she can look

0:04:12.409,0:04:17.030
our work and give us some advice at

0:04:17.030,0:04:18.799
the same at the same time as you are

0:04:18.799,0:04:23.690
looking at it and so again it, it's like

0:04:23.690,0:04:26.560
a face-to-face tutorial where you would

0:04:26.560,0:04:29.540
ask, well what does this mean or should I

0:04:29.540,0:04:32.300

put this here and so you look at the

0:04:32.300,0:04:34.880
same thing at the same time.

0:04:34.880,0:04:39.920
Without Collaborate I think that I would be able

0:04:39.940,0:04:43.460
to complete the course, but it would make

0:04:43.460,0:04:46.760
it a lot more difficult and I'd have to

0:04:46.760,0:04:49.700
travel into University more often if I

0:04:49.700,0:04:51.860
wanted to face to face tutorial and

0:04:51.860,0:04:56.990
rather than being able to access the

0:04:56.990,0:04:58.730
same experience that home. We've all got

0:04:58.730,0:05:04.700
different needs and some it's the access

0:05:04.700,0:05:06.440
there is so many different ways to

0:05:06.440,0:05:10.340
access Collaborate it's not just a phone

0:05:10.340,0:05:14.990
call audio, it's not just a video wait,

0:05:14.990,0:05:18.740
send it, receive it it's real time.

0:05:18.740,0:05:23.740
I do have though, some friends that came to

0:05:23.740,0:05:27.620

Edge Hill at the same time as us from our

0:05:27.620,0:05:29.330

foundation degree who hasn't,

0:05:29.330,0:05:32.260

they've not had, they've never accessed Collaborate.

0:05:32.260,0:05:34.600

So I also think that the importance of

0:05:34.600,0:05:39.520

letting the students know the value of it.