

Video Transcript

by Learning Service

Title: [Inclusive Digital Practice – (Accessible Exam) The Student Voice]
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>> BETHANY: Yeah...my name's Bethany and I'm in Edge Hill, doing Sports Therapy in my first year of my, second semester of first year.

In the course you have to do a set list of modules you have so...three, so last semester we did anatomy, we did sports therapy and critical inquiry and in them you after have to sit...some, practical exams and some written exams.

I got tested for dyslexia and it came back, that I had dyslexia but not just that I had also something called "Irlens" ...where it's a case of, reading black print on a white paper and I read it...the words all move around the page.

So, for that I got tested with different coloured overlays and papers. It turns out that the color that I needed the most was the blue, which I find helps with my specific learning difficulty.

Erm, a lot of other people will have different colours, blue's the...colour for me!

[laughs]

When I started...err university we had to obviously, as I said before, we had to sit exams and stuff and one of the module lecture's Kristian came up with an idea of using PowerPoint to...like release that... unnervousness and uneasiness. So, it was a case of he recorded his voice doing the questions and I'd sit and play the questions and answer them on either the computer or on paper. I found it is much easier than havin' someone next to you.

Yeah, havin' a Reader is...adds a lot more pressure because you've got to...you haven't got to, but you're expected to use them to read the question.

Whereas...

Like on that PowerPoint and wasn't expected to ask anyone. I could play it once, if I think I could answer it, I'd answer it, but if I just get a bit confused I'd repeat

it. Whereas I don't like...I don't like asking people to say can you read that again, can you read that? Because it makes me feel...Daft!

[laughs]

Yeah, so, exam situations are bad enough, so having someone next to you, it's even worse.

So...we have a thing called blackboard and in it you put all your seminar material and lecture material and when you go home you can open that same document and there's a button in like, the top right hand corner of PowerPoint and you click it, it will tell yeah what's on that page.

So...if it's a lower limb it will tell you what muscle it says on that page and it will tell you the origin, the insertion of that muscle. So, with it being in the right-hand corner of the seminar, it's also the right-hand corner of the exam PowerPoint. So, it's very familiar and natural just to click that button.

Having someone who teaches you to read out the questions on a PowerPoint is a good thing, because it's like, they know the terminology, they know how to say it. So, if you've got someone who doesn't know the terminology you could get anything, you could get...words that are made up.

But, if with someone speaking to you, especially someone that you know and they know how to say it then it allows you to like...form a sentence kind of thing you're writing. Because, if I look at it were I don't know what it means half the time. But if someone says it, it will jog a memory, I can then write all about it.

[recorded voice]

So, having someone that knows how to say it properly is a big...is a big help!

End.