

Essential Reading

CHINN, S.J., editor., 2015. *The Routledge international handbook of dyscalculia and mathematical learning difficulties*. Abingdon, Oxon; New York, NY: Routledge.

CHINN, S. 2012. *The Trouble with Maths: A Practical Guide to Helping Learners with Numeracy Difficulties*. London, Routledge.

WILLIAMS, ANN. 2013. A teacher's perspective of dyscalculia: Who counts? An interdisciplinary overview. *Australian Journal of Learning Difficulties*, **18**(1), pp. 1.

YEO, D. 2003. *Dyslexia Dyspraxia and Mathematics*. London: Whurr. REID, G. 2013. *Dyslexia and inclusion: classroom approaches for assessment, teaching and learning*. 2nd edition Abingdon: Routledge.

Recommended Reading

ALLOWAY, T.P., and ALLOWAY, R. 2014. *Improving working memory*. Los Angeles: SAGE.

BUTTERWORTH, B. and YEO, D., 2004. *Dyscalculia guidance: helping pupils with specific learning difficulties in maths*. London: NFER-Nelson.

CHINN, S. 2012. *More trouble with Maths: a complete guide to identifying and diagnosing mathematical difficulties*. London: Routledge

GRANT, D., Dr., 2010. *That's the way I think: dyslexia, dyspraxia and ADHD explained*. 2nd ed. edn. Milton Park, Abingdon, Oxon; New York: Routledge.

KAUFMANN, L. and VON ASTER, M., 2012. The Diagnosis and Management of Dyscalculia. *DEUTSCHES ARZTEBLATT INTERNATIONAL*, **109**(45), pp. 767-U25.

This reading is not exhaustive and you are encouraged to source relevant reading from outside the reading list