**Research Seminar Series 2018/19**

**Teachers, Gender and the Feminisation Debate**

*Prof Marie-Pierre Moreau, Anglia Ruskin University*

Tuesday 18th September 2018 • 12.30-2.00pm • E15

**A Novel Multi-Sensory Approach to Letter Recognition**

**and Literacy**

*Patricia Carson, James Cook University, Cairns, Australia*

Thursday 1st November 2018 • 12.45-2.00pm • TBC

**Women, Politics and Policy-making in Education:**

**Mapping generations of activism**

*Prof Jane Martin, University of Birmingham*

Thursday 15th November 2018 • 12.45-2.00pm • H203

**Systematic Synthetic Phonics: A possible cause of pupils’ literacy difficulties**

*Dr Jonathan Solity, University College London*

Tuesday 11th December 2018 • 3.45-5.00pm • E5

**Is the English school curriculum white? British Values curriculum policy and colonial discourses: The case of Geography**

*Dr Christine Winter, University of Sheffield*

Monday 14th January 2019 • 12.45-2.00pm • E22

**Using policy-informed evidence in early childhood education:**

**Bold beginnings, bias and circular discourses**

*Prof Elizabeth Wood, University of Sheffield*

Thursday 7th February 2019 • 3.45-5.00pm • E7

**Teachers’ Beings and Doings: Identity and agency in teachers in English secondary schools**

*Dr Janet Lord, Manchester Metropolitan University*

Tuesday 12th March 2019• 12.45-2.00pm • E20

**Decolonizing Pedagogies: Black feminist reflections on**

**race, faith and culture in higher education**

*Prof Heidi Mirza, Goldsmiths University of London*

Friday 29th March 2019 • 12.45-2.00pm • GEO 002

**Spinning Plates whilst Jumping Through Hoops – Did Barbie Have to Do This?**

*Dr Sarah Misra, Staffordshire University*

Thursday 4th April 2019 • 3.45-5.00pm • *Room TBC*

**COOCS, Campfires and Gonzo Pedagogy: An exploration of the learning landscape when we go barefoot beyond the walls of the institution**

*Dr Peter Shukie, Blackburn College*

Monday 20th May 2019 • 12.45-2.00pm • E7

***TBC***

Tuesday 11th June 2019 • 3.45-5.00pm • E7

*To book your place, please contact educationresearch@edgehill.ac.uk*