

### Rolling out a 12 month lecture capture pilot

#### Lecture Capture at Edge Hill University

The software is called Panopto and it will capture and sync audio and presentation materials. Video will not be captured by default but will be an option. The tutor controls what is recorded, when it is released and for how long it is available. Access to recordings will be password protected via Learning Edge and therefore prohibit its download by others.

Software has been installed in all 9 lecture theatres on the Ormskirk campus and portable 'kits' are available to loan for use in classrooms. Use will be on an 'opt in' basis for the purpose of supplementing students' learning and development. It is not intended as a replacement for student attendance at sessions or as a replacement for face-to-face teaching.

Lecture capture is most often used as an extension of the classroom through a 'flipped' or blended learning approach. The software is ideal for this approach as it can also be used to make a talking head video or narrated screencasts from your own computer. If you'd like to know more, please contact [lecturecapture@edgehill.ac.uk](mailto:lecturecapture@edgehill.ac.uk)

#### Some of the benefits of lecture capture:

- This is not a new technology and the benefits have been researched in various institutions.
- Studies suggest that students can participate more actively in sessions when they feel able to focus less attention on taking notes.
- A BIS commissioned Equality Analysis published in December 2014 advised that lecture capture has the potential to assist autonomous learning.
- According to our academic colleagues in the FoHSC who tested the lecture capture software over the summer, it was a positive experience and simple to use.

### Collaborate Ultra web conferencing system.

**Blackboard Collaborate Ultra** is the next generation of web conferencing, allowing users to talk to each other face to face in real time whether they are in the next office or the next continent.

All Edge Hill courses now have access to Ultra. All 2015 courses have a link in the left menu to 'Collaborate' that gives a link to the 'room' for that course as well as displaying recordings – thus enabling independent use by students.

The Learning Technology Development team are available to help existing users transition from using Collaborate Classic to Ultra, and to help first time users get started with Ultra web-conferencing.

#### Useful links

More information from LTD:

<https://www.eshare.edgehill.ac.uk/9279/>

A 3 minute video overview by Blackboard:

[https://youtu.be/F7If\\_epU2XA](https://youtu.be/F7If_epU2XA)

#### Some of the benefits of Collaborate Ultra

- Users can share audio, video, whiteboard, files, and applications, as well as 'chat'.
- Moderators can record sessions and these are automatically available a few minutes later.
- Other features include hand raising, live captioning, and the loading of PowerPoint and PDF files into the whiteboard.
- The two most important aspects are the intuitive interface that virtually eliminates user training, and the speed of getting into a session achieved by being a browser based system.

Learning Services offers students a range of activities to support the development of their academic skills. From November, we will be using 'Uni Skills' as the name for all strands of support.

## Workshops – Timetable of bookable events.

These cover a range of academic skills.

**Online toolkits** – New toolkits have been developed for students to work through at their own pace. Links to the tutorials are within the Resources tabs in Learning Edge.

**Support via the Ask desk** – One to one support begins at the desk with a consultation with a member of the Academic Support Division or Student Advisor. The staff at the Ask desk may recommend a one to one appointment if the student needs further help and advice.

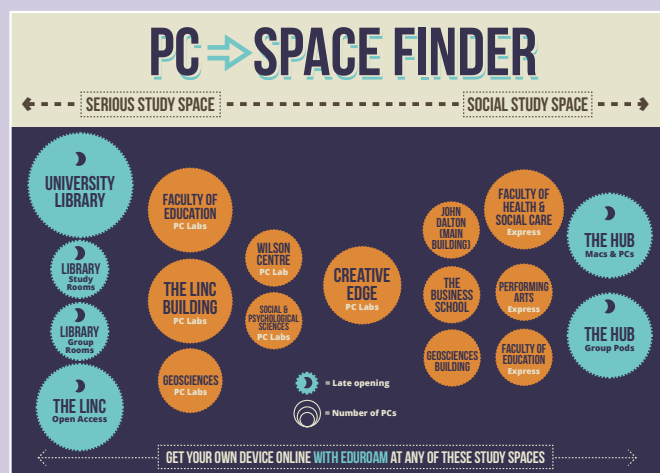
Also, **Student led drop-ins** and **Online guides**.

## Benefits of sessions in the taught curriculum:

- Sessions are tailored and subject focussed using relevant resources. Students' understanding of resources is improved which may lead to greater use of eBooks and eJournals.
- Access to support is more equitable as larger groups of students will receive the same information, e.g. study skills sessions to support academic writing delivered prior to an assessment deadline.
- Opportunities for students to develop a range of transferable digital skills.
- Please contact your Academic Liaison Manager to discuss how we can support you and your students.

## PC Space Finder

To help support your students during very busy study times please use this helpful guide.



## Student access to IT (Ormskirk campus):

- Please encourage students to find a space which suits their study need – Ormskirk campus has lots of spaces to support working on assignments and projects and social spaces for quick access or collaborative working.
- The PC availability app is a quick and easy way for students to find out where there are free PCs in the University Library and LINC building – it updates every 30 seconds. [ehu.ac.uk/computers](http://ehu.ac.uk/computers)
- The University Library offers a range of space – for those who need to work quietly, there are bookable study rooms or dedicated quiet and silent spaces on the 2nd floor. Access to the booking system is via the Resources tab in Learning Edge.
- The Ormskirk campus has a wide range of IT labs which students can access if they are not being used for teaching. Simply check the timetable on the door.
- Encourage students to use the 'express' PCs and Macs (see infographic). These are great for quick access and checking timetables etc.
- There is 24/7 access to PCs in the University Library (during term time) and all year round in the LINC.
- Wifi access is available across campus – Please advise students to link their devices to 'eduroam' using their device settings. Learning Services staff can help with wifi settings. [ehu.ac.uk/eduroam](http://ehu.ac.uk/eduroam)

## How many students did we see last year?

Increases in numbers of students at inductions, embedded sessions and workshops.

9172 (+5.8% on 2013/14)

Sessions embedded in the curriculum & student workshops

1276 (-8.46% on 2013/14)

1-2-1 Support

4919 (+8.49% on 2013/14)

Inductions (incl. library tours)

## Number of students receiving 1-1 Academic Skills support

A positive outcome is less reliance on 1-1 support

1160

Study Skills

19  
ICT



97

Information Skills



## Study Skills support Top 5 topics

No change in the main areas of support requested - 'Academic Writing' still in most demand. Online toolkits launched for 2015/16 to provide additional support.

5

Reflecting on assignment feedback (68)

4

Help with Referencing (143)

3

Dissertation Support (164)

2

Assignment Planning (224)

1

Academic Writing (561)

## Ask Desk - Most frequently asked questions

Online Toolkits covering all topics launched for 2015/16.

Referencing

Using the library

Using library catalogue & reading lists

Help with electronic resources