Promoting a Staff Development Culture that Meets Current and Future Challenges

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@LTDatEHU
Agenda

Staff Development at EHU
Blackboard Collaborate
Lessons Learned
Next Steps
About EHU

- 22,352 Students
- 3,432 Employees
- **Student Satisfaction**: Top University in North West England
- 95.3% Graduate employment
People You Might know?

Tanya Byron
Chancellor of Edge Hill University
Psychologist and Media personality

Johathon Pryce
Alumni
Actor and movie star

Stuart Maconie
Alumni
BBC Radio DJ and TV presenter
Blackboard Solutions @EHU

Blackboard
learn™

(Including Community Engagement)

Blackboard
mobile™

Edge Hill University
The Learning Technology Development Team are here to help you and your students make the best use of technologies for teaching and learning.

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Developing Digital Excellence Program

Starting in September 2012:

**F2F** delivery of staff development sessions around **4 key strands**:

- The Digital Classroom
- The Digital Office
- The Digital Researcher
- The Digital Practitioner
Developing Digital Excellence

This academic year 2013/14, Learning Services focus for staff development is on the effective use of technologies in the classroom, the office, interacting with students, and research. There are four themes to the programme:

The Digital Classroom
Bring the classroom to life.
These sessions within the programme include sessions on:

- Using audio and visual technologies in the classrooms and lecture theatres
- Getting the best out of interactive and non-interactive boards
- Using tools to engage students and get feedback in the classroom

The Digital Office
Develop best practice and efficient use of your desktop applications. The programme will include sessions on:

- Using ICT in the office and the classroom
- Enhancing presentations
- Folders and file management
- Managing long documents

Accredited programme - British Computer Society (BCS) IT User qualifications

- ECDL
- Advanced ECDL Word Processing

The Digital Practitioner
Apply the Technology in Technology Enhanced Learning! The programme will include sessions on:

- Learning Edge and its related tools
- Mobile learning
- ePortfolios and ePDP
- Emerging technologies

The Digital Researcher
Information in the digital age. The programme will include sessions on:

- Conducting a systematic review
- Managing your references
- Using Web 2 in your research

View the full Developing Digital Excellence Programme
View the whole Staff Learning & Development Programme
2013 - Present
Welcome to Developing Digital Excellence

Welcome! and thank you for joining in the staff development provision by Learning Services

"Developing Digital Excellence"

Over the coming year staff throughout Learning Services will be providing sessions aimed at raising your awareness of and confidence in using technology in your Teaching and Learning.

The programme of events is organised around four key strands:

- The Digital Classroom - "Bring the classroom to life"
- The Digital Office - "Develop best practice and efficient use of desk top applications in the workplace"
- The Digital Practitioner - "Apply the Technology in Technology Enhanced Learning"
- The Digital Researcher - "Information in the digital age"

Full details about the sessions that are available can be viewed from the strand links in the course menu on the left - take a little time to browse programme and schedule some time in your diary now!
DDE Program

A World Café in Campus Pack: Using Wikis & Blogs

A World Café in Campus Pack: Using Wikis & Blogs - Session Description

Pre-session Materials and Activities
This session may require prior knowledge. If this is the case then information will be contained in this folder.
This session requires attendees to arrive with a basic awareness of campus pack. If you don’t already have this, then the information in this folder may help.

Session Materials and Activities
This folder contains all the materials and activities used during the session.

Post-Session Materials
This folder may contain materials to review, support and extend your learning after the session. This will also include any recordings of the class session. There is no Post-Session Information.
Staff Development at EHU

Blackboard Collaborate

Lessons Learned

Next Steps
Blackboard Collaborate
Quick Guide for Participants

July 2013
Why Blackboard Collaborate?

• Interest in exploring flexibility of the online delivery format for staff development

• Opportunity to promote and introduce Collaborate platform to all EHU staff

• Opportunity to model collaborate online learning experience using available synchronous and asynchronous tools (video archives, post session content & discussion)
Why Blackboard Collaborate?

- Completely mobile accessible
Development: (Learn, Collaborate and Mobile)

- Consistent and mobile friendly design
- Activities for live sessions (avoid web tour, used polling)
- Use of guest links for BB Collaborate sessions to make it easier to access via mobile devices
- Available for ongoing conversations
- Archive of available live sessions
“The combination of both visual and verbal training enhanced my understanding. I also liked that I could participate in the session from my desk - the collaborate tool was very effective and something I'd like to try with students”

“Great session. Excellent delivery - am now a confirmed convert to Collaborate more sessions using this approach for staff development would be fantastic”

“A well-executed and informative training session from the comfort of my own desk. Invaluable session for lecturers and those regularly using blackboard”

“The use of collaborate to explain concepts / ideas / new features in real time was superb...... more of this approach and the ability to capture save and revisit a real bonus”

“Worthwhile session since it incorporated the use of Collaborate as well and could be accessed form my desk”
Offline (F2F) vs Online

Attendance at scheduled events (DDE programme)

- Number of Digital Practitioner attendees (Total)
- Number of Digital Researcher attendees (Total)
- Number of Digital Classroom attendees (Total)
- Number of Digital Office attendees (Total)
Offline (F2F) vs Online

Developing Digital Practitioner Per-Session Attendance 2012-13

- Offline: 2-15
- Online: 70
Top Tips....

• Open all Collaborate sessions 2 weeks early for preliminary access (avoid support calls on the day of session)
• Used ‘Announcements’ tool and email to notify participants about sessions
• Use ‘time availability’ feature to only show current session link in content areas
• Online evaluation at the end of the session
• Post Session online and mobile archives available
Lessons Learned

• Online format was very successful
• 300% increase of staff attendance
• Modelled many features of Community Engagement, Collaborate and Mobile Learn
• Raised staff awareness and ability of Collaborate
• Reusable content for staff who missed sessions. Ability to review session and reflect
• Equipment: Right KIT / Right DESK
Next Steps

2014-15 Semester 1:
✓ Repeat model in the future, build upon new technology developments
✓ Internal development strand to train support staff (onsite and offsite campus locations) in the use of technology
✓ Hybrid approach, combining F2F with Collaborate

2014-15 Semester 2:
➢ Investigate possibility of Mozilla badges for DDE Organisation: staff Portfolio
➢ Making more use of the flipped classroom model
➢ Investigate savings (Classrooms, Fuel mpg, Carbon dioxide emissions etc…)
Questions?