

Production details:

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Verbatim Transcript

>> Mark: My name's Mark Allanson, I'm Pro Vice-Chancellor here at Edgehill University. We're constantly investing in new technologies, because the students expect to use the new technologies of tomorrow and that's what we invested in through Panasonic.

>> Donald: What you can see on this monitor at the moment is the lecturer delivering a presentation to students with a lecture theatre. This presentation is coming off a PowerPoint, which is also being projected via the laser projection technology that we have from Panasonic here. And the PTZ camera is also capturing that lecturer as well.

The students can focus more on what the lecturer is saying, and they can use this as a revision tool afterwards if they can't write fast enough. That's the beauty about having this captured. Like, if we in the search bar here, we can put "learner" and then that will jump to everything that has learner in the topic, but if learner was mentioned in the audio aspects of that presentation, it would also pick that up.

>> Mark: We want our students not only to use the technologies you find in universities, but those you find out in industry, because that's where they'll end-up. We want them to have had that experience, whilst there here at Edge Hill.

>> Kevin: Okay, this is one of clinical skills rooms where we record clinical simulations and we use one of six Panasonic cameras to do that.

Looking back to where we were a couple weeks ago now, we can review this simulated exercise, where somebody was inadvertently shocked!

>> Student: Yep!

>> Kevin: Me!

>> Student: Yes!
[laughter]

>> Kevin: You can see at this point, cardiac compressions, absolutely fine.

>> Student: I was very channelled in the job I was doing...

>> Kevin: I can see you concentrating there.

>> Student: ...and you can see the other people were channelled in their job, and we didn't take note at the time.

>> Kevin: So, you didn't notice what was happening there?

>> Student: No!

>> Kevin: Everyone was focussed on one particular task. Which is fine, but at this point now...I sneak in, touch the patient...and the shock was delivered and I would have been a fatality.

>> Student: When you get the opportunity to look back, you can pick things out that you didn't do, pick things out that you did do well.

If you were stood there with a clipboard and saying; "You don't do this" and "You don't do that", well I didn't do that! Well, you've got video proof here, that you actually did do it.

The things that we actually did in the simulation, if I was to write it down on a piece of paper, I'd only probably be able to put 10, 15 things down. However, if I write it down after watching the video, I'd probably be able to double it or triple it. I think it's brilliant!

We all learnt a lot because we discussed it afterwards.

>> Kevin: Good!

[Ceremonial music playing]

>> Mark: Graduations are really important events, they're pinnacle to students' life here. A sense of great achievement and a very happy occasion.

[student's names being called to receive their award by John Cater (Vice-Chancellor)].

>> Mark: With this new technology, we're able to beam-out across the world and into the homes of somebody's grandma, who just couldn't make it for the day...

[John Cater, congratulates the Graduates].

>> Mark: ...brings her closer to a really big achievement of her grandchild, and that's so important for the family.

[The hall is filled with the sound of people chapping and cheering].

End.