

Person Specification – KS2 Class Teacher TMS.

ATTRIBUTES	Desirable (D) Essential (E)	Application (A) Interview (I) Observation (O) Reference (R)
QUALIFICATIONS.		
Qualified teacher status.	E	A
Primary trained	E	A
Degree	E	A
Recent and relevant training in current educational initiatives.	D	A/I
PROFESSIONAL KNOWLEDGE AND EXPERIENCE.		
Ability to provide a high quality, challenging and effective learning environment, which promotes high quality learning experiences for all children.	E	A/I/R
Excellent classroom practitioner, with a secure knowledge of good practice in planning, differentiation and assessment.	E	A/I/O/R
A thorough knowledge of the national curriculum and ability to deliver a broad, balanced and exciting curriculum.	E	A/I/R
Demonstrate effective teaching and learning strategies to meet the needs of all children to raise attainment and achievement.	E	A/I/O/R
Understanding of and commitment to AFL	E	A/I/R
Demonstrate high expectations of behaviour and use positive	E	A/I/O/R
behaviour strategies effectively.		
Experience of teaching in KS2.	E	A/I
Experience of teaching in KS1.	D	A/I
PROFESSIONAL SKILLS.		
Strong communication and interpersonal skills.	E	A/I/R
Value the involvement of parents and engage with them effectively and involve them in children's learning	E	A/I/R
Have high expectations of children and be able to excite, enthuse and inspire them	E	A/I/R
Confident in using ICT to enhance and support teaching and learning.	E	A/I/R
Commitment to ensure that all children are safe from harm.	E	A/I/R
Commitment to health and safety procedures.	E	A/I/R
PERSONAL SKILLS AND ATTRIBUTE	1	I
Organised and dedicated with high levels of initiative.	E	A/I/R
The ability to work closely as part of team.	E	I/R
Professionalism - have high expectations and standards.	E	A/I/R
Evidence of a high level of personal motivation and enthusiasm	E	A/I/R
Be flexible and positive.	E	I/R
Commitment to promoting extra curricular activities and the wider	E	A/I/R
life of the school.	E	
Committed to equality, diversity and inclusion within the school. Ability to reflect on current practice and use this information to	E	A/I/R
constantly improve.	E	A/I/R