Video Transcript

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Verbatim Transcript

>> Derek: I know that when I, when I first started University, I turned in a piece of work and I thought was absolutely fantastic. I thought I'd done everything I'd just use my skills that I came to University with and it came back at forty. I was absolutely gutted with it and I knew that, I then had to try and get that mark up, which thankfully I did.

Not all lecturers use Panopto, but I just found that the ones that did that on matter what you could capture yourself, you could just got back to it and it's like your lecture slides, if they weren't there, you'd struggle again and that's, you just expect them to be there. So, the Panopto to me is something that I'd always be looking for and knowing that I can come back to it and use it.

I think my challenges if, without it is that, time-wise, I'm always on time, I'm there, ten minutes before it starts. I'm all set-up and then it's to speed and then sometimes its enthusiasm that you want to be taking part in it, answering a question, coming back on something somebody said but also trying to make a note of it, as well, and basically it's difficult to do all those three things at once without slipping-up on something else.

It's like trying to, all these plates spinning and all of a sudden, it's sort of like, I'm going back to this one and that one's nearly stopping and your backwards and forwards and, but knowing that Panopto's...is in the background, it's like a safety net.

Without that toolkit, then there's a piece missing and I know you can use a spanner to knock nail in, but it's a bit easier if you've got an hammer to knock it in.

End.