

Video Transcript

by Learning Services

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<https://edgehill.cloud.panopto.eu/Panopto/Pages/Viewer.aspx?id=956bcd21-3ebd-4222-947f-aad800c3a85f>

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Verbatim Transcript

>> Phillip: Hello, my name is Gichuru Phillip, I'm a Medical Statistician, at the Faculty of Health and Social Care, here at Edge Hill.

Basically, I use Panopto or take advantage of technology in the sense, to make more material that's available to health students, more reach and more engaging.

Initially I was a bit wary, just like you don't know any new software, how good is it, is it worth investing the time to learn about it. Yes, I had those concerns but then, I think...I just gave it a chance and then let's see where this goes. Worst case scenario is, you go back to your old teaching method and struggles. So, if it works out, it's a win, if it doesn't then it's okay, it's fine.

At the moment I'm trying or I'm thinking about, using Panopto, here I'm really thinking about a student who is looking for a specific statistical procedure, that is either explained in a book, maybe some YouTube videos, but they don't give the complete story. So, I'd like to use Panopto to explain, to give a scenario and then literally take them from point 'A' to 'B' and then, since I have the video you have the voice-over, you're explaining the concept, you can have a few slides, if there are a few formulas, to the extent where you're even writing something.

And then to the point where you actually now capture the screen of the particular software and then, you show them the steps that they need to do to the outputs. Once you get up and running the benefits are...you can take it as far as you like.

So, your engagement will improve, your interaction of your material with Blackboard should definitely improve. There's this whole thing that have not understood that students really like, especially if, I don't know, if the personality of your lectures is like that where...you know there were lightbulb moments, there were questions, there were debates, there were jokes, people are laughing and stuff like that. Students want to relive that, for whatever reason and I think while...it's an opportunity, since they came back to revisit the material and what have you.

And then for yourself, in terms of workload management, you'll explain stuff in a faster way, presumably you get less questions, you know after classes or emails and stuff like that, and then other benefits that we talked about; they understand better, they engage better, work is easier for you and you're able to deliver higher quality outputs from the students and presumably better graduates and you know better workforce what else could you ask for?

End.